

Modern Institute of Technology

Affiliated to H.N.B. Garhwal University, Srinagar, Uttarakhand Technical University and
Approved by PCI, NCTE, AICTE & Uttarakhand Board of Technical Education

NAAC ACCREDITED B⁺⁺

Dated 09/11/17

Ravi Juyal
Director

Mr. B.S.Ponmudiraj,
Deputy Adviser,
NAAC, P.O.Box 1075,
Nagarbhavi, Bangalore-560072.

Sub: Submission of AQAR (Annual Quality Assurance Report) Session/year 2016-17 of
Modern Institute of Technology, Dhalwala, Rishikesh, Uttarakhand, regarding.

Reference No: NAAC/NR/BSP/Cycle-I/UACOGN23415 dated 30th March 2016.

Dear Sir,

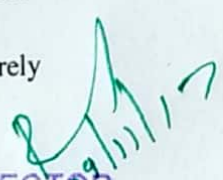
Modern Institute of Technology, Dhalwala, Rishikesh, Uttarakhand had undergone NAAC accreditation from 27-29th September, 2016 and was accredited with B⁺⁺ Grade.

The College has prepared the AQAR (Annual Quality Assurance Report) session/year 2016-17 and uploaded the same on its website with the link www.mitrishikesh.in/MITAQAR16-17.doc. Also, please find enclosed the hardcopy of the same AQAR (Annual Quality Assurance Report) to be submitted to NAAC.

This for your information and necessary action, please.

Thanking You.

Yours Sincerely


Ravi Juyal
Modern Institute of Technology
Rishikesh (Uttarakhand)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

MODERN INSTITUTE OF TECHNOLOGY

1.2 Address Line 1

Dhalwala

Address Line 2

Rishikesh

City/Town

Rishikesh

State

Uttarakhand

Pin Code

249201

Institution e-mail address

mitrishikesh@gmail.com

Contact Nos.

0135-2435220

Name of the Head of the Institution:

Sh. H.G.Juyal

Tel. No. with STD Code:

0135-2439060

Mobile:

9412058682

Name of the IQAC Co-ordinator:

Dr. Rajnish Pandey

Mobile:

9412176885

IQAC e-mail address:

mitrishikesh@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

UACOGN23415

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)/18/A&A/82.1 dated 05-11-2016

1.5 Website address:

www.mitrishikesh.com

Web-link of the AQAR:

www.mitrishikesh.in/MITAQAR16-17.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle				
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

08/02/2010

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State ☐ Central ☒ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

1.11 Type of Faculty/Programme

Arts ☐ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☒ Health Science ☒ Management ☒

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

HNB Garhwal University, Srinagar, Garhwal,
Uttarakhand and
Uttarakhand Technical University,
Dehradun, Uttarakhand
Sri Dev Suman University, New Tehri,
Uttarakhand.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	02
2.4 No. of Management representatives	01
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	01
2.8 No. of other External Experts	00
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	06

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops ☒ /Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Drugs Intoxication and its Impact on the Younger Generation
- Motivational Skills for School Teachers of Rishikesh
- Cyber Crime

2.14 Significant Activities and contributions made by IQAC

- Different curricular and co-curricular activities have been conducted by the IQAC.
- Classes for Spoken English and Personality Development of the students have been initiated in different departments.
- Measures have been initiated for generating revenue for the Institute by providing consultancy in different departments.
- Career Counselling classes have been initiated for the students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Classes for spoken English • Classes for Personality Development • Strengthening Disabled friendly environment • Motivating students for higher studies through pdps, workshops and seminars. • Career Counselling	• Initiated • Initiated • Initiated • Students Aware with new technologies with their syllabus. • Initiated

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

- AQAR was approved by Management Committee.
- Steps have been taken to achieve Plan of Action with immediate effects
- Cyber Crime
- GST

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	06	00	06	00
UG	06	00	06	00
PG Diploma				
Advanced Diploma				
Diploma	02	00	02	00
Certificate				
Others				
Total	14	00	14	00
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS ☒ / Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	14
Trimester	
Annual	

1.3 Feedback from stakeholders*

(On all aspects)

Alumni ☒ Parents ☒ Employers ☒ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is revised by the Affiliating University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
44	39	02	03	--

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
13	01	01	00	01	00	--	--	15	01

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	01	02
Presented papers	--	07	02
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in teaching learning process.
- Establishing the session plan for every subject well before the commencement of each semester along with the course hand outs which are made available to all students on the start of the academic year.
- Notes and study materials are shared with students.
- Teaching faculty and students are encouraged to use latest technology such as LCD, internet, etc., in the teaching learning process.
- E-study materials are provided to the students which are accessible on their mobiles.
- Online Exams are conducted in different subjects.

2.7 Total No. of actual teaching days during this academic year

180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Conducted by
Affiliating University

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NA

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BCA	65	10.7	55.4	33.9		100
B. Sc. IT	84	13	62	25		100
B. Sc CS	07	28.5	57.1	14.4		100
M. Sc. IT	18	5.5	94.5			100
MBA	36	---	80	20		100
BBA	40	13	70	30		100
B.Sc. CBZ with Biotechnology I year	29	03	09	17	-	100
B.Sc. CBZ with Biotechnology II year	36	06	13	15	-	94.44
B.Sc. CBZ with Biotechnology III year	20	01	04	13	-	90
M.Sc. Biotechnology I year	07	-	06	01	-	100
M.Sc. Biotechnology II year	04	-	04	-	-	100
M.Sc. Microbiology I year	20	03	13	04	-	100
M.Sc. Microbiology II year	20	RA	RA	RA	RA	RA
M.Sc. Chemistry I year	02	-	02	-	-	100
M.Sc. Chemistry II year	-	-	-	-	-	-
B.Ed III Sem	49	60%	100%	-	-	100%
B.Ed II Sem	90	RA	RA	RA	RA	RA
M.Ed I Sem	31	48%	52%	-	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Monitoring/ Evaluation of Teaching and Learning Process performed through feedback by teacher and students.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	03
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	03
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	02
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10			
Technical Staff	02			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The Dept. of Biotechnology and Microbiology is already engaged in research work.
- The IQAC is encouraging the faculties to publish research papers in reputed journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	12	
Non-Peer Review Journals			
e-Journals		07	
Conference proceedings		01	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

02

03

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	☐	College forum	☒
NCC	☐	NSS	☐
			Any other ☐

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Our institution conducts many activities round the year which includes HIV awareness, Tree plantation, etc. Most of these activities are carried in co-ordination of the institution, students and the members of the community/social organizations. The institute has built a strong relationship and a healthy rapport with the members of the community and the social organizations which is one of the major strengths of the institution to continuously organize extension activities all through the year.

MIT organises Teacher Training Programme for nearby schools including both govt. and non-govt. schools. The Primary teachers of nearby govt. Schools are trained every year in MIT by the state govt.

Many sports events are also conducted for nearby schools which lack playground facility especially the schools which are located in hilly and rural areas. To name a few district level and inter school level Girls cricket match, hockey match etc. are conducted every year.

Apart from this the Institute also conducts many community awareness rallies, street plays, cleanliness campaigns and other such similar events.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20234 m ²			
Class rooms	22			
Laboratories	12			
Seminar Halls	05			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	09	03	Self	12
Value of the equipment purchased during the year (Rs. in Lakhs)	16 lacs	2.217 lacs		18.217 lacs
Others(Gym, Barrier Free Environment)	04 lacs	1.2 lacs		5.2 lacs

4.2 Computerization of administration and library

The administration and Library is fully computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13785	2764645.5	162	53753	13947	2818398.5
Reference Books	858	535866.5	10	2560	861	538426
e-Books						
Journals	44	50385			44	50385
e-Journals	06	10,900			06	10,900
Digital Database						
CD & Video	12	2171			12	2171
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	91	02	24 x 7	02	02	01	01	---
Added	03	--	---	---	---	---	---	---
Total	94	02	24 x 7	02	02	01	01	---

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.50 lacs
ii) Campus Infrastructure and facilities	0.80 lacs
iii) Equipments	0.50 lacs
iv) Others	0.30 lacs
Total :	2.10 lacs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Conducting Orientation programme on student support services through Academic advisors.
- Training & placement assistance through alumni.
- Display of Placement brochures through Departmental Notice boards and Placement cell.
- Special coaching assistance for slow learners.

5.2 Efforts made by the institution for tracking the progression

Constant feedbacks are collected from students regarding teaching staff and their views are considered and suitable steps are taken to promote and develop the teaching style.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
511	144	03	00

(b) No. of students outside the state

03

(c) No. of international students

00

No	%
256	39.08

Men

Women

No	%
399	60.91

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
356	36	03	51	00	446	505	61	04	85	00	655

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The students are provided coaching for CTET/ STET and NET/SET exams.

No. of students beneficiaries

12

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

All the faculty members of the departments are providing counselling and career guidance to the students.

No. of students benefitted

50

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	20		152

5.8 Details of gender sensitization programmes

Gender sensitization programmes are conducted regularly. Self-defence session for girls students are conducted. Women grievance cell is also actively engaged in working.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events **NIL**

State/ University level National level International level

No. of students participated in cultural events **NIL**

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events **NIL**

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	18	1.509 lacs
Financial support from government	14	11.10486 lacs
Financial support from other sources	01	0.65 lacs
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives **NIL**

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students **02**

5.13 Major grievances of students (if any) redressed: **NIL**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To plan for action to achieve the pre-determined objectives of developing as a premier institution of higher education in the state of Uttarakhand and upgrading it to the status of Deemed University.

MISSION

- Remove educational backwardness and disparities in the hill area of Uttarakhand state.
- Impart quality education
- Impart higher education to the youths of hilly regions of Uttarakhand
- Impart higher education to the aspiring youths in IT, Biotechnology & Microbiology, Education & Management Studies
- Create awareness of higher education in terms of research, training & extension education.
- Provide accessibility for women to higher education.
- Inculcate scientific temperament in the rural masses.
- Motivate the younger generation for self employment through orientation and economically viable programmes and getting employed.
- Make the students self dependent and industrious.
- Make student punctual, sincere and active.
- Make them good, worth and responsible citizens.

6.2 Does the Institution has a management Information System

Yes, our institution has good Management Information System which creates an impact on the institution's functions, performance and productivity. There is proper Data Capturing, Processing of data, Storage of information, retrieval and dissemination of management information. The management and head of the institution are always in interactive mode with each other. The head of the institution and members of the Management Committee get the feedback from teachers, students and the public with regards to the teaching quality, curriculum, extracurricular activities and infrastructural demands. In the meeting of the Management Committee the information gathered from different sources are discussed with the participating members. After thorough discussion and deliberations on the existing facilities, the future activities of the institution are reviewed and decisions are taken for their implementation after going through the available resources and modalities.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is developed by the Affiliating University. However, the institution takes part in the curriculum development process through appropriate analysis of feedback given by the various stake holders from time to time and assimilates the suggestions in the functional style of the institution. The meeting ratifies the responses and makes suggestions for modifying curriculum. Finally, the institution represents these suggestions through various capacities to the universities for appropriation of curriculum.

6.3.2 Teaching and Learning

- ❖ Use of ICT
- ❖ Establishment of the course plan for every subject well before the commencement of each semester along with the course handouts which are made available to all students on the start of the academic year.
- ❖ For learning, students are motivated for more and more use of library so that they can use referred books other than text books. Class tests and unit tests and internal examinations are conducted to evaluate the performance of students. Assignments and projects are provided to students to make their learning process interesting. Inter Departmental Seminars and Departmental seminars are conducted in College campus for development of students.

6.3.3 Examination and Evaluation

University is the sole authority for implementation of reforms in examination and evaluation but faculty members who are a part of academic bodies of the university actively campaign for reforms. Even then for bringing about a positive change in the evaluation practices, the institution adopts both formative and summative methods of evaluation. Formative approach to evaluation includes measuring the student's achievement through verbal tests, group discussions, seminars and weekly test. The evaluation through these approaches gives a lot of information about student achievement after teaching a particular unit.

The summative evaluation is done during terminal tests. Even if some students don't perform well or clear the eligibility condition, then an extra chance is given to the student for his/her evaluation. All faculty members follow the formative approach to measure students' achievements & performance through 1) group discussion 2) class test 3) verbal test 4) assignments. For summative approach two internal tests are organized in the college. If any student doesn't clear the condition of these terms tests then one special test is given to improve his performance for final examination.

6.3.4 Research and Development

- Institute encourages students and faculty to involve in research activities. To create the zeal among students and teachers, college has procured latest equipments, updated the library facility and subscribed the research journals.
- All the Departments encourages and promotes staff members to do independent research work in the form of in different topics
- Faculty members are advised to publish their research papers in peer reviewed national and international journals of repute.
- The faculty members are recommended to make active participation in National and International Conferences.
- Encouraging faculty in doing research and bringing research projects to the Institute.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Computerized Library
- Fully Computerized Administrative Block
- ICT Classrooms in all the Departments where the provision of OHPs, Multimedia learning and internet access is given.
- College campus is fully Wi-Fi connected.

6.3.6 Human Resource Management

The College has good Human Resource Management. Proper procedure is adopted for staff recruitment and Selection, training, performance appraisal and Human Resource Development. Faculty Development Programmes are run by the College. Expert guests are invited for imparting lecture to academic staff for increasing their efficiency. There is good performance Appraisal system of teaching and non-teaching staff.

6.3.7 Faculty and Staff recruitment

The Department keeps on working for the betterment of the institution. All the departments has recruited Faculty members in concerned subjects.

6.3.8 Industry Interaction / Collaboration

Interaction and Collaboration with the Industries have been established and soon MOU's will be signed.

6.3.9 Admission of Students

Admission of the students is done on the basis of entrance exams conducted y the University as well as on the basis of marks secured on the minimum qualification prescribed for the course.

6.4 Welfare schemes for

Teaching	Group Insurance
Non teaching	EPF
Students	Book Bank

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	Affiliating University	Yes	HOD
Administrative	yes	Affiliating University	Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☒

For PG Programmes Yes ☐ No ☒

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- CBCS Exam Pattern

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The Affiliating University encourages the affiliated colleges to strive for the status of autonomous college.

6.11 Activities and support from the Alumni Association

Qualified Professional Alumni members share their knowledge & expertise with the present students free of cost.

6.12 Activities and support from the Parent – Teacher Association

The College organises formal and informal Parent meet to keep them aware of their ward's progress, to get feedback and also to find future linkage possibilities.

6.13 Development programmes for support staff

- EPF Facility
- Group Insurance

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college campus is eco friendly campus. The college is very proud to declare itself a no-plastic, non smoking zone. Every year tree planting ceremony is performed in the college.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Strict Adherence to the rules and regulations regarding the running and working of the department and time related to syllabus completion, exams and declaration of results etc. mentioned in the Academic Calendar has created a positive impact on the functioning of the Institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The head of the department holds meeting with all the faculty members regarding the time table, syllabi, teaching plan, sessionals, practicals etc. All the faculty members are advised to adhere to the timelines for successful completion of the syllabi and practicals.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Regular theory and practical classes are held and emphasis is laid on completion of syllabi.
- Awards are given to the students for their excellence in studies, sports and other cultural activities.
- Online exams.
- Online attendance.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Tree Plantation Programme
- Declaration of the college as a no smoking and no plastic zone.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT ANALYSIS

Identified Strengths

- Well Equipped classrooms, library, laboratories
- Well qualified and trained faculty
- Premier Co-educational College
- Consistent academic performance
- Centrally located institution
- Committed participation of IQAC
- Significant student support activities and related rewards

Identified Weaknesses

- Lack of consultancy services
- Lack of research/teaching collaboration
- Inadequate infrastructure for research

Identified Opportunities

- Full potential to be a College with excellence
- Scope for Inter Departmental Linkages
- To organized more skill oriented and entrepreneurship programmes
- Encourage more sports activities

Identified Challenges/ Threats

- To produce skilled, employable human resources
- Strengthening of Industry-Institute Partnership
- Using expertise of the faculty to generate resources through consultancy

8. Plans of institution for next year

- Vigorous use of ICT on campus.
- Creation of research centre.
- Promotion of teacher research incentives & recognition schemes.
- Formalization of patents & consultancy guidelines.
- Strengthening of alumni association.
- Enhancing the number of courses and student strength on the campus.
- Provision of better infrastructural facilities to the staff, the students on the campus.

Name Dr. Rajnish Pandey.

Name H. G. Juyal.

Rajnish Pandey

Signature of the Coordinator IQAC
Rishikesh (Uttarakhand)

H. G. Juyal

Secretary
Signature of the Chairperson, IQAC
Rishikesh

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
