

Modern Institute of Technology Dhalwala, Rishikesh (UK)

Phone: (0135) 2435220, 2439060

Mobil: 9412058682, 9897010187, 9760676799 and 9412176885

E.mail: mitrishikesh@gmail.com

Web Site: www.mitrishikesh.com

Self Study Report



Submitted to

**The National Assessment and Accreditation Council
Bangalore
2015**

PREFACE

It gives me immense pleasure to submit the Self Study Report of Modern Institute of Technology, Dhalwala, Tehri Garhwal, to the National Assessment & Accreditation Council (NAAC), Bangalore for the 1st Cycle of Accreditation in conformity of LOI requirements for further quality improvement and to strengthen us in our quest for quality improvement. MIT, a pioneer institution of higher studies having CS & IT, BT & MB, Education and Management streams in the district of Tehri Garhwal, Uttarakhand located at the foot hills of Garhwal hills, just 2 Kms from Rishikesh railway station and 1 Km away from Rishikesh ISBT.

MIT was founded in the year 2002 under the aegis of M/S Modern School Society, registered under the Society Act by Registrar of Firm, Societies and Chit, Dehradun vide Registration No. M-3468/1970. The institute has the mission to impart higher and quality education among the students of Garhwal and adjoining areas and to strive for an all round development of the students and the community of the state. The institute is one of the pioneers in providing higher education in the region of Garhwal Hills and is consistently maintaining its high academic standards and good institutional social responsibilities. MIT is affiliated to HNB Garhwal University, Srinagar, Garhwal as well as from Uttarakhand Technical University, Dehradun and all the courses are approved by NCTE, AICTE and UGC. NAAC has already assessed 'B' grade to Department of Education during December 2009. The IQAC is now entrusted to carry out the accreditation initiatives and responsibilities of the entire institute (CS & IT Department, BT & MB Department, Department of Education and Department of Management Studies) to be accredited by the NAAC. Effective efforts has been taken by IQAC to prepare Self Study Report for assessment and accreditation, under the guidelines of NAAC. The report has been prepared by the IQAC with utmost care, honesty and dedication and to the best of their knowledge with the records available in the institution. The SSR is the outcome of the collective and continuous efforts of all the stakeholders of the college.

MIT is now waiting for the evaluation of the SSR by the NAAC Peer Team that might guide and determine the future course of actions to be initiated by the institution.

MIT is in hope of receiving the message of the estimated dates from your end for the inspection of the institution by your esteemed Peer Team.

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Executive Summary

Modern Institute of Technology, the premier institute of higher education in the Garhwal region was established in the year 2002. It is located in the foot hills of the Garhwal Hills, at the distance of only two kilometers from Rishikesh railway station and one kilometer from ISBT Rishikesh. The co-educational institution had started its glorious journey of imparting education with courses like B.Sc. BT, B.Sc. IT, BCA, B.Sc. CS, B.Ed. BBA, M.Sc. IT, M.Sc. Biotechnology, M.Sc. Microbiology, M.Ed. and MBA. All the courses are approved/recognized by the HNBGU, Srinagar (Garhwal); UTU, Dehradun; NCTE; AICTE and UGC. The institute has its own building sprawling in 5 Acres. CS & IT Department was the first to be established in the year 2002 in MIT, followed by Department of Biotechnology & Microbiology in the year 2003, Department of Education in the year 2005 and Department of Management Studies in the year 2008, respectively and the journey is still on in establishing more technical and professional courses to name few M.Sc. Chemistry and Department of Law in coming years.

There is no denying of the fact that the foundation of MIT was the result of the untiring efforts, great zeal and tremendous self-sacrifice of toiling masses under the able leadership of Shri. H.G. Juyal, Secretary, Modern School Society. The institute is flourishing to its present glory in the able guidance of our Director Shri. Ravi Juyal, along with other eminent members of the society, Dr. (Mrs.) Jyoti Juyal and Shri Anirudh Juyal; with their commitments to provide quality education to the people of Uttarakhand and other states. The institute is well managed under the Agies of Modern School Society.

The institute has the bench mark of having accredited to NAAC with 'B' grade for the Department of Education in the year 2009, 31st December. The Department of Education again applied for re-accreditation in the year 2014 but the NAAC rejected due to its new regulation w.e.f 31st December 2013 which stated that no single department or college running single course will be accredited, rather the whole UG and PG courses running in the institute will have to be accredited. So the institute took the challenge for accreditation process of the entire institute which consisted of CS & IT Department, BT & MB Department, Department of Education and Department of Management Studies. Along with it

the institute is also having extension programme viz., IGNOU B.Ed. courses since January 2006.

CRITERION –I: CURRICULAR ASPECT

- The institute follows the syllabus of HNB Garhwal University, Srinagar and UTU, Dehradun.
- Departments redesign the syllabus or curriculum in modular form.
- Teachers prepare the learning outcomes of the subjects taught.

CRITERION –II: TEACHING, LEARNING AND EVALUATION

- Student's feedbacks are collected by the IQAC of the college.
- Feedbacks are analyzed and required suggestions are communicated to the teachers and HODs.
- Teachers prepare their teachers diaries to keep themselves upto date with what they taught and what they have to teach. The teachers diaries are checked by the HODs of the respective Departments
- Unit tests are conducted time to time to evaluate the progress of the students.

CRITERION –III: RESEARCH, CONSULTANCY AND EXTENSION

- The Institute has Red Ribbon Club wings which organizes community extension activities.

CRITERION –IV: INFRASTRUCTURE AND LEARNING RESOURCES

The institute has:

- Sufficient class rooms, equipments like LCD projector etc.
- Conference room and seminar room
- Well equipped two computer labs with sufficient numbers of computers with internet facilities
- Developed ICT Resource centre
- Six well equipped science departmental laboratories.
- Two semi-digital library with sufficient numbers of Text Books, Reference Books, journals and magazines, news papers, periodicals etc.
- Auditorium and indoor Stadium for TT.
- Play ground and other facilities for outdoor games & sports.

- Boy's hostel and Women's hostel.
- Language lab, Technology lab, Psychology lab, Maths lab, S.St. lab, Music room, Art and Craft Resource Centre, etc.
- Canteen facilities
- Visitors room
- Separate boys and girls common room
- Staff rooms for the faculties
- Own school for practice teaching

CRITERION –V: STUDENTS SUPPORT AND PROGRESSION

- The institute has an active Career Guidance Cell.
- Placement cell
- Women redressal cell
- Anti Ragging cell
- The Institute also has other cells and committees for the welfare of the students.

CRITERION –VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

- The institute has an active Management Committee to look after all matters related to institute.
- HODs of all the Departments are responsible for the governance of their department.

CRITERION –VII: INNOVATIONS AND BEST PRACTICES

- The College has an eco-friendly campus with ample plants & trees.
- Every academic year the College follows best practices like Assignment, Departmental Seminars, and Quizzes etc.
- Projects works are organised on the social issues and causes
- Tutorial classes are organised
- Student exchange programmes are organised for the B.Ed. and M.Ed. students
- Slide and PPT are prepared by the students of their project works
- Video recording are done during the Micro Teaching and Macro teaching to improve the teaching competencies of the students
- Community Awareness activities are undertaken by the Education Dept among the parents of Dhalwala Village and nearby areas.

PROFILE

2015



MODERN INSTITUTE OF TECHNOLOGY
DHALWALA, RISHIKESH, (UK)

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	MODERN INSTITUTE OF TECHNOLOGY	
Address :	Dhalwala, Rishikesh, Tehri Garhwal, UK	
City : Rishikesh	Pin : 249201	State : Uttarakhand
Website :	www.mitrishikesh.com	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Secretary	Shri. H.G. Juyal	O: 0135-2435220 R:	09412058682	0135-2439060	mitrishikesh@gmail.com
Director	Shri. Ravi Juyal	O: 0135-2435220 R:	09897010187	0135-2439060	mitrishikesh@gmail.com
Steering Committee/ Co- ordinator	Dr. Rajnish Pandey	O: 0135-2435220 R:	9412176885	0135-2439060	rajnishjaan@gmail.com mitrishikesh@gmail.com

3. Status of the Institution:

- Affiliated College
Constituent College
Any other (specify)

√

4. Type of Institution:

a. By Gender

- i. For Men
ii. For Women
iii. Co-education

√

b. By Shift

- i. Regular
ii. Day
iii. Evening

√
√

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5. It is a recognized minority institution?

Yes

No

√

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

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6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

√

7. a. Date of establishment of the college: 01/07/2002

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

HNB Garhwal University, Srinagar, Garhwal (A Central University) and Uttarakhand Technical University, Dehradun
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c. Details of UGC recognition: N/A

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)		
ii. 12 (B)		

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i. NCTE (Under Section)	M.Ed. (F.NRC/NCTE F-7/13577)	24/01/2007	Permanent	
	B.Ed. (F.NRC/NCTE/F-3/ UR-70/5094)	05/07/2005	Permanent	
	B.Ed. Additional Intake (F.NRC/NCTE/F-3/-/48983-49064)	13/05/2008	Permanent	
ii. AICTE	UT/MBA/02/2008/001	29/05/2008	2008-09	
	Northern/1-2454258763/215/EOA	07/04/2015	2015-16	

(Enclose the recognition/approval letter)

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8. Does the affiliating university Act provide for confirmation of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐

No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐

No ☐

9. Is the college recognized

- a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐

No ☒

If yes, date of recognition: (dd/mm/yyyy)

- b. for its performance by any other governmental agency?

Yes ☐

No ☒

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	05 Acres= 20234.1262595 sq. mt.
Built up area in sq. mts.	4786.26 sq. mt.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

☒

- Sports facilities

- * Play ground

☒

- * Swimming pool

- * Gymnasium

- Hostel

- * Boys' hostel

☒

i. Number of hostels: 01

ii. Number of inmates: 10

iii. Facilities: Bed, table, chair, fan, common room with TV, reading room with local newspapers, indoor game facilities, playground.

- * Girls' hostel

☒

i. Number of hostels: 01

ii. Number of inmates: 25

iii. Facilities: Bed, table, chair, fan, common room with TV, reading room with local newspapers, indoor game facilities, playground.

* Working women's hostel: YES

i. Number of inmates: 02

ii. Facilities (mention available facilities): Bed, table, chair, fan, common room with TV, reading room with local newspapers, indoor game facilities, playground

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise): YES

Residential facilities for the Fourth Grade Employees are available within the campus. For other employees HRA is given to take home on rent outside the institute campus by the institute.

- Cafeteria : 01

- Health centre : First Aid Room

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... Health centre staff:

NA

Qualified doctor	Full time	☒	Part-time	☒
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Qualified Nurse	Full time	☒	Part-time	☒
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- Facilities like banking, post office, book shops: ☒

- Transport facilities to cater to the needs of students and staff: ☒

- Animal house: ☒

- Biological waste disposal : ☒

- Generator or other facility for management/regulation of electricity and voltage: ☒

- Solid waste management facility: ☒

- Waste water management: ☒

- Water harvesting: ☒

12. Details of programmes offered by the college (Give data for current academic year)

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Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	BCA	3 Years	12 th	English	60	55
		B.Sc. IT	3 Years	12 th	English	60	67
		B.Sc. CS	3 Years	12 th	English	60	06
		B.Ed.	1 Year	Graduation	English/ Hindi	200	151
		B.Sc. (BT)	3 Years	10+2	English/Hindi	60	28
		B.B.A	3 Years	12 th	English	60	25
	Post-Graduate	M.Sc. IT	2 Years	Graduation	English	25	13
		M.Ed.	1 Year	B.Ed.	English/ Hindi	35	35
		M.Sc. Microbiology	2 Years	Graduation	English	20	06
		M.Sc. Biotechnology	2 Years	Graduation	English	25	02
		M.B.A	2 Years	MAT/ Graduation	English	60	17

13. Does the college offer self-financed Programmes?

Yes ☒ No

If yes, how many?

11

14. New programmes introduced in the college during the last five years if any?

CS/IT	Yes		No	☒	Number	
BT/MB	Yes		No	☒	Number	
EDUCATION	Yes		No	☒	Number	
MANAGEMENT STUDIES	Yes	☒	No		Number	01

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

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Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Computer Science, Microbiology, Biotechnology,	√	√	√
Arts/TE	Education	√	√	
Commerce				
Any Other (Specify)	Management Studies	√	√	

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

a. annual system	03
b. semester system	08
c. trimester system	nil

17. Number of Programmes with

a. Choice Based Credit System	02
b. Inter/Multidisciplinary Approach	NA
c. Any other (specify and provide details)	01

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☒ No ☐

If yes,

- a. Year of Introduction of the programme(s) 05/07/2005 (dd/mm/yyyy)
and number of batches that completed the programme 09
- b. NCTE recognition details (if applicable)

(i) For B.Ed

Notification No.: F.NRC/NCTE/F-3/UR-70/5094

Date: 05/07/2005 (dd/mm/yyyy)

Validity: Permanent

(ii) For B.Ed Additional Intake

Notification No.: F.NRC/NCTE/F-3/-/48983-49064

Date: 13/05/2008 (dd/mm/yyyy)

Validity: Permanent

Notification No.: F.NRC/NCTE F-7/13577

Date: 24/01/2007(dd/mm/yyyy)

Validity: Permanent

- Yes ☐ No ☒

- Yes ☐ No ☒

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)

and number of batches that completed the programme

- Notification No.: Date:

..... (dd/mm/yyyy)

Validity:.....

- Yes ☐ No ☐

- [illegible]

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Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	EDU.										
	CS/IT					05	01	01		01	
	BIO				01	03	03		01	01	
	MNGMT. STUD	01	0	0	0	03	03	01			
	EDU.	02	-	01	01	08	05	01			
Yet to recruit	CS/IT										
	BIO										
	MNGMT. STUD	1		1		2					
	EDU.										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Dept.	Highest qualification	Professor		Associate Professor		Assistant Professor		Total
		Male	Female	Male	Female	Male	Female	
CS/IT	Permanent teachers							
	D.Sc./D.Litt.							
	Ph.D.					1		01
	M.Phil.					2		02
	PG					2	1	03
	Temporary teachers							
	Ph.D.							
	M.Phil.							
	PG							
	Part-time teachers							
	Ph.D.							
	M.Phil.							
	PG							
BT/MB	Permanent teachers							
	D.Sc./D.Litt.							
	Ph.D.				01	02	03	06
	M.Phil.							
	PG							
	Temporary teachers							
	Ph.D.							
	M.Phil.							
	PG						01	01
	Part-time teachers							
	Ph.D.							

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MANAGEMENT STUDIES	M.Phil.							
	PG							
	Permanent teachers							
	D.Sc./D.Litt.							
	Ph.D.	1				1		02
	M.Phil.							
	PG					2	3	05
	Temporary teachers							
	Ph.D.							
	M.Phil.							
	PG							
	Part-time teachers							
	Ph.D.							
	M.Phil.							
	PG							
EDUCATION	Permanent teachers							
	D.Sc./D.Litt.							
	Ph.D.	02	-	01	01	-	01	05
	M.Phil.	-	-	-	-	02	-	02
	PG	-	-	-	-	06	04	10
	Temporary teachers							
	Ph.D.							
	M.Phil.							
	PG							
	Part-time teachers							
	Ph.D.							
	M.Phil.							
	PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College. : 06

23. Furnish the number of the students admitted to the college during the last four academic years.

Dept.	Categories	2010-11		2011-12		2012-13		2013-14	
		Male	Female	Male	Female	Male	Female	Male	Female
CS/IT	SC	4	5	3	5	2	4	5	1
	ST	--	--	--	--	--	--	--	--
	OBC	9	1	8	1	10	--	8	--
	General	135	78	103	72	97	72	75	51
	Others								
BIO	SC	--	01	02	03	03	01	02	-

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	ST	-	-	-	-	-	-	-	-
	OBC	08	05	08	05	05	04	-	01
	General	13	18	43	61	24	71	27	85
	Others	-	-	01	01	01	01	01	01
MNGMT. STUD	SC	3	---	3	1	2	1	1	2
	ST	--	--	--	--	1	--	--	--
	OBC	2	--	2	1	2	--	--	1
	General	22	07	12	2	10	3	4	2
	Others								
EDU	SC	12	30	--	--	05	27	18	25
	ST	01	00	--	--	13	05	03	04
	OBC	06	11	--	--	04	15	06	13
	General	23	130	--	--	23	132	26	110
	Others								

24. Details on students enrolment in the college during the current academic year: (2014-15)

DEPT.	Type of students	UG	PG	M. Phil.	Ph.D.	Total
CS/IT	Students from the same state where the college is located	137	10			147
	Students from other states of India	08	03			11
	NRI students					
	Foreign students					
	Total	145	13			158
BIO	Students from the same state where the college is located	28	06	-	-	34
	Students from other states of India	-	03	-	-	03
	NRI students	-	-	-	-	-
	Foreign students	-	-	-	-	-
	Total	28	09	-	-	37
MNGMT. STUD	Students from the same state where the college is located	24	15			39
	Students from other states of India	01	02			03
	NRI students	---	---	--	--	--
	Foreign students	--	--	--	--	--
	Total					
EDU	Students from the same state where the college is located	150	33			183
	Students from other states of India	01	02			03
	NRI students	--	--			--

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	Foreign students	--	--			--
	Total	151	35			186

25. Dropout rate in UG and PG (average of the last two batches)

CS/IT	UG	0.107	PG	NIL
BIO	UG	01	PG	01
MS	UG	NIL	PG	NIL
EDU	UG	NIL	PG	NIL

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 31943.39

(b) excluding the salary component

Rs. 13598.96

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

√

No

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes

√

No

b) Name of the University which has granted such registration.

IGNOU, New Delhi

c) Number of programmes offered

02

d) Programmes carry the recognition of the Distance Education Council.

Yes

√

No

28. Provide Teacher-student ratio for each of the programme/course offered

Programme	Teacher-Student Ratio
BCA	1:10
B.Sc. IT	1:11
B.Sc. CS	1:1
B.Ed	1:12
B.Sc. CBZ with Biotechnology	1:14
B.B.A	1:20
M.Sc IT	1:2
M.Ed	1:7
M.B.A	1:15

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M.Sc Microbiology	1:3
M.Sc Biotechnology	1:3

29. Is the college applying for

Accreditation : Cycle 1 ☒ Cycle 2 ☐ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

**** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

31. Number of working days during the last academic year.

200 & 180

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

200 & 180

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC

01/01/2010 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR

(i) 06/05/15 (dd/mm/yyyy) AQAR

(ii) (dd/mm/yyyy) AQAR

(iii) (dd/mm/yyyy) AQAR

(iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

Criteria-Wise Inputs

CRITERION –I: CURRICULAR ASPECT**1.1 Curriculum Planning and Implementation****1.1.1 State the vision, Mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.****Our Vision:**

To plan for action to achieve the pre-determined objectives of developing as a premier institution of higher education in the state of Uttarakhand and upgrading it to the status of Deemed University.

Our Mission:

MIT was established in the year 2002 with mission to:

1. Remove educational backwardness and disparities.
2. Impart quality education.
3. Impart higher education to the aspiring youths in information technology, biotechnology and microbiology, education & management.
4. Create awareness of higher education in terms of research, training & extension education.
5. Provide accessibility of women to higher education.
6. Inculcate scientific temperament to the rural masses.
7. Motivate the younger generation on self employment through orientation and economically viable programmes.
8. Make the students self dependent and industrious
9. Make students punctual, sincere and active
10. Make them good and worthy citizens

Communication to Stakeholders:

- The Vision Statement, Mission Statement are displayed in prominent place on the campus.

- They are also made known to the stakeholders through the meetings with Students, Alumni, and Parents, Placement Cell and Media.
- Communicated to freshers during orientation programmes.
- The Annual Prospectus and Website of the College.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institute thoroughly develops action plans for effective implementation of the curriculum. The academic calendar issued by the affiliating University is followed for the development of the institute level action plan.

At the beginning of each academic session, the HOD's along with the IQAC members' conducts meetings with the staff members of various departments to develop various strategies for effective implementation of the curriculum. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars etc.

Apart from this, the institute plans and develops action plans for effective implementation of the curriculum. Teachers prepare schedule of work for each subject semester wise. This schedule of work is made available in the department. Subsequently, the staff members of various departments conduct their internal meetings and develop teacher specific teaching plan for the ongoing semester.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The HNB Garhwal University, Srinagar Garhwal and UTU Dehradun to which the institute is affiliated, regularly organizes refresher courses, orientation

programmes and workshops to keep the knowledge of the teachers updated.

- Teachers are provided with latest reference books.
- They are also provided internet facility at different segments of the College.
- The Institute provides modern teaching aids, like power point projector.
- The institute also encourages the teachers to participate in the Orientation/ Refresher Courses/ Workshops/ Seminars to update the knowledge.
- The institute provides funds for research work to the faculty.
- Institute level workshops, seminars and discussions are also organized to improve the teaching practices.
- The institute encourages faculty members to publish Books with ISBN or without ISBN and articles in journals of national and international repute.
- The institute encourages faculty members to publish research papers in journals of national and international repute.
- Teachers are inspired to use ICT in their teaching procedurals

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The initiatives taken up by the college for effective curriculum delivery and transaction on the curriculum provided by the HNB Garhwal University, Srinagar Garhwal and UTU, Dehradun are:

- Preparing Academic Calendar, Time-Table and Work Schedules.
- Each department prepares a teaching plan in the beginning of each semester.
- Heads of the departments conduct formal or informal review meetings to know the status of the delivery of the syllabus.
- Latest Reference Books & Journals are provided.
- Organizing National Seminars, Guest Lectures and departmental level seminars.
- Conducting Quizzes, Debate Competitions and Group Discussions on significance issues and topics.
- Feedback is obtained from the students on the curriculum delivery and transaction

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum.

From time to time faculty members undertake visits to Universities for getting inputs in designing the curriculum and also for effective operationalisation of the curriculum.

The institution encourages its faculty members in conducting and attending the seminars, conferences, workshops, summer trainings, guest lectures, placement drives and entrepreneurial trainings for getting the latest inputs from the industry and other agencies.

Distinguished Professors are invited for discussions, workshops, talk shows and for interactive sessions with the faculty members and the students.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Feedback of students on the curriculum is obtained. Inputs from other stakeholders are also taken into consideration and thoroughly discussed at institutional level. Suggestions are communicated to the University for redesigning the programs. But in the end the university is the only stakeholder in deciding the framework of the curriculum of different courses.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give the details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

The curriculum for the regular programmes offered by the institute is developed and modified by the affiliating University. The Institute does not have the freedom to frame its own curriculum for any of the regular academic programs. However, the institute has a provision to provide additional need based skill oriented courses such as Computer Courses & Internet skills are offered to the interested students. For these courses, curriculum is developed in consultation with industry experts or by the external agencies.

1.1.8 How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation.

The institute has established effective communication with all the stakeholders to ensure that the objectives of the curriculum are achieved in the course of implementation. As a part of continuous evaluation, the institute conducts internal examinations, class test, and unit test; gives assignments and organized seminars in every semester. The institute ensures the achievement of the stated objectives of the curriculum through the critical analysis of the student's feedback. If

required, the institute also takes remedial actions to the delivery of the curriculum to ensure that it enables the institute to achieve the stated objectives of the curriculum.

1.2 Academic Flexibility

1.2.1. Specify the goals and objectives and give details of the certificate/diploma/skill development courses etc., offered by the institution.

The Institute does not offer any certificate/diploma/skill development courses on its own. All the courses are approved by the University to which it is affiliated.

1.2.2. Does the institution offer programs that facilitate twinning/dual degree? If 'yes' give details

The college does not offer any dual degree at its own level.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skill development, academic mobility, progression to higher studies and improved potential for employability.

- **Range of Core /Elective options offered by the University and those opted by the college:** The Range of Core/Elective options are offered by the HNB Garhwal University and UTU, Dehradun. Choice of electives is available for the students in UG courses and PG Courses to which they opt.
- **Choice based Credit System and range of subject options:** The courses are offered as per modules prepared by the HNB Garhwal University and UTU, Dehradun.
- **Courses offered on modular form:** Courses are provided in module form by the University.
- **Credit transfer and accumulation facility:** N.A.
- **Lateral and vertical mobility within and across programmes and courses:** N.A.
- **Enrichment courses:** Departments organised workshops and seminars.
- **UG Courses:** B.Sc. Biotechnology/Microbiology, B.Sc. IT, BCA, B.Sc CS B.Ed., BBA under HNB Garhwal University and UTU, Dehradun.

- **PG Courses:** M.Sc. Biotechnology/Microbiology, M.Sc. IT, M.Ed., MBA under HNB Garhwal University and UTU, Dehradun.

1.2.4. Does the institution offer self-financed programmes? If ‘yes’ list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary, etc.

Modern Institute of Technology, Dhalwala, Rishikesh is a self financed collage therefore all the courses offered by the Institute are self-financed. The Institute offers the following programmes affiliated with H.N.B.G. University, Srinagar (Uttarakhand) and UTU, Dehradun.

1. **Name of the Self Financed Programme:** B.Sc. CS, BCA, B.Sc. IT, B.Ed., B.B.A , M.Sc. IT, M.Ed., M.Sc. Microbiology, M.Sc. Biotechnology, M.B.A
2. **Admissions:** Admission is done on the merit basis as per the guidelines provided by H.N.B.G.U Srinagar Garhwal and UTU, Dehradun.
3. **Curriculum:** The curriculum is designed by the affiliating H.N.B.G.U Srinagar Garhwal and UTU, Dehradun is implemented by the collage. Teaching aids like power point projectors, OHP, and Computer are frequently used for effective planning, implementation and delivery of the curriculum.
4. **Fee Structure:** The fee structure of the courses running in the Department set as per the recommendations by the H.N.B.G.U Srinagar Garhwal and UTU, Dehradun.
5. **Teachers’ Qualifications:** As per UGC/NCTE/AICTE/H.N.B.G. University Srinagar Garhwal and UTU, Dehradun norms
6. **Salary:** The Assistant Professors, Associate Professors and Professor draw salary as per UGC/NCTE/AICTE/State Government rules. The non teaching and support staff draw salary as per Institute’s policies amended from time to time.

1.2.5. Does the College provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries

The institute does not provide additional skill oriented programme. But the College management has a plan to introduce some additional skill oriented programmes, relevant to regional and global employment markets.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institute take advantage of such provision for the benefit of students?

No such provision exists. The University does not allow the flexibility of combining conventional face to face and distance mode of education.

1.3. Curriculum Enrichment

1.3.1. Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated.

To integrate the academic programmes and Institution's goals, the institute has taken the following initiatives to supplement the University's curriculum:

- The Departments of the institute gives assignments; organizes discussions & seminars and conduct class tests, unit tests, quizzes, etc.
- Guest Lectures, Workshops are also conducted.
- Almost all departments conduct field survey, study tour and industrial tours.
- Red Ribbon Club inculcates the social responsibilities and community orientation amongst the students.
- Educational tours or excursions are organized to develop interpersonal relationships and to create awareness about the cultural heritage of our country.
- The institute academic calendar is prepared every semester with the active involvement of the Heads of various Departments and the Teachers Council.
- Regular feedback obtained from the stakeholders, with respect to the quality of the enrichment programmes, are monitored and evaluated by the IQAC and necessary remedial measures are incorporated in the future.

1.3.2. What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experience of the students and cater to needs of the dynamic employment market?

Every possible effort is made to modify and enrich the curriculum and teaching-learning process by keeping in mind the need of the dynamic employment market. The feedbacks from various stakeholders are timely communicated to the affiliating University at the time of re-structuring the curriculum. The Departments in the institute conduct seminars, workshops, group discussions and field visits to enrich the curriculum. The Career Guidance Cell and IQAC of the College take active initiatives

in this regards.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum.

- To integrate the cross cutting issues like gender, climate change, environment education, human rights, ICT etc. optimistically into the curriculum, the college has certain cells and committees.
- The College organizes talk shows and conferences where in experts from the above mentioned fields are invited to share and deliver their experiences and knowledge.
- Awareness programmes on environmental issues are also organized. Every year plantation is done on World Environment Day
- World Women Day is organized to create awareness about Gender issues and promote gender equity. Human Rights related issues are discussed in seminars/ workshops.
- Well equipped computer lab, Seminar hall, Library etc. have also been set up to help the students learn effective use of internet, Wi-Fi and technologies.

1.3.4. What are the various value-add courses/enrichment programmes offered to ensure holistic development of students?

- Timely Guest lectures by experts are organized to inculcate moral and ethical values in students.
- The institute organizes Quizzes, Debates, Group Discussions, Power Point Presentations and English language in the institution.
- The Career Counselling Cell provides career related guidance for the students which give better opportunities to get Employment.
- Community orientation programmes such as Community Extension activities are organized Viz., Padhe Ga India Badhega India, Beeti Bachao Beti Padhao, etc.
- Institution organizes AIDS awareness, Drug abuse, Environmental awareness programs with active involvement of Red Ribbon Club unit of the institute.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.

The students express their opinion on curriculum and teaching methodology through feedback, Oral responses are also considered. Feedback from Parents is obtained during Parent Teacher Meeting sessions. Responses on curriculum are also collected from Alumni. The feedback thus obtained is communicated to the affiliated University for appropriate action.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment programmes?

The feedback in the form of interactions, discussions are the means through which the institution monitors and evaluates the quality of its enrichment programmes and suggestions is analyzed by IQAC and report is submitted to the Head of the Department. The IQAC monitors and evaluates the efficiency and success of these programs. The College uses education as the tool for empowering women and through the transaction of the curriculum it has adopted; it seeks to address the all-round development of the students enrolled in the various academic programs it offers.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The HNB Garhwal University, Srinagar Garhwal and UTU, Dehradun designs and develops the curriculum of all the programmes. However the existing courses are restructured and updated to meet the requirements by attending workshops and seminars whenever there is revision of curriculum. Our faculty members keep themselves updated with changing trends by attending Refresher Courses and participating in seminars. The institute also invites faculties of national repute and other resource person for guest lecturer and takes feedback on a number of aspects related to curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programme.

There is no such formal mechanism to obtain feedback from the students and stakeholders on the curriculum. An informal level feedback is obtained through discussions with students, parents and alumni. Suggestions and recommendations are timely communicated to the university. But final authority lies with the university.

1.4.3 How many new programmes/Courses were introduced by the institution during the last 4 years? What was the rationale for introducing new courses/programmes?

Any other relevant information regarding curricular aspects which the college would like to include. :

The new course of B.Sc. Computer Science and BBA Full Time Regular Degree Course with effect from 2010 Session affiliated from HNBGU and Uttarakhand Technical University, Dehradun respectively. The institute is going to start M.Sc. Chemistry from next year for which the inspection has been completed by the HNB Garhwal University.

CRITERION- II: TEACHING LEARNING AND EVALUATION
2.1 Student Enrollment and Profile
2.1.1 How does the college ensure publicity and transparency in the admission process?

Our institute is a pioneering institution in the state of Uttarakhand affiliated to HNB Garhwal University, Srinagar Garhwal, and UTU, Dehradun serving the purpose of providing higher professional and technical education to the rural and urban areas of Tehri Garhwal district and other parts of the Uttarakhand state. The institute has a transparent admission process and is guided by an experienced Admission Committee ensuring transparency in the admission process.

Publicity:

- All details of admission procedure are displayed on the website, College notice board, hoardings, leading national and regional newspapers, T.V Channels and banners etc.
- The college ensures publicity to the admission by printing College Prospectus containing the campus profile, details of different courses offered, details of Academic Calendar, the Vision & Mission of the institution and the facilities for students etc.
- The final list of students is displayed in the college notice board.
- The transparency is ensured from the stage of notification till the completion of admission process.

**2.1.2 Explain in detail the criteria adopted and process of admission. Ex. (i) Merit
(ii) Common admission test conducted by state agencies and national agencies
(iii) Combination of merit and entrance test or merit, entrance test and interview
(iv) any other) to various programmes of the Institution.**

The institute follows the rules and regulations stipulated by the affiliating University in all matters related to admission to the different courses. The only criterion adopted for admission is merit for all courses except B.Ed, M.Ed and MBA in which admission is done through entrance exams conducted by the respective Universities every year. The final list of selected students is prepared on merit basis after departmental counselling and displayed on the notice board. UTU, Dehradun also conducts the admission test for the Non-MAT/C MAT or Non-CAT students.

The Admission Committee helps the students to make the right choice of the programme, core and optional subjects.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The minimum percentage of marks at entry level is set by the HNB Garhwal University, Srinagar Garhwal, and UTU, Dehradun and is applicable to all the affiliated Colleges of the University.

- **General:** For General courses, the minimum criteria for the admission at the entry level is pass in H.S.
- **Honours/Major/PG:** For major courses, the minimum criteria are as under:

Program	Mode of Selection
BCA	Must have passed 10+2 (Mathematics) with 45% marks
B.Sc. (IT)	Must have passed 10+2 (Science/Arts/Commerce) with 45% marks
B.Sc. (CS)	Must have passed 10+2 (Science/Arts/Commerce) with 45% marks
M.Sc. (IT)	Must have passed B.Sc. (IT)/ BCA/ B.Sc. (PCM)/ B.A./B.Com./B.Sc. (CBZ) with 50% marks
B.Sc. Biotechnology with CBZ	Must have passed 10+2 (Biology/Biotechnology stream) with 45% marks
M.Sc. Biotechnology	Must have passed B.Sc. CBZ/Biotechnology/Microbiology/Biochemistry/Genetics/Botany/Zoology/Chemistry/MLT/MBBS/B.Pharm/B.V.Sc. with 50% Marks
M.Sc. Microbiology	Must have passed B.Sc. CBZ/Biotechnology/Microbiology/Biochemistry/Genetics/Botany/Zoology/Chemistry/MLT/MBBS/B.Pharm/B.V.Sc. with 45% Marks

B.Ed.	Graduation in any discipline
M.Ed.	Must have passed B.Ed.
BBA	Must have passed 10+2 in any discipline
MBA	MAT/Graduation in any discipline

However, the maximum percentage of marks secured by students at the entry level differs from college to college. The admission data of other Colleges of the affiliating University is difficult to retrieve.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yet, there is no such formal mechanism. At the end of the admission process for each year, a student profile report is prepared for the new batch. This student profile is reviewed by the IQAC and the HODs.

On the basis of analysis, corrective measures are discussed by the Admission Committee for the admission process of the next year and helps in providing equal representation from all sections of the students.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
 - OBC
 - Women
 - Differently abled
 - Economically weaker sections
 - Minority community
 - Any other
- The institution follows the reservation policy of the State Government regarding

SC/ST/OBC/Differently abled during the admission process.

- The institute helps SC/ST/OBC/Differently abled students get their admission fee refunded through Samaj Kalyan Bibhag (Social Welfare Department) department of the government working for the students coming from the economically weaker sections of the society.
- Fee concession is also given to the under privileged students during the time of admissions to the various courses.
- Students belonging to economically weaker section are allowed to pay the fees in installments.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

Programmes		Number of Applications					Number of Students Admitted					Demand Ratio				
UG/PG		2010-11	2011-12	2012-13	2013-14	2014-15	2010-11	2011-12	2012-13	2013-14	2014-15	2010-11	2011-12	2012-13	2013-14	2014-15
UG Programmes																
1	B.Sc Biotechnology 60 seats	--	33	48	38	26	--	33	48	38	26	--	0.55:1	0.8:1	0.63:1	0.43:1
2	B.Sc IT 60 seats	26	19	21	20	38	26	19	21	20	38	0.43:1	0.31:1	0.35:1	0.66:1	0.63:1
3	BCA 60 seats	48	19	23	17	19	48	19	23	17	19	0.8:1	0.31:1	0.38:1	0.28:1	0.31:1
4	B.Ed	720	--	700	650	153	180	--	199	198	151	4:1	--	3.51:1	3.28:1	1:1
5	BBA	14	24	23	19	25	14	24	23	19	25	1:1	1:1	1:1	1:1	1:1
PG Programmes																
1	M.Sc Biotechnology 25 seats	--	15	08	05	02	--	15	08	05	02	--	0.6:1	0.32:1	0.20:1	0.08:1
2	M.Sc Micro Biology 20 seats	--	00	03	05	07	--	00	03	05	07	--	00	0.15:1	0.25:1	0.35:1
3	M.Sc IT 25 seats	12	13	03	04	04	12	13	03	04	04	0.48:1	0.52:1	0.12:1	0.16:1	0.16:1
4	M.Ed	100	--	72	12	125	33	--	25	07	35	3.03:1	--	2.88:1	1.71:1	3.57:1
5	MBA	34	23	19	10	17	34	23	19	10	17	1:1	1:1	1:1	1:1	1:1

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The Institution is fully adhering to government policies regarding the needs of differently-abled students. College make all required arrangements in terms of physical facilities, arranging separate tutorial classes (if required) etc. These students are encouraged at every level in the Institution and faculty members pay extra attention to them. Extra classes are arranged for them time to time. They are encouraged to take part in all the activities of the institute so that they do not feel themselves left out.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Before the commencement of the classes, the students are given orientation in which they are informed about the courses and syllabus. To assess the knowledge base and skill needs of the students special orientation lectures based on the basics/fundamentals of the programme/subject concerned are organized. Special sessions are organized to bridge the knowledge gap of the incoming students from different backgrounds. Teachers give extra time to the students to help them cope with the programme to which they are enrolled.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- Special orientation lectures based on the basics/fundamentals of the programme/subject concerned, special sessions are organized to bridge the knowledge gap of the incoming students from different backgrounds.

- Conduct internal assessment of students through testing, assignments, class work, departmental seminars etc. Based on their performance, students are identified as slow learners and advanced learners. Remedial classes are conducted for slow learners in extra time.
- Teachers give extra time to the students to help them cope with the programme of their choice.
- Personality Development Programmes are conducted to improve the students personality and motivated them for innovative and creative mindset.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Some of the initiatives taken by the Institution in this regard are: -

- Women's Cell to attend to the problems and issues of girl students.
- Encouraging students and faculty to participate in environmental programmes and issues.
- IQAC organizes workshops/seminars on issues such as gender, environment etc. to sensitize its staff and students.
- Drawing and poster making competitions are organised on the relevant topic time to time
- Talk shows are organised on the issues of women empowerment and environmental awareness among the people
- Self defense programme for the girls students organised
- They are also made aware with their constitutional rights

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The Institution takes special interest in identifying and promoting the advanced learners. They are identified through interactive classroom teaching and classroom discussions. Class tests, quiz, debate and extempore are organised through

which faculties can identify advanced learners. Teachers also provide additional guidance to them. Motivational talks and trainings by resource persons are organised to encourage and strengthen the skills to become effective participants in their own learning process.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The students who are at the risk of dropout are identified by analyzing the student's attendance, interest, attitude and performance in the class. They are also identified through day-to-day interaction at the classes and from results of the examinations.

The data is analyzed to initiate remedial measures. The institute organizes remedial classes for the disadvantaged sections of society and slow learners. Scholarships are also given from Social Welfare Organisation fund to students from economically weaker/backward sections. Admission fee concessions are given to the weaker and socially backward sections of the students.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print etc.)

- At the beginning of each academic session, an academic calendar for the entire year is prepared in line with that of the University by every department. The academic calendar is communicated to the faculty members of the concerned departments.
- The head of the department, in consultation with the teachers, allocates course to the faculties. Accordingly, timetable is also created.
- The module-wise teaching plan prepared and followed by the members of the faculty is examined by the Heads of the respective Departments to ensure that the entire portion of the syllabus is covered in full by the concerned faculty.
- HODs and IQAC timely reviews if there is any deviation. If identified then take appropriate measures for correction.
- At the end of each semester students are assessed internally on the basis of attendance, assignments, departmental seminars and unit tests.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC contributes to improve the teaching-learning process through the following measures:

- Promotes research and consultancy and makes suggestion for development of infrastructure facilities.
- Ensures timely, efficient and progressive performance of academics.
- Providing creative solutions to academic and curricular issues

raised by students and staff members.

- The IQAC of the college monitors the promotion, implementation and continuous improvement of innovations in Curricular, Co-curricular and Extra-curricular activities of the institution.
- Feedback on Teachers is also obtained to assure the quality of teaching-learning.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The learning environment of the college is student centric. In the classes where the students are of diverse learning abilities, lectures are delivered with the aim that average student will be able to absorb the concept. Learning is making it more interactive through activities like group discussions, field survey, field work which while strengthening the knowledge base contribute to skill formation and managerial skills both at personal and interpersonal level. Various cells, committees and the departments organize quizzes, seminars to develop skills like interactive learning, collaborative learning and independent learning among the students.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institute promotes creativity amongst students by encouraging them to publish articles, poems, stories in the college magazine, wall magazine etc. The IQAC and the faculty members encourages students to take part in co-curricular activities like debate, quiz, cultural activities, rangoli, poster competition, paintings, mehandi competitions, extempore, talent hunt, antakshari, dumb charades, singing, dancing,

class decoration, nail art, group discussion and also many extension activities which will help them to transform themselves into life-long learners and innovator.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- Provision of the internet facility is available for the faculties for online access to e-material.
- Wi-Fi facility is available in the institute campus to which faculties can access internet at remote corner anytime
- Sufficient numbers of computers are installed in the two computer labs well connected with internet facilities for the faculties
- The two central library of the institute too have computer facilities which is accessed by the faculties
- The departments have their own computers which are used by the faculties for learning process.
- All computers are well connected with internet facilities and latest software
- The institute has ICT Resource centre
- The college has a digital seminar hall to provide facilities for effective learning.
- Language lab with projector are there for effective learning
- All the departments have LCD projector for transacting the curriculum digitally

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Initiatives to advance the level of knowledge and skills of the students and faculty are:

- The faculties are asked to attend the orientation programmes, FDP programmes and refresher courses which help them to deliver the curriculum in a better way.
- Departmental Seminars and Group Discussions are organized.
- College conducts lectures and seminars by experts on various issues in which faculty members and students are encouraged to participate.
- Educational trips or excursion are also organized.
- The faculties are asked to write research paper to have better knowledge of their subject concerned
- The faculties are asked to attend and present papers in the national and international seminars and conference so that they will be in touch with the new development in the field of teaching competencies.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional Counselling/ mentoring/ academic advise) provided to students?

- Career Guidance Cell provides guidance and counselling to the students.
- To track the progress of students, the faculties relies on the record of attendance and marks of internal and external examinations kept in the department.
- Members of Grievance Redressal Cell, Women Cell, Anti-Ragging & Discipline Cell etc. are always available to attend the problems of the students of the institute.
- Students are always free to approach the teachers for any kind of guidance-personal, professional and psycho-social.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to

encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative teaching approaches/methods adopted by the faculty:

The faculty uses all the possible teaching methods using the facilities and teaching aids offered by the Institution.

- The class room teaching is carried out as per the syllabus prescribed by the University.
- Other teaching methods include group discussions, debate, tutorials, remedial classes and seminars.
- Special classes are held for slow learners and advanced learners.
- Special lectures by visiting faculties
- Teaching through LCD projectors- digital learning/digital classrooms

Efforts made by the institution to encourage the faculty to adopt new and innovative approaches:

- Departments are encouraged to maintain wall magazine.
- The faculty members are encouraged to attend the seminars and conferences.
- Feedback on lectures obtained from students.
- Latest subject related reference books are purchased for the use of the faculty to enhance their teaching methods for the benefit of the students.
- Free Wi-fi Internet facility and making computer labs available for the students and the Faculties to make power point presentations and other related works.

2.3.9. How are library resources used to augment the teaching-learning process?

The institute has two central libraries. The Library is well stocked with text books, reference books, journals, Vol.s of Educational Surveys, Encyclopaedia of Researches etc. The Central library functions on all days except Sundays and Government

Holidays. Extra numbers of books are also issued to the students if required. E-resources are hosted through internet facilities. Latest subject related reference books are purchased for the use of the faculty to enhance their teaching methods.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The institution normally does not face any challenge in completing the curriculum as the institute has a well planned academic system to ensure curriculum completion within time. If there is any occurrence where the faculties cannot finish the syllabus in prescribed time, the faculty members take extra classes for the completion of courses. The IQAC and the Heads of the Departments take active initiatives to monitor these issues.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

- The Institute introduced the student feedback system to monitor and evaluate the quality of teaching learning process. Feedbacks on teachers are obtained from students to assure quality in teaching learning. The feedback obtained is analyzed and recommendations are communicated to the faculties.
- Faculty members are encouraged to arrange extra classes or special classes for slow learners and advanced learners. Remedial coaching classes are also continued.
- Regular meeting of teachers and HODs are held in this regards.

2.4. Teacher Quality

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

All recruitments are done as per the norms laid down by the NCTE, AICTE, University and Govt. of Uttarakhand. Assistant Professors/ Associate Professor/Professors are selected on the basis of their merit, research experience and their performance in personal interview by an interview panel comprising of experienced representatives from the university and state government. However, contractual or temporary faculty members are appointed internally when required by the management committee.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph.D.	03		02	02	04	02	13
M.Phil.					04		04
PG	01				12	08	21
Part-Time Teachers							
Ph.D.						01	01
M.Phil.							
PG							
Guest/Contractual Teachers							
Ph.D.							
M.Phil.							
PG							

2.4.2. How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study

being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Our Institution takes utmost care to recruit best quality teachers to teach. Even though the faculties are recruited through NCTE, AICTE, University/ State Govt Rules, the institute also appoints several temporary faculties to provide quality learning. The institute advertises for teaching posts in local/national news papers and in the college website. During last three years many teachers have participated in numbers of state level, national and international level seminars and workshops all these teacher centric facilities attract the teachers and the best of the faculties from the areas to join our institute.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Sl. No	Academic Staff Development Programmes	Number of Faculty Nominated				
		2010-11	2011-12	2012-13	2013-14	2014-15
1	Refresher courses	02	02			
2	HRD programmes	-	-	-	-	
3	Orientation programmes		04			
4	Staff training conducted by the university	-	-	-	-	
5	Staff training conducted by other institutions	-	-	-	-	
6	Summer/ winter schools, workshops, etc.	02	02	02	02	02
7	TOTAL	04	08	02	02	02

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technologies for improved teaching-learning

- * Teaching learning methods/approaches
- * Handling new curriculum

- * **Content/knowledge management**
 - * **Selection, development and use of enrichment materials**
 - * **Assessment**
 - * **Cross cutting issues**
 - * **Audio Visual Aids/multimedia**
 - * **OER's**
 - * **Teaching learning material development, selection and use**
- The faculty members attend training programmes /Workshops / Seminars / Conferences in their respective subjects organized by the college as well as other institutions to enrich the knowledge management and use of various tools and technology in teaching new curriculum.
 - Computer skill development programme has been organised to make the computer untrained faculty members acquaint with the use of computer with audio-visual aids and internet surfing for access and dissemination of information in teaching learning process
 - Departmental seminars, invited talks and workshops were conducted by most of the departments.
 - We have access to internet and it helps us to gather information as required.
 - The faculty members attended the training programmes conducted by the University on Evaluation and Assessment.
 - Teachers and students are encouraged to access information from internet.

C) Percentage of faculty invited as resource persons in Workshops / Seminars /Conferences organized by external professional agencies: 05

2.4.4. What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The faculties are encouraged to pursue their M. Phil/ Ph. D. There is a provision for special leave to faculty members who want to participate and present papers in

seminars, training programmes at State /National level. The Institution deputed its teachers to attend refresher and orientation programmes, conferences, seminars and training programs organized by other Institutes, universities and research organizations. The Institution also conducts number of seminars, workshops and special lectures for the benefit of its faculty and students.

2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

None of our faculty has received awards / recognition at the state, national and international level for excellence in teaching.

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching learning process?

Yes, the college has introduced evaluation of teachers by students. Our Institution gets the evaluation of the teachers done by students. The IQAC collects feedback of the teachers from the students. At the end of every academic year, students' feedback of individual faculty members on their teaching skills is collected in a prescribed format. The feedback mainly focuses on the various teaching skills of the faculty members like knowledge, communication, innovative practices. The performance of the faculty is analyzed by the IQAC and if any faculty doesn't meet the standard, necessary suggestions are provided to improve the quality of the teaching-learning process.

2.5. Evaluation Process and Reforms**2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

At the beginning of the academic year the calendar containing details of all the institute's activities and general rules of evaluation is displayed on the departmental notice board. Orientation/Induction programme are also organized for the new comers. The details of the evaluation system i.e. assessment, attendance and aggregate marks are explained to the students by the faculty members and Heads of the department.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

In an affiliating system, there is little scope for an institute to introduce its own examination reforms. The college follows continuous assessment pattern as prescribed by the University for all Programmes. According to University Rule, a U.G./P.G. student has to get at least 75% attendance to qualify for the final examination.

The evaluation process followed by us is highly transparent. In the case of written internal examination, the answer papers are returned to the students after evaluation. For assignments the evaluated scripts are returned to the students.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Being an affiliated institution, the institute follows the evaluation reforms introduced by the University. The Institution formulates an academic calendar with the provisions of University examinations and internal examinations and the schedules are rarely changed. The University prescribed evaluation reforms are implemented promptly and as part of it the faculty members continuously evaluate the performance of students in each semester.

2.5.4. Provide details on the formative and summative evaluation approaches

adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The institute adopts Formative and Summative evaluation approaches to measure student achievement in a programme. Formative evaluation designed to test students is based on Attendance Record, Class Room Interactions, project work, practical sessions class tests, assignments, departmental seminars, etc. The Summative approach is based on internal examinations held before university's final examination. It makes the student innovative and also improves the student's performance in the final examination.

2.5.5. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

The college has taken various measures in the conduct of internal assessment. Details of internal evaluation process are explained to the students at the beginning of every session to avoid a lack of transparency in the process.

To make transparency in the unit tests marks are entered in the departmental merit register and announced to the students in the classroom. Answer scripts are shown to the students in the classroom on the basis of students' need.

Students are encouraged to participate in different activities. As an affiliated College, the institute has no independence to assign any weight age for behavioural aspects, independent learning, Communication skills etc.

However the HODs & faculties of the department and the Grievance Redressal Cell addresses all the grievances relating to the internal assessment of the students.

2.5.6. What is the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The institute is affiliated to HNB Garhwal University and UTU, Dehradun and the affiliating University has its own set of rules. However the institute aspires to have a transformational impact on students through Comprehensive education by inculcating qualities of competence, confidence and excellence. The main attribute is to make the students academically sound enough, so that they are able to face the challenges of the competitive world.

The college ensures the attainment of all the attributes by including them in induction programs, course materials, assessment etc.

2.5.7. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

The mechanisms are:

Evaluation at the College: Teachers of the concerned departments clarify any point raised by any student regarding evaluation of unit tests.

Evaluation at the University Level: Students can apply for review of answer scripts to the Controller of Examination of University by the Director of the College within 45 days from the declaration of University result.

After reviewing a copy of new mark-sheet is sent to the College from where student can collect it.

If students are not satisfied with the revaluation result, they can apply directly to the Controller of Examination of University for answer script observation through RTI act.

Regarding the internal marks awarded at institute level, the student can approach the HODs or the respective teacher if the students have any discontentment in the way their internal papers are evaluated. The institute level Grievance Redress Cell also functions round the year to hear and decide on appeals from or against the department. Answer sheets are shown to the students so that they can learn from their mistakes and improve upon their performance in the future examinations.

2.6. Student Performance and Learning Outcomes**2.6.1. Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

The institute has clearly stated the learning outcomes in its mission statement. The curriculum and the syllabi of the academic programmes offered in this institute are transacted in such a way that it clearly states the learning outcomes. Each program is designed and module to ensure that students develop their knowledge as well as understanding. The learning outcomes are communicated to the students right from the beginning of the academic programmes during the departmental orientation session.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The institute closely monitors the performance of the students through continuous evaluation methods. The faculty members from the respective disciplines monitors the students progress and performance by following a number of evaluative methods such as class-room interactions, assignments, student seminars, project works, class tests and internal exams.

2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

By making teaching- learning and assessment practices student centric, the Institution ensures that the intended learning outcomes are effectively achieved. The institute assesses the learning outcomes of students through their performance in continuous assessment and end semester university examination. Each department assesses the performance of students on a regular basis and takes remedial measures to overcome barriers of learning. It enhances the confidence of students and prepares them to face the final examinations.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (students placement, entrepreneurship, innovation and research aptitude developed among students) of the courses offered?

The programmes offered in our institute have both social and economic relevance. The institute has taken many initiatives to enhance the social and economic relevance of the courses offered. These include field survey, community extension activities, etc. All the information gathered by these studies are analyzed to make the syllabus more effective and valuable. Departments organise seminars to create interest of the students on research and development.

2.6.5. How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

The institution collect data on student learning outcomes from their performance in the unit test, internal examination and are analysed. On the basis of this analysis special guidance are given where required. Remedial coaching and special classes are also conducted for weaker students which help the students in the university exams.

2.6.6. How does the institution monitor and ensure the achievement of learning Outcomes?

After each term the respective teacher has a complete report of all the activities of student, i.e. their performance in unit test, absentees etc. Teachers analyse these report and special classes are arranged if required. During these classes, the students are provided assignments and seminars keeping in view their present level of learning. Attendance is compulsory. Laboratory hours are fixed.

University Examinations are also a way of monitoring the learning outcomes of the students.

2.6.7. Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes provide details on the process and cite a few examples

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Assignments, seminars and internal exams are considered as one of the indicators for evaluating student performance.

The internal assessment is based on their performance in unit test, internal exams etc. Departmental seminars on the various important topics of the subject are also conducted and evaluated.

Criterion III: Research, Consultancy and Extension**3.1 Promotion of Research****3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

As of now, there is no Research Centre recognized by the University. However, the Institute plans to set up a Science Research Center inside the campus for the betterment of the students and the community.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The institute has Research Committee at every departmental level which actively monitors the issues of research. The convenor of the research committee are the HODs of every department.

- The committee takes initiatives to develop an aptitude for research among both faculty and students
- The committee invites proposals for Minor Research Projects funded by the University Grants Commission and other funding agencies.
- It facilitates access to research oriented activities like presentations of research papers at national and international conferences and publications of research papers in research journals of national and international repute.
- It also encourages and ensures enrolment and registration of our faculty members for Ph.D. and also the students.

As a result good numbers of faculty members of the college participated in various seminars and conferences during the years.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- Ensure timely availability or release of resources.
- Extra flexibility in the time table are given to the faculty members who have registered for research to carry out data collection & analysis, library work and other research related works.
- The college Library has a good collection of books, research surveys and resources coupled with internet facilities for supporting research work in the institute.
- Special study leaves are sanctioned for research work.
- The institute steadily investing and utilizing sanctioned fund for enhancing the infrastructural facilities and to fulfill other requirements.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- Departmental seminars are also organized by almost all departments where papers are presented by students.
- Many guest lectures and popular talk shows are also organized to motivate the students in this regards.
- Enhancing library facilities through internet services.
- Short term research projects
- Self Research projects as dissertation.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Details of Minor/Major Research Projects:

Sl. No	Name of Faculty	Title	Funding Agency	Present Status
01	Dr. Kausalya Dangwal	“Systematic Screening of Antioxidants	USBD Uttarakhand	Completed
02	Dr. Kausalya Dangwal	A Prob into the Biodegradation..... Pathway..... Bacillus subtilis	DST, Delhi	Ongoing

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- The Research Committee along with the HODs conducts quarterly review meetings to check the progress of minor/major research projects and encourages faculties to apply for research.
- Departments organises departmental seminar and talk shows to inculcate research habit among the students.
- The Heads of the Departments timely encourage the faculties to apply for major and minor research projects.
- The institute also grants fund at its level to conduct research projects.
- NAAC sponsored National Level Seminar on “Quality Assurance of Teacher Education: Initiatives and Mechanism”. Dated: 21st to 22nd April 2014

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

The institute has a Science Research Centre to research various issues and concerns of

science- Biotechnology/Micro-Biology in the Uttarakhand state. However, the faculties do take up minor/major research project on subject related areas.

Prioritized research areas:

1. **Environmental Biotechnology:** The faculty members are working on High molecular weight polycyclic aromatic hydrocarbons (HMW-PAHs) biodegradation potential of *B. subtilis* BMT4i, which is a novel strain isolated from PAH contaminated sites of Uttarakhand. This bacterial is able to degrade a range of HMW-PAHs such as chrysene, BaA, BaF and BaP. The elucidation of metabolic pathway is under study.
- 2.
3. **Phytochemistry:** Research work is also executed in the field of phytochemistry of wild edible fruits of Uttarakhand. Faculty members are engaged in conducting systematic screening of wild edible fruits of Uttarakhand for antitumor, antiaging, skin lightening and antioxidant agents to evaluate the total phenolics and flavonoids contents and to assess their anticancer, anti-aging, skin-lightening and anticancer properties.

Expertise available in the Department

	Name	Department	Specialization
1	Dr. Kausalya Dangwal	Biotechnology	Biochemistry, Biodegradation and Bioremediation; Phytoneutraceuticals
2.	Dr. S.K. Singh	Biotechnology	Parasitology, Anti-bacterial activities of plants extracts
3.	Dr. Madhuri Kaushish Lily	Biotechnology	Biodegradation

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institute invites eminent personalities to visit campus as resource persons in seminars/ workshops. The College has made meticulous efforts to attract researchers of eminence and academicians to visit the campus and interact with teachers and students by organizing institute level or departmental level seminars, conferences, talk shows, discussions etc. The institute offers full hospitality to visiting scholars.

Following are the eminent personalities visited the college on various occasions in the last four years to interact with the teachers and students.

Sl. No.	Events	Topic	Resource Person
1	NAAC Sponsored National Seminar Date: 21 st - 22 nd April	“Quality Assurance of Teacher Education: Initiatives and Mechanism”.	Redt. Prof. R.C. Nautiyal (Dean, School of Education, HNBGU, Prof. R.K. Srivastava, Deptt. Of Education, HNBGU, Prof. S.K. Pandey, HNBGU
2	Talk	General issues of Education and its viability in the Global market	Sh. Vivek Katju Retd. Secretary West Indian Foreign Service, N.Delhi
3	Talk	Educational Psychology	Prof. J.K. Joshi, KU, Nainital, Uttarakhand

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Currently no faculty is under sabbatical leave for research. The institute under takes all suitable possibilities to improve the quality of research and research culture in the campus. The institute provides leave with pay to the faculty members for completion of research. One Faculty member has availed this facility in the Dept. Of Management Studies.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The Research Committee and IQAC take active initiatives in creating research awareness inside the campus.

- The institute has established a Science Research Centre in BT/MT Department.
- Through the active involvements of various departments of the institution have conducted a number of research based on socio-economic survey. The management newly planned to share the findings of such research works with local authorities.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

The institute provides grants for research work or its related works if any whenever required.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no such provision in the institution to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

- Library up-gradation with research journals, survey along with reference books and text books.
- College has a provision of providing free internet Services to interested students.
- The College has an active Research Committee.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Various Cell & Committees, Departments and IQAC collectively with each other take part to conducts inter-disciplinary research works like seminar, conferences, workshop, and special lectures by renowned scholars.

The Departments of Education conducted NAAC Sponsored National Seminar which was a combined effort of all the departments of the institute in April, 2012.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The available research facilities such as general library, free internet facilities in both the central library, internet connectivity, software's, computing facilities, and electronic equipments are used on a shared basis among students and faculty members to ensure optimal use.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

The institute has not received any such grants.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Sl No	Name of Faculty	Funding Agency	Present Status	Sanctioned	Received
01	Dr. Kaushalya Dangwal	USBD Uttarakhand	Completed	Rs. 6.03 Lakhs	Rs. 5.28 Lakhs
02	Dr. Kaushalya Dangwal	DST, Delhi	Ongoing	Rs. 24.0 Lakhs	Rs. 13 Lakhs

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The following major facilities are available in the college to facilitate research

- Computers with internet connectivity.
- Research Surveys, Reference books, etc.
- Two well equipped central library.
- Provision of the facility of free Wi-Fi facilities.
- Printers, Scanner and Photocopier Machines.

Apart from this the Equipment available in the Department of Biotechnology and Microbiology are:

S.N	Name of Equipment / Accessories
1	Autoclave (as per ISI specification)
2	Laminar Air Flow
3	Orbital Shaker Incubator
4	High speed cooling Centrifuge
5	Colony counter
6	Spectrophotometer with P.C. software & printer
7	Incubator (300 X 300) with air circulating fan and timer
8	Oven inner & outer SS with air circulation fan and timer
9	Double distillation unit
10	Digital electronic balance sensitivity 0.001 gm – 220 gm
11	Digital electronic balance Annamed M -300 Sensitivity 0.1 gm – 300 gm
12	Digital Photo Electric Colorimeter with 8 filters
13	Deep Freezer with temperature controller & indicator
14	Digital pH meter
15	Binocular Research Microscope with coaxial head stage original Labo head optics
16	Monocular Research microscope
17	Polymerase chain reaction (PCR) machine
18	Submarine Agarose Gel Electrophoretic Unit
19	Vertical Polyacrylamide Gel electrophoretic Unit
20	UV Trans-illuminator for visualizing-nucleic acid

21	Millipore membrane filtration assembly with vacuum pump, membrane Millipore filters (0.45 µm, 0.22 µm)
22	B.O.D. Incubator Deluxe
23	Table top Centrifuge
24	Micro centrifuge
25	pH Meter
26	Cell counter
27	Cyclomixer
28	Magnetic Stirrer
29	Water bath – 265 with 12 holes
30	Hot plate rectangular
31	Homogenizer
32	Rotatory Evaporator

Research facilities are available to the students:

1. **Molecular Biology** : Genomic DNA Extraction from Plant, Animal & Bacterial Sources, Human Blood, Total RNA Extraction from Yeast etc.
2. **Recombinant DNA Technnology**: PCR, DNA Fingerprinting by RAPD Analysis, RFLP, Blotting & Hybridization (Southern, Western, Northern), Plasmid Isolation(Miniprep, Midprep, Maxprep), Restriction Digestion, Competent Cell Preparation, Cell Transformation, Recombinant Selection etc.
3. **Bioanalytical Techniques**: Chromatography (Column, Paper, Thin Layer), Electrophoresis (SDS-PAGE, Native PAGE, Agarose gel), UV-Vis Spectrophotometry, Colorimetry, Centrifugation etc.
4. **Immunology**: Preparation of Antigen- Viral, Bacterial & Hapten, Preparation of the antiserum, Agglutination Tests- HA/HI, LA T, Precipitation Tests- AGID, O.D.D., QPA, Counter Immunoelectrophoresis, Dot Blott Assay, ELISA, Dipstick EIA & Immunofluorescent test etc.
5. **Microbiology** : Aseptic Culture Technique, Media Preparation, Microbial Culture Techniques,, Staining Techniques (Simple, Gram, Negative, Acid- Fast, Spore, Capsule, Flagella etc),Biochemical Characterization Tests, Growth curve, Bacterial Conjugation, Bacteriophage Isolation etc.
6. **Enzymology**: Enzyme Isolation, Partial Purification, Ammonium Sulphate Precipitation, Enzyme Activity, Specific Activity, Enzyme Kinetics, LDH Isozyme Separation, Activity Staining etc.
7. **Environmental Biotechnology**: Isolation and characterization of Polyaromatic hydrocarbon degrading bacteria, Water analysis, TDS ,D.O, COD, BOD, IMViC Test, Coliform test, Soil analysis (Nitrate, Phosphate, pH, Moisture, Total Organic Matter content)etc.
8. **Fermentation**: Carbohydrate Fermentation, Preparation of Bread, Wine & Sauerkraut etc.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institute has a Planning and Development Committee for proper planning of the institute. This Committee is responsible for planning, upgrading and creating infrastructural facilities to meet the needs of researchers. The committee regularly seeks suggestions from the HODs and faculties for proper planning.

One of the prime future plans of the college in this regard is making the campus Wi-Fi with high band speed.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

The institute has not received any such grants.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Yet, there are no such arrangements.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- The central library is well-stocked with 34402 books.
- The college has a well equipped two central library and free internet services to cater to the needs of researchers.
- The Library has internet facility, Xerox facility along with download facility.
- The library also has a good collection of journals and educational surveys.
- The Library has good number of text as well as reference books

List Journals available in the library

Sl.No	Name of the Journals and Periodicals	Publisher	Periodicity
01	Current Science	Bangalore: Indian Academy of Sciences	Fortnightly
02	Indian Journal of Biotechnology	New Delhi: National Institute of Science communication and Info. Resources, CSIR	Quarterly
03	Journal of Genetics	Bangalore: Indian Academy of Sciences	Three issue in a year
04	Journal of Biosciences	Bangalore: Indian Academy of Sciences	Quarterly
05	Indian Journal of Biochemistry and Biophysics	New Delhi: National Institute of Science communication and Info. Resources, CSIR	Bimonthly
06	Medicinal and Aromatic Plants Abstracts	New Delhi: National Institute of Science communication and Info. Resources, CSIR	Bimonthly
07	Resonance	Bangalore: Indian Academy of Sciences	Monthly
08	Indian Journal of Experimental Biology	New Delhi: National Institute of Science communication and Info. Resources, CSIR	Monthly
09	Indian Journal of Pharmaceutical Sciences	Mumbai: Medknow Publication and Media Pvt. Ltd	Bimonthly
10	Indian Journal of Pharmaceutical Education and Research	Mysore: J.S.S. College of Pharmacy	Quarterly
11	Digit	Mumbai: Kanak Ghosh	Monthly
12	Open Source For You	New Delhi: Ramesh Chopra, Okhala Industrial Area	Monthly
13	Chip	Mumbai: Lakshami Narasimhan	Monthly
14	P C QUEST	Gurgaon: Cyber Media Ltd.	Monthly
15	IIMS Journals Of Management Science	New Delhi: Diva Enterprises Pvt. LTD.-110028 (IndianJournals.com)	Yearly
16	International Journal Of Applied Research On Information	New Delhi: Diva Enterprises Pvt. LTD.-110028 (IndianJournals.com)	Yearly

Self Study Report, MIT, Dhalwala, Rishikesh, UK, 2015

	Technology And Computing		
17	JIMS8M : The Journal Of Indian Management And Strategy	New Delhi: Diva Enterprises Pvt. LTD.-110028 (IndianJournals.com)	Yearly
18	Journal Of Management Research	New Delhi: Diva Enterprises Pvt. LTD.-110028 (IndianJournals.com)	Yearly
19	Mass Communicator : International Journal Of Communication Studies	New Delhi: Diva Enterprises Pvt. LTD.-110028 (IndianJournals.com)	Yearly
20	Pearl : A Journal Of Library And Information Science	New Delhi: Diva Enterprises Pvt. LTD.-110028 (IndianJournals.com)	Yearly
21	Indian Journal of Marketing	New Delhi: Y-21, Hauz Khas-110016	Monthly
22	Indian Journal of Finance	New Delhi: Y-21, Hauz Khas-110016	Bi-Monthly
23	<u>University News</u>	N Delhi: Association of Indian University, ALU House ,16 Kotla Marg - 110002	Weekly
24	The Chartered Accountant	New Delhi:ICAI Bhawan,P.B.No.7100,I.P.marg,Pin:110002	Monthly
25	Effective Executive	Hyderabad:ICFAI University Press,52,Nagarjuna Hills,Punjagutta,Pin:500082	Monthly
26	Marketing Management	Hyderabad: ICFAI University Press, 52, Nagarjuna Hills, Punjagutta, Pin: 500082	Quarterly
27	Brand Management	Hyderabad:ICFAI University Press,52,Nagarjuna Hills,Punjagutta,Pin:500082	Quarterly
28	Business Strategy	Hyderabad: ICFAI University Press, 52, Nagarjuna Hills, Punjagutta, Pin: 500082	Quarterly

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29	Management Research	Hyderabad: ICFAI University Press, 52, Nagarjuna Hills, Punjagutta, Pin: 500082	Monthly
30	Entrepreneurship Devpt.	Hyderabad: ICFAI University Press, 52, Nagarjuna Hills, Punjagutta, Pin: 500082	Quarterly
31	Corporate Governance	Hyderabad: ICFAI University Press, 52, Nagarjuna Hills, Punjagutta, Pin: 500082	Quarterly
32	Prabhandhan: Indian Journal of Management	New Delhi, Y-21, HAUZ Khas,	Bimonthly
33	Management Trends	Rajkot: Dept. of Business Mgt., Saurashtra University-360005	Bi-Annually
34	The Primary Teacher	New Delhi:National Council of Educational Research and Training	Quarterly
35	Yojana	New Delhi:Ministry of Info. & Broadcasting, Govt.of India	Monthly
36	Psycho-Lingua	Agra:PLAI	Half Yearly
37	Praachi Journal of Psychocultural Dimensions	Meerut:PPCRA	Half Yearly
38	Bhartia Aadhunic Shiksha	New Delhi:National Council of Educational Research and Training	Quarterly
39	Seminar	New.Delhi:MB,Janpath	Monthly
40	Kurukshetra	New Delhi:Ministry of Rural Development	Monthly
41	Indian Journal of Psychology &	Patna:Indian Psychometric & Educational Research	Half Yearly

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	Education	Association	
42	Journal of Educational Planning & Administration	N.Delhi:National Institute of Educational Planning & Administration	Quarterly
43	Anweshika:Indian Journal of Teacher Education	New Delhi:National Council for Teacher Education	Half Yearly
44	Indian Educational Abstracts	New Delhi:National Council of Educational Research and Training	Half Yearly
45	Journal of Indian Education	New Delhi:National Council of Educational Research and Training	Quarterly
46	School Science	New Delhi:National Council of Educational Research and Training	Quarterly
47	Indian Educational Review	New Delhi:National Council of Educational Research and Training	Half Yearly
48	Journal of Value Education	New Delhi:National Council of Educational Research and Training	Half Yearly
49	Primary Shikshak	New Delhi:National Council of Educational Research and Training	Quarterly

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

- Free internet facilities
- The institute has a Science Research Centre and an active Research Committee.
- Computers with Internet facilities for students and faculties.
- The Library has internet facility, Xerox facility along with download facility for students as well as for teachers.

3.4 Research Publications and Awards**3.4.1 Highlight the major research achievements of the staff and students in terms of**

- * Patents obtained and filed (process and product): NIL
- * Original research contributing to product improvement: NIL
- * Research studies or surveys benefiting the community or improving the services: NIL
- * Research inputs contributing to new initiatives and social development: NIL
- * **Research studies or surveys benefiting the community or improving the services:** Many researchers have published research journals of National and International standard.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Not yet.

3.4.3 Give details of publications by the faculty and students:

- * Publication per faculty
- * Number of papers published by faculty and students in peer reviewed journals (national international)
- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP

* SJR

* Impact factor

* h-index

Total numbers or Publication:

2010-11: Books Published with ISBN No.: 01

2012-13: Books Published with ISBN No.: 01

2013-14: Books Published with ISBN No.: 04

2014-15: Books Published with ISBN No.: 06

2015 : Books Published with ISBN No.: 01

Peer Review Journals:

- **International:** 45
- **National:** 06
- * h-index: Google Scholar:04+04+05, Scopus:03+03

3.4.4 Provide details (if any) of

- **research awards received by the faculty:** Nil
- **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:** Nil
- **incentives given to faculty for receiving state, national and international recognitions for research contributions:** Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The institute Management always take active initiative to establish institute-industry interface to enhance student's employability skill.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The Departments of the College are given freedom to engage in consultancy services. The facility available in the institute is publicized through college website and college notice board.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The faculty members are encouraged to utilize the facilities of the institute or their expertise to extend consultancy services to outsiders. The available laboratory resources are freely accessible to the faculty members for their consultancy works.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

No revenue generated during last four years as the faculties provide free of cost consultancy service at a personal level.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As of now no revenue has been generated by the college through consultancy.

3.6 Extension Activities and Institutional Social Responsibility (ISR)**3.6.1 How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

- The local communities are experiencing several social problems like poor sanitation, poor education, poor infrastructure, health care related issues etc. The institution is trying to reach out to them by encouraging its students to participate in various community oriented extension programmes through Red Ribbon Club, Women's Cell etc. Many extension activities are carried out to promote institute-neighborhood-community network.
- Awareness drive on Swachhata Abhiyan, AIDS, and Health & Hygiene are also organised.
- Talk shows and discussions are also organised on sensitive issues of the society to create awareness among the students.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The institute encourages its students to enroll into Red Ribbon Club. It involves the students in various social activities and thus helps to build up to understand the values and means of National Integrity which promote citizenship roles.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The Institution solicits stakeholder perception on the overall performance and quality of education imparted in the college through feedback from students, alumni. These inputs are discussed in the meetings of the Heads of the Departments and appropriate measures are initiated. This gives the scope for

further improvement of the institute.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The extension and outreach programmes are initiated by the IQAC and Red Ribbon Club, Career Guidance and some academic departments.

The details of the major extension and outreach programmes organised by IQAC and Red Ribbon Club units of the institution are as follows:

- Awareness programme about the Globalization and the need of education.
- Plantation programme in the college campus.
- Awareness programme about soil conservation.
- Cleaning the college campus.
- Cleaning and limning on the tree both side and outside the college area.
- Participated in the programme of Clean India Mission organised by IQAC.
- Awareness programme “Paddhega India tab Baddhega India” by IQAC

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- The Institution encourages and promotes the participation of students and faculty in extension activities
- The institute also recognizes the efforts of the students and faculty members through awards or recognitions.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Some of the initiatives towards social surveys and extension work:

- IQAC and Red Ribbon Club organize awareness drives on AIDS, Drug Abuse etc. to literate people in this regards.
- Women's Cell often creates awareness about gender equity.
- Departments also conduct field survey on Educational Awareness on "Paddhega India tab Baddhega India".

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The extension activities focus on educating the under-privileged people on sensitive issues like AIDS awareness, importance of hygiene, literacy, environment protection etc. All these activities are undertaken with the active participation of the students. These have really helped them in having a positive approach towards life and the outcomes derived from such extension activities help create a sense of social responsibility among the student community.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The institution organizes Awareness programmes, Environment Protection initiatives to ensure the involvement of the community in its reach out activities and contribute to the community development.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Nil

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Please provide details – certificates/recognitions from panchayat etc.

Nil

3.7 Collaboration

- 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

Students of MBA as well as BBA join industries for their summer training and project and research.

- 3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

A formal arrangement (MOU) has been done between the institute and IGNOU for conducting IGNOU B.Ed. course and PGDPPED programme. There has also been a tie up with HCL and the institute to provide technical knowhow and training to the students of CS and IT Department.

- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

No such arrangement available as of now.

- 3.7.4 Highlighting the names of eminent scientists/participants who contributes to the events, provide details of national and international conferences organised by the college during the last four years.**

The institute has the privilege of organizing one National Seminar during last four years. A two days NAAC Sponsored National Seminar was organised by the Department of Education in April, 2012.

Eminent Scholars who participated in the National seminars are:

Prof. R.C. Nautiyal, Dean, School of Education, Badshaithaul, HNBGU

Prof. R.K. Srivatava, Education Department, HNBGU

Prof. Shashi Kiran Pandey, Education Department, HNBGU

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

- a) Curriculum development/enrichment**
- b) Internship/ On-the-job training**
- c) Summer placement**
- d) Faculty exchange and professional development**
- e) Research**
- f) Consultancy**
- g) Extension**
- h) Publication**
- i) Student Placement**
- j) Twinning programmes**
- k) Introduction of new courses**
- l) Student exchange**
- m) Any other**

A formal arrangement has been done in between the institute authority and the government of Uttarakhand.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

The institute constantly endeavours on establishing linkages/ collaborations with renowned organizations. As such, the institute intends to establish such linkages/collaboration for all its departments.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The physical and learning infrastructure of the institution is continuously enhanced. The institution is always willing to provide the best infrastructure for effective teaching learning process. For creation and enhancement of infrastructure, suggestions from the staff and students are collected and forwarded to Planning & Development Committees and requisitions are obtained from different HODs. The various requisition is put forward to the management committees. The institution management Governing Body in consultation with the HODs discusses the requirements obtained from different stakeholders and makes decision for creation and enhancement of infrastructure of the institution on the basis of some parameters like availability of funds, time, manpower, priority of need etc.

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The some of the initiative taken up to meet the growing needs of the college are:

- Construction of new class rooms.
- Construction of Digital class rooms and departmental common rooms.
- Construction of Science Research Centre in BT/MT Department
- Construction of ICT Resource Centre
- Construction of Language Lab
- Construction of new administrative building.
- Construction of auditorium & indoor stadium.
- Technological up-gradation like sufficient numbers of computer sets with internet connectivity, Projectors etc. were newly installed.

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

Class Room: Our institute has sufficient numbers of spacious classrooms with proper lighting facility and proper ventilation. Any classroom can be use for tutorial classes after regular classes over. But specifically we too have many tutorial rooms solely used for the purpose.

Seminar Hall: The institute has two seminar halls i.e., one digital seminar hall and other one is semi digital seminar hall both are used for conducting seminars, workshops, conferences and other discussions.

Laboratories: The institute has sufficient numbers of well equipped science stream, IT stream, Humanities (Education) and Management departmental lab for carrying out practical classes.

Facilities for Research: The institute has two well equipped central libraries which have a stock of good numbers of text and reference books. It also provides free internet services to staff and students.

- b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

Sports & Games: The institute has a spacious playground, one indoor stadium for T.T and sufficient physical facilities for sports and games.

NSS: The institute does not have NSS wing but it has Red Ribbon Club wings which actively participated in community extension services.

NCC: The institute does not have NCC unit but it organises Scout & Guide programme for B.Ed. students every year.

Cultural Activities: The committee timely organises various cultural events during the observation of college week, Fresher's Social, parting social etc.

Public Speaking: Institute organises programmes like discussions, Guest lectures, etc.

Health: Institute timely organises health check-up camps for the local community as well as for the students and staff.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The available infrastructure of the institution is in line with its academic growth. The institution ensures optimal utilization of its infrastructure for the various ongoing programmes. The class rooms are optimally used for the teaching learning process. Remedial classes and tutorials are conducted after the regular class time. Practical classes are conducted in the respective laboratories. Workshops, conferences, seminars, guest lectures, group discussions etc. are held in the seminar hall.

The Governing Body of the institute reviews its reserve fund and if necessary, makes arrangement to build new infrastructure usually in a phased manner. The institute has newly constructed a Science Research Centre in BT/MT Department. All facilities of the central library can be availed by all stakeholders. The IQAC ensures optimal use of resources available.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The needs of the physically challenged are further taken care of by the supporting staff. During the examinations extra attention is paid to them, if required. The institution is also prepared to provide special facilities for differently-abled students in central library as well as in the class rooms as and when such requirements arise. Wash room facilities are also available.

4.1.5 Give details on the residential facility and various provisions available within them:

The institute has separate women's and Boy's hostel. Fourth class employees too have residential facilities within the campus.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Arrangements for first-aid and medical care are fully available for the staff as well as the students inside the campus. In case of serious medical emergency, help is provided by shifting to a nearby hospital.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- IQAC: A dedicated office with computing and internet facility
- Special Facilities like Women's Cell, Career Guidance cell, Grievance cell etc. are available for the students.
- Separate Girls' Common Room and Boys' Common Rooms are available for leisure period.
- Separate departmental spaces are available for staffs.
- Safe drinking water is made available to all the students and faculties.
- Fire extinguisher are placed everywhere in case of emergency

List Cell & Committees and Convenors are:

Sl. No.	Unit	Teacher-in Charge
1	IQAC	Dr. Rajnish Pandey
2	Planning & Development Committee	Shri. Ravi Juyal (Director)

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3	Women's Cell	Dr. Jyoti Juyal
4	Career Guidance Cell	Dr. Shashi Bhushan Dubey
5	Grievance Redressal Cell	Dr. Kaushalya Dangwal
6	Library Management Committee	Mr. Umesh Kumar
7	Anti- Ragging and Discipline Committee	Shri. H.G. Juyal (Secretary)
8	Examination Committee	Dr. S.K Singh
9	Academic Committee	Dr. Rajnish Pandey
10	Alumni Committee	Mrs. Geeta Chandola
11	Research Committee	Dr. Kaushalya Dangwal
12	Students' Welfare Committee	Shri. Anirudh Juyal (Management Member)
13	Canteen Committee	Anshu Kumar

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The institute has a Library Management Committee and the convenor is Mr. Umesh , for smooth functioning of the library. The Committee is constituted annually. The main objective of the Library committee is to adopt the policies to govern the various programme of the library, to formulate rules & regulation of the library.

Some of the significant initiatives under taken by the committee:

- Computerization of Libraries
- Computer with Internet Facility
- Free internet facilities to the students
- Installation of Photocopier

4.2.2 Provide details of the following:

- Total area of the library
 - Total seating capacity
 - Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
 - Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
-
- Total area of the library : 1. 1206 sq. ft. 2. 2249 Sq. Ft.
 - Total seating capacity: 1. 50 (in reading room) 2. 70 (in reading room)
 - Working hours (on working days, on holidays, before examination days, during examination days, during vacation):
 - Working days : 09:00 AM to 4:00 PM

- Holiday : Closed
- Before Exam days : 09:00 AM to 4:00 PM
- During Exam days : 09:00 AM to 4:00 PM
- During Vacation : 09:00 AM to 4:00 PM

Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):

- Spacious reading room with 35 nos. of seating capacity.
- Computers with internet facility.
- Reprography facilities. Yes, the central Library has a photocopier machine.
- Good collections of Text & Reference books, periodical & journals, Research Surveys, magazines, Newspapers etc.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The College has an active Library Management Committee. Each faculty member suggests the titles of book and journals needed for study and teaching. This is forwarded to Library Management Committee.

	2010-11				2011-12				2012-13				2013-14				2014-15			
	No.		value		No.		Value		No		value		No		value		No.		Value	
Text Books & Reference Books	13,026	791	24,33,843.84	5,13,419.24	245	Nil	55,005	Nil	Nil	Nil	Nil	Nil	17	Nil	5750	Nil	30	Nil	6400	Nil
e-Books	Nil		Nil		Nil		Nil		Nil		Nil		Nil		Nil		Nil		Nil	
Journals & Periodicals	47		45,094		56		69,414		44		46,219		43		49,865		44		51,118	
e-Journals	Nil		Nil		6		7,950		6		10,900		6		10,900		6		10,900	
Digital Database	Nil		Nil		Nil		Nil		Nil		Nil		Nil		Nil		Nil		Nil	
CD & Video	12		2,171		Nil		Nil		Nil		Nil		Nil		Nil		Nil		Nil	
Others (specify): Magazines Mgt. AIMA	Nil		Nil		01		15,000		Nil		Nil		Nil		Nil		Nil		Nil	
Newspaper	5		5,400		5		5,400		5		6,120		5		6,120		5		6,120	

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC : No
- * Electronic Resource Management package for e-journals : No
- * Library Website-No
- * In-house/remote access to e-publications: N.A.
- * Library automation -Yes
- * Total number of computers for public access : 4 computers

- * Total numbers of printers for public access- 1
- * Internet band width/ speed □ 2mbps □ 10 mbps □ 1 gb (GB) : **10 mbps**
- * Institutional Repository: No
- * Content management system for e-learning-Yes
- * Participation in Resource sharing networks/consortia (like INFLIBNET): No

4.2.5 **Provide details on the following items:**

- * Average number of walk-ins: **60/day**
- * Average number of books issued/returned : **180/day**
- * Ratio of library books to students enrolled:**14:1**
- * Average number of books added during last three years: **104**
- * Average number of login to e-resources: **2/day**
- * Average number of e-resources downloaded/printed: **5/day**
- * Number of information literacy trainings organized: **Special Library orientation session are organised for the freshers.**
- * Details of “weeding out” of books and other materials: **No books till date**

4.2.6 **Give details of the specialized services provided by the library**

- Manuscripts : NO
- Reference: Library presides reference service
- Reprography –Yes
- ILL (Inter Library Loan Service) –Yes
- Information deployment and notification - Yes
- Download – Yes
- Printing – Yes
- Reading list/ Bibliography compilation – No
- In-house/remote access to e-resources – Yes
- User Orientation and awareness – Yes
- Assistance in searching Databases –No
- INFLIBNET/IUC facilities –No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Information about the new arrivals and latest subscription of books are displayed on the library notice board which helps the students and faculty to know the newly procured books and journals in a particular subject in a particular year. A list of all new arrivals is also circulated to concerned HODs.

Library staff extends support to students and teachers in finding books from racks and shelves. They keep the library noise free so that serious studies could be carried out in the library.

The supporting staff is always on its toes to help the staff as well as the students in the library.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

They are also given top priority while issuing books and easier borrowing facilities. Library staff assists the physically challenged person in searching and obtaining books and other documents. If required, special care provided in the reading room.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The library gets the feedback from its users regularly. To collect feedback from users, library has suggestion box. Apart from that a feedback register is also kept in the library. The valuable suggestions provided in this process are analyzed by the library management committee and corrective measures taken to upgrade the library services.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration

Name of College Section	No of Computers	RAM	HDD
Principal's Office	1	2GB	500
Office	2	2GB	500
Central Library	10	2GB	500
IQAC office	1	2GB	500
Departments	5	2GB	500

- LAN facility: LAN connectivity exist with all computer
- Licensed software: All software installed in the computers has licensed software.
- Number of nodes/ computers with Internet facility: All computers within the campus have internet connectivity.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Sufficient numbers of computers with internet connectivity has been installed inside the institute campus. The students and faculties are given access to the internet facility in the institute. Wi-Fi facilities is available free of cost in the institute campus. The institute have more than 90 computers in its two labs.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institute intends to deploy and upgrade the IT infrastructure and associated facilities as per the academic requirements of the students. In order to ensure ICT enabled learning activities the institute plans to

improve the computer student ratio from its existing one. The institute also plan to purchase more number of projectors and LCD.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The institute allocates funds for procurement, up-gradation, deployment and maintenance of the computers and their accessories. There is no special provision in the annual budget, but allocations are done according to the requirements.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- The College has a well equipped two central library that provides free Wi-fi services to students and staff.
- The college also has two Computer Labs, with sufficient numbers of Computer Sets with internet connectivity and facilities.
- IT Resource centre has also established
- Free Wi-Fi services in the institute campus is available for both teachers and students.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- The institute encourages faculty members to undergo training on the computer-aided teaching skills and also provide orientation session from time to time.
- The institute has two well-equipped Central Library as learning resource.
- Sufficient nos. of ICT aids like computer, printers, photocopier machine etc. are there in the college.

- ICT Resource centre is there
- Free internet facilities to teacher and students
- Free Wi-Fi Facilities to teacher and students

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No, the institution does not avail the National Knowledge Network connectivity directly or through the affiliating university. But the institute has free internet access facility for both students as well as teachers.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution has made adequate arrangements for the maintenance and upkeep of the institute infrastructure. The institute ensures optimal utilization of budget allocated for the maintenance and upkeep of the institute facilities through regular supervisions and holding meetings of institute Management Governing Body, Planning & Development Committee and IQAC.

The details of the amount budgeted and expended for the maintenance for the last four years is as under:

Session	Amount spent on Maintenance
2010-11	20,82,219/-
2011-12	20,17,280/-
2012-13	16,90,841/-
2013-14	28,72,373/-
2014-15	25,24,023/-

***Includes all maintenance amount and expenditure

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institute has a well developed maintenance system which takes care of maintenance and upkeep of the infrastructure facilities and equipment. The institute has entered into Annual Maintenance Contract with various service providers for maintenance of equipments, computers etc. The institute Development Fund is utilized for maintenance and minor repairs of furniture and equipments as when required, apart from annual maintenance.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Generally supervision, annual maintenance and repair of the equipments are taken care of by the institute with the help of hired technician. However, daily maintenance is carried out by the staff appointed for cleaning and maintenance of the building, repairing of the furniture, etc.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Maintenance of equipment is done through skilled hired technician. However, daily maintenance is carried out by the staff appointed for cleaning and maintenance of the building repairing of the furniture, etc.
- The institute has its own Power station in the campus to cater to the needs of voltage fluctuation.
- Sufficient numbers Fire Extinguishers have been deployed in every block of the institute to cater to any unwanted emergencies
- Institute has its own boring to cater to the constant supply of water 24*7 in its campus
- 24*7 security guards have been deployed to guard the institute campus and to maintain the peace and tranquility in the campus.
- Sufficient numbers of trees have been planted in the institute campus to maintain ecological balance and gardener have been employed to look after them.

CRITERION V: STUDENT SUPPORT AND PROGRESSION**5.1 Student Mentoring and Support****5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

The institution publishes revised and updated prospectus every academic year, at the time of new admission. The prospectus provides all the necessary information the students need to know. The college prospectus provides a complete profile of the college. It includes:

- Brief history of the College, Vision and Mission of the college.
- Academic Calendar, Programs of Study and Curriculum of the UG & PG programmes.
- Admission Rules, Criteria, Attendance.
- Details of cell & committees.
- Departments and facilities available.
- Details of central library.
- Details of computer labs
- Free internet facilities
- Facilities available for the students Viz., hostel, cafeteria,
- Different cells for the students well fare
- .

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time.

Other than Government Scholarship schemes (from social welfare department) to the SC/ST/OBC students, the institute also provide financial assistance to the economically challenge and meritorious students by giving concession in admission fee. A good numbers of needy students were financially assisted by the institute during last four years.

The College also ensures disbursement of these financial aids on time.

Year	College fee Concession	
	No.	Amount
2010-2011	07	7380/- (tentative)
2011-2012	12	16390/-(tentative)
2012-2013	09	18020/-(tentative)
2013-2014	13	25530/-(tentative)
2014-2015	15	30000/-(tentative)

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Year	Government Scholarship	
	No.	Amount
2010-2011	Nil	Nil
2011-2012	Nil	Nil
2012-2013	Nil	Nil
2013-2014	60	2707440/-
2014-2015	65	2902010/-

5.1.4 What are the specific support services/facilities available for

-Students from SC/ST, OBC and economically weaker sections

- Govt. Scholarship is available for SC, ST and OBC students.
- College provides special financial assistances to the economically weaker and meritorious students by giving concession in admission fee.

-Students with physical disabilities

- Students with physical disabilities are provided with priority services in the library or in the office.
- Library staff provides special assistance in searching books.

-Overseas students

There is no overseas student in the college.

-Students to participate in various competitions/National and International

- Students are always encouraged to participate in Sports & games and other Co-curricular activities, at State Level and National Level.
- If required financial assistance are also provided from college fund.

-Medical assistance to students: health centre, health insurance etc.

- College has a first aid room for medical emergency. If any major problems arose then they were shifted to the nearby government hospital.

-Organizing coaching classes for competitive exams

- The Career Guidance Cell conducts workshops periodically in this regards.
- Extra classes are organised by the experts in the fields by the institute

-Skill development (spoken English, computer literacy, etc.,)

- The college has yet to introduce skill development programme.

-Support for “slow learners”

- Each department of our institution takes initiative to provide remedial coaching classes, tutorial classes for slow learners. These are conducted by the concerned departments after regular/scheduled working hours.

-Exposures of students to other institution of higher learning/corporate/business house etc.

- Students are encouraged to attend and participate in the programmes conducted by other institutions to enrich their knowledge.

-Publication of student magazines

- The institute is planning to publish a MIT magazine in every academic year where students could publish their creativity.
- Different departments also maintain wall magazines.
- Institute is planning to publish its own Research Journal with ISSN No. Shortly

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Yet to introduce in formal way to facilitate entrepreneurial skills programme. Future planning is there to introduce some skill orientated courses in the near future like Hotel management course, designing courses .

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

- Flexibility in examinations is according to the affiliated University rules. However additional classes, tutorials, are arranged for slow learners.
- Sports materials are supplied to the students to develop their performance in different sports events.
- Institute has its own infrastructure such as playground, Basket Ball Court, Badminton court, Volley Ball Court and indoor stadium for Table Tennis etc.
- Extracurricular and co-curricular activities like Quizzes, Debates, extempore, talk show, cricket, rangoli, mehendi competition are also organized by the College at college level or departmental level.
- Poster competition, Slogan Competition, swachhhta campaign, blood donation camp, tree plantations campaign are other feature organised in the social welfare scheme of the students so that they become good social citizen of the country.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT/Central /State services, Defense, Civil Services, etc.

The Career Guidance Cell of the institute co-ordinates the support system for the students in preparing for various competitive examinations. The Cell motivates and assists the students who are interested and willing to appear in various competitive examinations. The Cell ensures that the students are constantly updated on information about competitive exams. The institute library also is well equipped with adequate learning resources on competitive exams. Five students of the Department of Education who have complete their UGC-NET Examination, Viz. Geeta Chandola, June 2012, Rajni Singh, 2013 December, Chandra Mohan, 2012 June, Brijesh Kumar, 2015 June.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- Career Guidance is provided by Career Guidance cell.
- Academic and Personal counseling is given by the faculties and the members of IQAC.
- Special Classes are organized for preparation of Public sector Management Trainees Examination.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the institute has a structured mechanism for career guidance and placement for its students.

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Name of Students	Name of Company	Annual Package	Batch	Course
Sumit Gupta	Findmycampus.com	2 lakhs	2012-14	MBA
Mukesh Kumar Singh	Himalayan Pharmaceuticals	3 lakhs	2012-14	MBA
Nitesh Ram Tripathi	HDFC Ltd	2 lakhs	2012-14	MBA
Sudhashanshu Srivastava	Vodafone Telecom	2.5 lakhs	2012-14	MBA
Smit Sinha	Tata Motors	2.5 lakhs	2012-14	MBA
Ravi Dhiman	Honda motors	2 lakhs	2012-14	BBA
Yogesh Kumar	Maruti Suzuki Ltd.	2 lakhs	2012-14	BBA
Gita Chandola	MIT, Department of Education	3 Lakhs	2014-15	B.Ed
Rajni Singh	MIT, Department of Education	3 Lakh	2014-15	B.Ed

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

The institute has a active student grievance redressal cell. Other than that institute also has a functional anti-ragging committee which take active part in this regards.

No major grievance has been addressed by the students during last four years.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The Women's Anti- Harassment Cell, the Grievance Redressal and anti-ragging committee actively monitor all such issues. However, no such occasion have arisen yet.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The institute has an active Anti-Ragging Cell. However such instances are rare in the campus.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Fee concessions are provided to the economically backward children during the time of admission.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The college has an Alumni Registration Committee which gives valuable suggestions for institutional, academic and infrastructural development of the college.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

No such mechanism has been introduced yet to track such records. However some of the faculty members personally collect information from alumni.

Student Progression (%)	2011-12	2012-13	2013-14	2014-15
UG to PG	10	10	06	31
PG to M. Phil.	-	-	-	-
PG to Ph.D.	-	-	-	-
Employed	-	-	-	-
1. Campus selection				
2. Other than campus recruitment				

5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Result Details:

2010-11:

Title of the programme	Total no of student appeared	Total no. of students passed	Division in Percentage (%)				
			Distinction	I	II	III	Pass
B.Sc. (IT)	50	50	16	84	-	-	100
-							
B.C.A.	40	40	17.5	82.5	-	-	100
M.Sc.(IT)	07	07	28.5	71.5	-	-	100
B.Sc. (BT)	-	-	-	-	-	-	-

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M.Sc. (BT)	-	-	-	-	-	-	-
M.Sc.(MB)	-	-	-	-	-	-	-
M.B.A.	37	37	-	81.8	18.91	-	100
B.B.A	-	-	-	-	-	-	-
B.Ed.	172	172	18.06	100	-	-	100
M.Ed.	30	30	-	96.67	3.33	-	100

2011-12:

Title of the programme	Total no of student appeared	Total no. of students passed	Division in Percentage (%)				
			Distinction	I	II	III	Pass
B.Sc. (IT)	22	22	13.06	86.04	-	-	100
-							
B.C.A.	25	25	24	76	-	-	100
M.Sc.(IT)	09	09	44.4	55.6	-	-	100
B.Sc. (BT)	26	26	-	100	-	-	100
M.Sc. (BT)	14	14	-	100	-	-	100
M.Sc.(MB)	08	08	-	100	-	-	100
M.B.A.	34	33	2.94	79.41	14.70	-	97.5
B.B.A	-	-	-	-	-	-	-
B.Ed.	-	-	-	-	-	-	-
M.Ed.	-	-	-	-	-	-	-

2012-13:

Title of the programme	Total no of student appeared	Total no. of students passed	Division in Percentage (%)				
			Distinction	I	II	III	Pass
B.Sc. (IT)	26	26	19.23	80.77	-	-	100

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B.Sc.(CS)	01	01	100	100	-	-	100
B.C.A.	48	48	16.67	83.33	-	-	100
M.Sc.(IT)	12	12	33.3	66.7	-	-	100
B.Sc. (BT)	14	14	-	100	-	-	100
M.Sc. (BT)	14	14	-	100	-	-	100
M.Sc.(MB)	-	-	-	-	-	-	-
M.B.A.	23	23	-	69.56	30.43	-	100
B.B.A	14	12	-	50.00	35.71	-	85.71
B.Ed.	199	197	22.11	98.99	-	-	98.99
M.Ed.	23	22	-	82.6	13.04	-	95.64

2013-14:

Title of the programme	Total no of student appeared	Total no. of students passed	Division in Percentage (%)				
			Distinction	I	II	III	Pass
B.Sc. (IT)	17	17	23.52	76.48	-	-	100
B.Sc.(CS)	9	9	55.5	44.5	-	-	100
B.C.A.	19	19	55.78	84.22	-	-	100
M.Sc.(IT)	04	04	50	50	-	-	100
B.Sc. (BT)	21	21	-	100	-	-	100
M.Sc. (BT)	08	06	-	75	-	-	75
M.Sc.(MB)	03	02	-	66.7	-	-	66.7
M.B.A.	19	19	-	73.68	26.31	-	100
B.B.A	24	23	-	45.83	50	-	95.83
B.Ed.	196	195	1.5	95.91	3.5	-	99.49

M.Ed.	07	07	RA	RA	RA	RA	RA
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5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The Career Guidance Cell of the institute acts as a centre for identifying job opportunities and higher education facilities. Students are informed of details and application procedures.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- The Career Guidance Cell of the college acts as a centre for identifying job opportunities and higher education facilities. Students are informed of the details and application procedures.
- Timely communicating class attendance records to those students who are at risk.
- Holding additional remedial classes for weak students.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- Institute has a playground where students can practice their outdoor games.
- Institute has Basket Ball Court
- Institute has Badminton Court
- College also has a indoor stadium for indoor games Table Tennis.
- The Extension Education Cell, Red Ribbon Club also organizes some extracurricular activities.
- The institute has auditorium for cultural activities
- MIT League is held every year
- Music Room is there which has list of instrument to play
- Both facilities for games are available separately for boys and girls
- Ragoli, Mehendi competitions are organised every year girls
- Poster making competitions on various occasion and also painting competitions are organized year on theme basis
- Important days are observed and organized in the institute campus

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

No such formal record exists. However the students participate in co-curricular, extracurricular and cultural activities at different levels.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institute has a clearly set and defined mechanism for obtaining the feedback from the students to improve the performance and quality of the institutional provisions. The HODs of the departments collect the exit level feedback from

the students regarding teaching-learning process and other support services available in the campus.

Feedbacks are also obtained from the alumni and visitors in certain occasions. These suggestions are also incorporated.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The institute is planning to publish annual institute magazine which will provide the students with an opportunity to explore their creativity and ideas. Some of the departments also maintained wall magazines.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The institute has no Students' Union Body. But every department have their elected representative whose president is our Director.

Some of the major activities of the students' union body are

- Organization of Annual Sports Meet and Annual Cultural programme
- Organizing fresher's meet.
- Organizing camps
- Organizing excursion trips, field trips and educational trips/ industrial trips.
- Visiting to the industries and other educational institutions for their studies

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

List of bodies having student's representatives:

- IQAC Cell
- Anti-Ragging and Discipline Committee.
- Grievance Redressal Cell.

- Women redressal cell
- Placement cell

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

Any other relevant information regarding Student Support and Progression which the college would like to include.

- The institution has an Alumni Committee. The college conducts periodical meetings of the Alumni Committee.
- The retired faculties are also invited for various meetings, functions and cultural programmes.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1. Institutional Vision and Leadership**

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

- **Our Vision:**

To plan an action to achieve the pre-determined objective of providing quality education to the people of hills and neighbouring areas and to develop the institute as a premier institution with excellence in higher education in the state of Uttarakhand and upgrading it to the status of a Deemed University in the coming days to come.

- **Our Mission:**

MIT was established in the year 2002 aiming at:

1. Removing educational backwardness and disparities.
2. Imparting quality education.
3. Imparting higher education to the aspiring youths in information technology, Bio-technology and Micro-Biology, Education & Management.
4. Creating awareness of higher education in terms of research, training & extension education.
5. Providing accessibility of women to higher education.
6. In inculcating scientific temperament to the rural masses.
7. Motivating the younger generation on self employment through orientation and economically viable programmes.
8. Making the students self dependent and industrious
9. Making students punctual, sincere and active
10. Making them good and worthy citizens

The mission statements are in keeping with the needs of the region. Taking active part in removing educational backwardness and disparities in education among the people of the hills and the neighbouring areas. Almost all the students seeking higher education of this college are from rural and hilly areas of Garhwal and adjoining areas. Thus the institute is vibrant and committed to the people to provide quality and excellence education in the different subjects within the reach of the people and has made higher education accessible to the society. The institute is prominent in inculcating the scientific temperament to the people of the hills.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Management Body of the institute is formed as per rule of the top most managerial authority. Important decisions regarding administration affairs and policy matters are taken in the regular meetings with the management bodies and the governing bodies of the institute. In addition, the implementation is reviewed by the Management body and the members of other executive committees. The day-to-day management of the institute is vested with the HODs, Teachers Council and IQAC of the institute.

6.1.3. What is the role of the leadership in ensuring?

- **the policy statements and action plans for fulfillment of the stated mission:** The Director and the HODs are actively engaged in the formation & implementation of the institutional plans and policies in line with the stated mission.
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:** The leadership formulate plans for all operations of the institution and incorporate the same into the institutional strategic plan. The IQAC and other committees of the institute reviews and monitors the implementation.

- **Interaction with stakeholders:** The institute makes conscious efforts to build a healthy relationship with its stake holder's namely-Students, parents, alumni and the community.
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:** Leadership holds meetings with the stakeholders and seeks suggestions for formulating policies and plans for overall improvement of the institution.
- **Reinforcing the culture of excellence:** Participatory Leadership is ensured at every level to promote the culture of excellence. Quality related seminars/workshops/conferences are organized to promote and reinforce the culture of excellence.
- **Champion organizational change:** A list of infrastructure requirements is set by the HODs of the Departments and the cell & Centers and present before the Director, who after careful scrutiny includes it in the annual budget for implementation. The Director also invites proposals for new programmes.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The institute has a well-defined system to monitor and evaluate the effective implementation of the policies and plans of the institution. The institute ensures that the desired objectives are being achieved through the active involvement of various Cells and Committees of the institute. IQAC being the quality assurance cell ensure effective implementation and overall development of the institution in all respects. These cells submit its recommendation to the planning and development committee which in turns creates a plan to implement changes, if required.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

The members of the Governing body along with the HODs occasionally meet the teaching and non-teaching staff of the college and discuss the problems and issues related to institute development, administration, appointment and infrastructural needs and student discipline.

The Management takes steps to take care of the careers of faculty members with diverse abilities and goals by:

- Encouraged the faculty members to attend seminars, conferences, workshops of various levels.
- Have interactive session with all faculties at the beginning of the every session.
- Training is imparted to faculty in the use of ICT, e-content development etc.
- The gadgets and other facilities needed to cope with the technological revolution in classroom teaching are provided.
- Encourage the faculty to write research papers and publish them in the national and international journals
- Encourage the faculty members to attend Refresher and orientation course in their discipline to be update in their field education with modern changes and inputs.
- Encourage them to have computer operating knowledge

6.1.6. How does the college groom leadership at various levels?

The Management is always encouraging and supportive in the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process. The staff members are given freedom to involve in various activities related to the development of the college. Various committees are formed involving the staff members, such as IQAC, Planning & Development Committee, Academic Committee, Examination Committee etc.

In various occasions, management also seek active participation of the student community so as to groom leadership among them.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

A decentralized functioning mechanism empowers the administrative and academic of the departments and individual faculty with a great level of flexibility in academic administration, and helps the faculty in making decisions. The institute administration is decentralized to ensure the quality of educational provisions. Every member of the administrative staff is given charge of specific sections. Various committees have been formed to plan and monitor the functioning of different activities of the institute. Departments have full freedom in dealing with various affairs of teaching, such as making lesson plans, conducting class tests, internals, tutorial, extra classes, etc.

6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management?

The perspective institutional plan is developed through consultations with the Governing Body, Planning & Development Committee with the HODs and other faculty members.

The Director of the Governing Body, the HODs along with other members of committee interacts with the staff and inspires them to achieve excellence in their respective fields.

The Student representatives, gives leadership to all the activities at the bottom level, under the guidance of able and sincere Staff Advisor. Tutorial and mentoring system see to the personal development and participation of each and every student in the campus.

6.2. Strategy Development and Deployment

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The quality policy is designed while keeping the stakeholders' requirements in the mind. They are designed, adopted and reviewed in the meetings of Governing Body and Planning & Development Committee. The HODs and the Management monitors the deployment of the plans by holding formal and informal interactions with the staff, from time to time.

The IQAC of the College take active part in all these regards.

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan?

The perspective plan is drawn as short-term and long term goals in the different aspects of the functioning of the institute such as teaching and learning, Research and Development, Extension & Consultancy, Human Resource Planning, and Infrastructure.

The following are the key plans of the institution for the next five years:

- To organize more number of National/International seminars and conferences.
- To publish ISBN/ISSN from the college.
- To improve the infrastructural facilities of the college.
- To give more emphasis on technological up-gradation.
- To prepare more ICT Resource centre
- To develop Research centers in all the departments
- To equipped all the classes with computer added technology

6.2.3. Describe the internal organizational structure and decision making processes.

Usually plans for the development of the college are discussed in the Governing Body meetings and planning & development committee meetings. Under the Governing Body, Director is the main authority and responsible person for overall implementation and execution. The IQAC of the college under the Chairmanship of the HODs, also gives its valuable suggestions and recommendation to the higher authority. Advices are also sought from various cell and committees of the institute such as Academic Committee, Examination Committee etc.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following**Teaching & Learning**

The institution has framed various strategies which enhance the quality improvement. The procedure adopted for admissions to various courses provided by the institute is based on the student's academic reports. Apart from lecture method of teaching, group discussions, field visits, seminars and remedial classes for weaker students etc. are adopted for proper understanding of the subjects. The institute has efficient and dedicated faculty members.

Research & Development:

- The institute has a Science Research Centre.
- Researches are also done in the other departments of the institute and have their own research cell
- Seminars and conferences are organized to promote research.
- The institute provides free internet facilities to promote research environment.
- The HODs has been motivating the faculty members to write research projects & apply to UGC and other funding agencies of national repute etc.

for research schemes and to work on it

- Three teachers of BT/MT departments are working on Minor/Major Projects.
- The HODs has been motivating the faculty members to write research papers and publish it into national and international journals of repute.

Community Engagement:

The institute every year organises Scout and Guide camps for its students. The institute encourages students to take part in it and other extension activities. They organize various outreach programmes to enable the students to respond to the larger issues of society. Some of their activities are:

- awareness camp
- Tree Plantation Drive etc.
- Fitness
- Awakening towards social issues

Human Resource Management:

The institute has a very effective planning for assessing adequate human resource required, staff recruitment, monitoring and planning professional development programmes for faculty development.

Industry interaction:

The Career Guidance Cell and IQAC are taking initiatives in this regards through Industrial tours and summer trainings to the students of BBA and MBA.

6.2.5. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- By holding periodical meetings to review the overall progress of the institution.

- Through personal interaction of the Director with the HODs, faculty and non-teaching staff
- Through personal interactions with students at both formal and informal level.
- By analyzing Student feedback forms

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourages and supports involvement of the staff for improvement of the effectiveness and efficiency of the institutional processes by having staff representatives in the institute Governing Body as well as in all cells and committees.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The institute management adopted quite a few resolutions for developing infrastructure and increasing academic opportunities. The institute also formulates policies for technical up-gradation. Work is in progress for materializing the plans.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No, the affiliating university does not make such provision for granting the status of autonomy to the institution.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

The institute has an active and effective Grievance Redressal Cell to address and redress the grievances of all the stakeholders. A Grievance Redressal Cell has been established to address the problems of the students and staff and promote a healthy atmosphere in the college.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No, there is no court case filed by and against the institute.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, there is a manual mechanism for the evaluation of the teacher's performance by the students. Special Performa has been designed according to the prescribed format given by NAAC.

These feedbacks are analysed and necessary actions are taken.

6.3. Faculty Empowerment Strategies**6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

- Giving leave as per rule for attending seminars and workshops related to their particular area of interest.
- Encouraging them to undergo orientation and refresher courses.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Various committees are formed which are made up of experienced faculty members as well as fresher's. The Director and the HODs constantly encourage and motivate the staff to attend and learn from seminars, workshops, faculty development programmes and to pursue higher studies. The Director trusts and motivates the leadership role of the staff members by entrusting them with the activities of various committees like Discipline Committee, Exam Committee, Admission Committee, Research Committee and IQAC and so on.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Student Feedback form on Teachers based on NAAC recommendations also indicates the teacher quality. The HODs and IQAC analyze these feedbacks shares it individually with the staff to help them judge their performance and to improve their professional capabilities.

6.3.4. What is the outcome of the review of the performance appraisal reports

by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The institute authority closely monitors the performance and work culture of the teaching as well as the non- teaching faculty. Self appraisal report of the faculty is the basis of the performance evaluation. The Director evaluates the performance of the staff formally through the feedback from the stakeholders and informally through grapevine communication he receives from the stakeholders. The merits of such information are impartially and meticulously assessed. Suggestions are made whenever necessary and are communicated to the concerned individuals. These measures help improve the performance of the institution by improving and enhancing the quality and growth in academics, extracurricular and administrative services and thus to fulfil the objectives of the institution.

**6.3.5. What are the welfare schemes available for teaching and non teaching staff?
What percentage of staff have availed the benefit of such schemes in the last four years?**

Group Insurance scheme is available for teaching and non-teaching staff.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institute has all autonomy in selecting and recruiting faculty. The institute follow the directions of UGC, NCTE, AICTE, Govt., and affiliating University while recruiting the faculties in the different departments for the different posts.

6.4 Financial Management and Resource Mobilization**6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

In order to monitor effective and efficient use of available financial resources, the financial regulation and policies are centralised to the Management Governing Body. They are the supreme authority to allocate funds and monitor its use and proper utilization.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

All the accounts of the institute are regularly audited by the competent CA approved by the government.

There are no major objections in the last audit report.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The institute's only sources of funding are from the collection of fees from the students.

6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institute solely depends on its own fund generated from the collection of fees from the students.

6.5 Internal Quality Assurance System (IQAS)**6.5.1. Internal Quality Assurance Cell (IQAC)**

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the institution is having its Internal Quality Assurance Cell. The IQAC is responsible for the overall improvement of the institution. It periodically reviews the academic plan for all faculties. In case of any deviation from the schedule additional classes are arranged. The cell also encourages faculty members to apply for minor research projects.

- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

The management governing body receives suggestions from the IQAC in all respects. But the implementation is done after proper reviewing. Recently all AQARs prepared by the cell were approved by the management.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes. The IQAC has representatives from the Alumni Association of the college and external experts. Their comments and suggestions are communicated to the management for further consideration.

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

The IQAC has representatives from students and alumni. They attended almost all meetings of the cell and provide valuable and constructive suggestions. Hence provide active participation in effective functioning of the cell.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The departments forward their recommendations to IQAC for review and approval. The IQAC also collects recommendations from the various committees and forwards it to the Director and management governing body as appropriate.

6.5.2. Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution has an integrated framework for Quality assurance of the academic and administrative activities. The IQAC collects feedbacks and suggestions from the stakeholders, based on which it proposes comprehensive perspective plan to the management governing body for approval and implementation

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The institute always encourages its staff to attend efficiency improvement trainings organised by University and other external agencies.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

As of now the institution has not undertaken Academic Audit.

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

In the case of the institution the external regulatory authority is the Affiliating University, NCTE, AICTE, UGC and the state govt. The MIT has the internal quality assurance mechanism as per their needs and requirements.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Student's feedbacks on teachers are collected to review the teaching learning process. The Director of the institute along the HODs, the coordinator, IQAC and members of academic committee jointly supervise the progress of the different departmental works related to teaching learning process.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Information regarding quality assurance policies is communicated to the internal stake holders through circulars and other measures. The alumni and other stakeholders are informed through the letters and also through meetings held with them time to time.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES**7.1. Environment Consciousness****7.1.1. Does the Institute conduct a Green Audit of its campus and facilities?**

The institute does conduct Green Audit through its IQAC cell. Outmost care has been taken to keep certain areas of the institute campus green. Every year different species of shade and ornamental trees are planted. Irrigation facilities are available 24*7 as it has its own bore well pump. Play ground is well maintained with lush green grasses. Benches have been constructed spreading across the campus for students to take rest/to relax

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- Every year Tree Plantation drives are carried out to make the campus green and eco-friendly.
- A vermin compost unit has been set up to manage the biodegradable waste productively. The manure produced as a result is used for plantation.
- The college has its own bore well which is why 24*7 water supply is available in the campus
- Botanical garden

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- Well equipped two Central libraries with free Internet services.
- Installation of Computers with internet facility in computer labs.
- Bio-degradable Waste Management system
- Few Semi computerized classes with LCD projectors have been established in few departments
- ICT Resource Centre has been established
- Curriculum Lab Has been established

7.3 Best Practices

7.3.1. Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practice

Practice – 1

Title - Computerization of the Administrative Block and the Library

- **Goal-** The main objective behind this practice is to provide efficiency and accuracy in work through computer. With the use of the same the administration and library may be able to reduce the burden of workload which was felt earlier. The application of this technology in the library will help the students to explore new ways of learning.

The Context - The institute since the time of its inception has tried to motivate students in the academic, extra-curricular and sports culture. The institute moved forward in the past with the age old practices like working manually in the office. However, the management has decided to take the help of modern technology to back the administration. As a matter of fact, the office and the library have been provided computer facility to get the work done quickly.

- **Evidence of success** – As a result of the same, the institute has witnessed smooth functioning of works both in the office and the library.
- **The Practice** -The institute in the past did the work manually and that too with a limited man power. However, at present the use of technology has not only eased the pressure of work but also made the system a bit smooth. The institute by computerizing the total accounts has successfully got rid of many hurdles. By computerizing the system, the institute has successfully overcome the shortage of the staff.
- **Problems Encountered and Resources Required** - The institute in the past had witnessed problems in maintaining the heaps of files.. Now the things have become easier. This is due to introduction of computer systems. The management provided the same from its resources. The software required were purchased. The staff were trained by the computer experts.
- **Contact details-**
 - Name of the Director: Mr. Ravi Juyal
 - Name of the Institution: Modern Institute of Technology, Dhalwala,
 - City: Dehradun
 - Pin: 249201
 - Accreditation Status:
 - Work Phone: 0135-2439060
 - Website: www.mitrishikesh.com
 - Mobile: +91 9837226756, +91 9412058682
 - Fax: 0135-2439060
 - E-mail: mitrishikesh@gmail.com

Practice – 2

- **Title - Home Assignment**
- **Goal** – The main objective behind this practice is to inculcate a new means of learning through Home Assignment. This sort of practice can make them work on subjects and demand their individual thinking towards preparation of assignment. This will help them when they go for university courses.
- **The Context** – As the higher education has become globalized, the students need such practices to move forward towards achieving excellence.
- **The practice** – The faculty of the institute help the students by providing necessary inputs in order to enhance their learning.
- **Evidence of success** – It has been observed that this practice has made the students earn reputation outside the institute.
- **Problems Encountered** - No major problem encountered.

Resource Required – It does not demand any financial involvement.

- **Contact details-**

Name of the Director: Mr. Ravi Juyal

Name of the Institution: Modern Institute of Technology, Dhalwala,

City: Rishikesh

Pin: 249201

Accreditation Status:

Work Phone: 0135-2439060

Website: www.mitrishikesh.com

Mobile: +91 9837226756, +91 9412058682

Fax: 0135-2439060

E-mail: mitrishikesh@gmail.com

Evaluative Report of the Departments

1. Evaluative Report of the of CS & IT Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **Computer Science & Information Technology**
2. Year of Establishment **2002**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG
BCA
B.Sc. IT
B.Sc. CS
PG
M.Sc. IT

4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise)

UG	
BCA	Semester
B.Sc. IT	Semester
B.Sc. CS	Semester
PG	
M.Sc. IT	Semester

6. Participation of the department in the courses offered by other departments

IT Related Topics are taught.

MBA	CAB
	MIS
	DBMS
Biotechnology	Programming in C
	Bio Statistics
Education	Computer Lab
	Language Lab

7. Courses in collaboration with other universities, industries, foreign institutions, etc.
N/A
8. Details of courses/programmes discontinued (if any) with reasons: No
9. Number of Teaching posts

Designation	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	11	6

Statement of the faculty requirement as per the UGC norms

S.No	Course (year wise)	Theory +Practical Papers	Faculty Requirement Theory+ Practical x 6 /24 = Total	
1.	B.Sc.(IT) I	8+4=12	12 x 6 ÷ 24	3
	B.Sc.(IT) II	8+4= 12	12 x 6 ÷ 24	3
	B.Sc.(IT) III	6+3=9	09 x 6 ÷ 24	3
2.	BCA I	8+4=12	12 x 6 ÷ 24	3
	BCA II	8+4= 12	12 x 6 ÷ 24	3
	BCA III	6+3=12	09 x 6 ÷ 24	3
3.	B.Sc.(CS) II	8+4=12	12 x 6 ÷ 24	3
4.	M.Sc. (IT) I	10 + 4=14	14 x 6 ÷ 24	4
	M.Sc. (IT) II	5+2=7	7 x 6 ÷ 24	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. V. K. Sharma	Ph.D.	Assistant Professor	Mathematics	27	
Mr. Pradeep Pokhriyal	M.Phil	HOD	Programming / Networking	20	
Mr. Kamesh Yadav	M.Tech.	Assistant Professor	DBMS/Computer Graphics	10	
Mr. Sudeep Sarswat	M.Phil	Assistant Professor	Operating System/Algorith	07	
Mr. Akhilesh Bijalwan	M.Tech.	Assistant Professor	Network Security/ Java	05	

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Mrs. Rupali Agarwal	MCA	Assistant Professor	Digital Electronics	2.5	
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11. List of senior visiting faculty

1. Mr. Abhishek Naithani
2. Mr. Shivendra Kumar
3. Mrs. Divya Sharma
4. Miss. Ayesha Madan
5. Dr. S.K.Singh

12. Percentage of lectures delivered and practical classes handled (programme wise)

By temporary faculty

Nil

13. Student -Teacher Ratio (programme wise)

	Total Students	Teacher	
BCA -1	15	4	15:4
B.Sc. IT -1	33	4	33:4
M.Sc. IT -1	07	5	7:5
BCA -3	16	4	4:1
B.Sc. IT -3	28	4	7:1
M.Sc. IT -3	09	5	9:5
BCA -5	16	4	4:1
B.Sc. IT -5	18	4	9:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **One**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name	Qualification
Dr. V. K. Sharma	Ph.D.
Mr. Pradeep Pokhriyal	M.Phil
Mr. Kamesh Yadav	M.Tech.
Mr. Sudeep Sarswat	M.Phil
Mr. Akhilesh Bijalwan	M.Tech.
Mrs. Rupali Agarwal	MCA

16. Number of faculty with ongoing projects from a) National b) International funding

agencies and grants received **N/A**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **N/A**

18. Research Centre /facility recognized by the University **N/A**

19. Publications:

- * a) Publication per faculty
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
- 1 Introduction to networking**
- APH Publication**
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

20. Areas of consultancy and income generated **N/A**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.... **N/A**

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
100%
- b) Percentage of students placed for projects in organizations

outside the institution i.e.in Research
laboratories/Industry/ other agencies
100%

23. Awards / Recognitions received by faculty and students **N/A**

24. List of eminent academicians and scientists / visitors to the department **N/A**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National **N/A**

b) International **N/A**

26. Student profile programme/course wise:

Year 2014-15

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. (IT)	38	28	17	11	
BCA	16	16	13	3	
B.Sc. (CS)	00	00	00	00	
M.Sc. (IT)	09	09	4	5	

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (IT)	100	00	
BCA	87.5	12.5	
B.Sc. (CS)	00	00	
M.Sc. (IT)	88.8	11.2	

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **N/A**

29. Student progression

Student progression	Against % enrolled
UG to PG	4.5
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library 01

Library holdings	Till 2011		2011-12		2012-13		2013-14		2014-15	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	2197	452293	4	1515	-	-	10	4650	30	6400
Reference Books	31	9341	-	-	-	-	-	-	-	-
Journals/ Periodicals	3	4799	3	4799	3	4799	3	4710	4	5878
e-resources	-	-	-	-	-	-	-	-	-	-
Any other (specify)	-	-	-	-	-	-	-	-	-	-

b) Internet facilities for Staff & Students

Semi Wi-Fi Campus, with three wifi routers

c) Class rooms with ICT facility 01

d) Laboratories 02

31. Number of students receiving financial assistance from college, university, government or other agencies **N/A**

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts **N/A**

33. Teaching methods adopted to improve student learning

Power point Presentations

Pdf Presentations

Software Presentations

Programming Presentations

Using LCD Projector

Transparencies Using OHP

34. Participation in Institutional Social Responsibility (ISR) and Extension activities
N/A

35. SWOC analysis of the department and Future plans

Strength:

- Qualified and dedicated faculty members.
- Enhancing the Initial Learning Behavior of the students

Weakness:

- Linguistic barrier
- Average quality students.
- Due to poor socio-economic condition, students need to supplement family income. As a result of the same there is poor attendance and dropout.
-

Opportunities:

- To make socio-economic survey of the neighboring areas to find out the root cause of the problem and to give suggestions for removal of the problems.

Challenges:

- To enhance the quality of the students.

Future Plans:

- To publish a student friendly journal.
- To offer job oriented courses

2. Evaluative Report of the Departments of Biotechnology and Micro Biology

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Department of Biotechnology and Microbiology
2. Year of Establishment: 2003
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

Course Name	Affiliating University	No of Seats
B.Sc. CBZ with Biotechnology	H.N.B.G.U Srinagar Uttarakhand	60
M.Sc. Biotechnology	-----Do--	25
M.Sc. Microbiology	-----Do--	20

4. Names of Interdisciplinary courses and the departments/units involved: M.Sc. Biotechnology and M.Sc. Microbiology Runs under Department of Biotechnology and Microbiology.
5. Annual/ semester/choice based credit system (programme wise): UG (Annual); M.Sc. Biotechnology and M.Sc. Microbiology (Semester choice based credit system courses)
6. Participation of the department in the courses offered by other departments: No
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: No
8. Details of courses/programmes discontinued (if any) with reasons: M.Sc. Biochemistry course is discontinued due to lack of admission
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors	--	01
Asst. Professors	--	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Self Study Report, MIT, Dhalwala, Rishikesh, UK, 2015

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. K. Dangwal	Ph.D.	Associate Professor & Head	Biochemistry	13 years	02 (Awarded) 03 (Pursuing)
Dr. S.K. singh	Ph.D.	Assistant Professor	Zoology	12 years	01(Awarded)
Dr. Madhuri K Lily	Ph.D.	Assistant Professor	Biotechnology	12 years	--
Dr. Nikhil Kirtipal	Ph.D.	Assistant Professor	Biotechnology	3 years	--
Dr. Nidhi Srivastava	Ph.D.	Assistant Professor	Microbiology	4 months	---
Dr. Anita Pandey	Ph.D.	Assistant Professor	Botany		---
Mr. Ashutosh Dimri	M.Sc.	Assistant Professor	Chemistry	4 year 6 months	---

11. List of senior visiting faculty: NO
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: No
13. Student -Teacher Ratio (programme wise) (2014-2015):

Programmes	Student -Teacher
B.Sc. CBZ with Biotechnology	14:1
M. Sc.Biotechnology	3:1
M.Sc. Microbiology	3:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
 Technical staff: 01
 Administrative – common
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.
 Ph.D. (06); M.Sc. (01)
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received
01
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

No of Projects sanctioned: 03 (Dr. Koushalya Dangwal)

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received (Lakh)
Minor Project	2007-2009	UCOST Uttarakhand	5.0 Lakh	4.322
Minor Projects	2012-2014	USBD, Uttarakhand	6.03 Lakh	5.53
Major projects	2013-2016	DST, New Delhi	24.10 Lakh	13
Total		2	35.13 Lakh	22.85

18. Research Centre /facility recognized by the University: No

19. Publications:

Faculty/publication	publication	peer reviewed journals	Publi listed in International database	Mon o-graph	Chap in books	Edite d Books	Books with ISBN/ISSN number	Citati on index	SN IP	SJ R	Impa ct Factors	H-index
Dr. K. Dangwal	21	14	14	--	6	--	01	Citati on no-88			16.88	(4Goog le) (3Scop us)
Dr. S.K. Singh	42	36	30		6							(5Goog le)
Dr. M.K. Lily	19	11	11	---	7	--	01	Citati on no-81			10.37	(4Goog le) (3Scop us)
Dr. Nikhil Kirtipal	07				4							
Dr. N. Srivastava	05											
Dr. Anita Pandey	02											
Mr. Ashutosh Dimri												

20. Areas of consultancy and income generated

21. Faculty as members in

a) National committees: 01 Dr. S.K. Singh (INSPIRE DST)

b) International Committees: Nil

c) Editorial Boards : 01

Dr. Suneel Kumar Singh: 1. J Parasit Dis; 2. African J Plant sciences, 3. J Parasitol Vector Biol, 4. J Vet Med Animal Health; 5. African J Agri Res

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : 30

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: No records are maintained

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding a) National

b) International NA

26. Student profile programme/course wise (2014-2015):

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. CBZ with Biotechnology I Year	28	28	13	15	71.4
M.Sc. Biotechnology I Semester	02	02	01	01	100
M.Sc. Microbiology I Semester	07	07	03	03	85.7

27. Diversity of Students (2014-2015)

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	96.8	3.2	---
M.Sc. Biotechnology	71.4	28.6	---
M.Sc. Microbiology	83.3	16.7	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

04 qualified NET (Till date)

29. Student progression

Student progression	Against % enrolled
UG to PG	02
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	No track record is maintained
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library: Common facility
- b) Internet facilities for Staff & Students: Common facility
- c) Class rooms with ICT facility: Nil; (Total classroom 07)
- d) Laboratories: 07

31. Number of students receiving financial assistance from college, university, government or other agencies (2014-2015):

	Number of students	Amount (Total)
Financial support from institution	7	57, 260/-
Financial support from government (B.Sc. BT-CBZ)	--4-	1,508000
Financial support from other sources	-	-
Number of students who received International/National recognitions	-	-

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Nil

33. Teaching methods adopted to improve student learning:

- ☐ ☐ Orientation classes for new admission
- Unit test
- ☐ ☐ Assignment
- ☐ ☐ Arrange seminar

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Nil

35. SWOC analysis of the department and Future plans

Strengths:

- Good relation among the students and teacher.
- Cooperative attitude among the students are admirable.
- Understanding between the teachers is satisfactory

Weaknesses:

- Lack of campus Placement
- Shortage of teaching staff.
- Shortage of technical, administrative and fourth class staff.
- Lack of ☐ ICT facility in the Classroom such as OHP, power point projectors
- Improper furnishing of classroom and laboratory with respect to less numbers of ceiling fans and exhaust fans and uncomfortable seating arrangements
- Lack of quality cafeteria offering quality meals and snacks
- Lack of separate washrooms for boys and girls and staff members
- Lack of safe drinking water facility in the Department
- Lack of common room for girls and boys

Challenges:

- Give quality based education to all students.
- To meet up linguistic problems (both oral & Written English) of rural students.
- Up-gradation of classrooms

Future Plans

- To overcome shortcomings and challenges

3. Evaluative Report of the Education Department

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **EDUCATION**
2. Year of Establishment : **2005**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : **B.Ed. & M.Ed.**
4. Names of Interdisciplinary courses and the departments/units involved : **NA**
5. Annual/ semester/choice based credit system (programme wise) : **Annual**
6. Participation of the department in the courses offered by other departments: **NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **B.Ed. Course with IGNOU, N.Delhi**
8. Details of courses/programmes discontinued (if any) with reasons : **NA**
9. Number of Teaching posts

Post	Sanctioned	Filled
Professor	02	02
Associate Professor	02	02
Assistant Professor	13	13

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

S.No	Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr. Rajnish Pandey	M.A, M.Ed, Ph.D	Professor	Educational Administration/ Elementary Education	13+yrs	NA
2	Dr.V.P.Vishwakarma	M.A, M.Ed, Ph.D	Professor	Special Education	18 yrs	NA
3	Dr. Jyoti Juyal	M.Sc, M.Ed, Ph.D	Assoc. Professor	Educational Administration, Supervision & Management	8.10 yrs	NA
4	Dr. Anil Kr. Mishra	M.A, M.Ed, M.Phil, Ph.D	Assoc. Professor	Educational Technology, Philosophy, Hindi	12+ yrs	NA
5	Mr.Anshu Kumar Yadav	M.A, LLB, M.Ed, NET	Asst. Professor	Special Education	8 yrs	NA
6	Mr. Rajesh Singh	M.A, M.Ed, M.Phil,NET	Asst. Professor	Educational Philosophy	8 yrs	NA
7	Mr. Arvind Kumar	M.A, M.Ed, NET	Asst. Professor	Hindi, Educational Philosophy, Indian Education System	1.4 yrs	NA
8	Mr.Ashutosh Bachheti	M.Sc, M.Ed, NET	Asst. Professor	Educational Technology	3.5 yrs	NA
9	Mrs. Pooja Bampal	M.A, M.Ed., NET	Asst. Professor	Educational Philosophy	1.8 yrs	NA
10	Ms. Pooja Kholiya	M.A. M.Ed, NET	Asst. Professor	English	1.3 yrs	NA
11	Mrs. Gita Chandola	M.Sc.,M.Ed., NET	Asst. Professor	Mathematics, Educational Research, Educational Technology	4 months	NA
12	Mrs. Rajani Singh	M.A, M.Ed, NET	Asst. Professor	Indian Education System	6 yrs	NA
13	Md. Sakib Raza	M.Sc, M.A, M.Ed, NET	Asst. Professor	Special Education, Science	3.5 yrs	NA
14	Mr. Ravi Kumar	M.A, M.Ed, NET, M.Phil	Asst. Professor	Indian Education System, S.St Teaching	8 yrs	NA
15	Mr. Yogesh Kumar	M.A, M.Ed, NET	Asst. Professor	Language Teaching, Indian Education System	5 yrs	NA
16	Dr.Jyotsana	M.A, M.Ed, Ph.D	Asst. Professor	Indian Education System	1 yrs	NA
17	Mr. Paramjeet Singh	M.P.Ed	Asst. Professor	Physical Education	----	NA

11. List of senior visiting faculty NA

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty NA

13. Student -Teacher Ratio (programme wise)
B.Ed: 1:12
M.Ed: 1:07
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Highest Qualificatio	Professor		Associate Professor		Assistant Professor		Total
	Male	Femal	Male	Female	Male	Female	
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	02	-	01	01	-	01	05
M.Phil.	-	-	-	-	02	-	02
PG	-	-	-	-	06	04	10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : **NA**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **NA**
18. Research Centre /facility recognized by the University : **NA**
19. Publications:
- * a) Publication per faculty: **Enclosed in Separate sheet**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs
 - * Chapter in Books
 - * Books Edited
 - * Books with ISBN/ISSN numbers with details of publishers
 - * Citation Index
 - * SNIP

- * SJR
 - * Impact factor
 - * h-index
20. Areas of consultancy and income generated: **NA**
21. Faculty as members in
- a) National committees b) International Committees c) Editorial Boards....
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies :**NA**
23. Awards / Recognitions received by faculty and students : **NA**
24. List of eminent academicians and scientists / visitors to the department
- 1) **Sh. Vivek Katju**
Retd. Secretary West
Indian Foreign Service, N.Delhi
- 2) **Prof. J.K. Joshi**
HOD,
Education Dept.
Kumaon University
- 3) **Prof. R.C. Nautiyal, Dean School of Education, HNBGU**
- 4) **Prof. R.K. Srivastava, HNBGU**
- 5) **Prof. Shashi Kiran pandey, HNBGU**
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : **National Seminar on ICT & Teacher Education sponsored by NAAC**
- b) International
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	

Self Study Report, MIT, Dhalwala, Rishikesh, UK, 2015

B.Ed	153	151			--
M.Ed	125	35			--

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Ed	99.33	0.67	--
M.Ed	94.29	5.71	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

05 students

29. Student progression

Student progression	Against % enrolled
UG to PG	07
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	--
• Other than campus recruitment	02
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

a) Library : **YES**

b) Internet facilities for Staff & Students : **YES**

c) Class rooms with ICT facility : **YES**

d) Laboratories : **YES**

31. Number of students receiving financial assistance from college, university, government or other agencies

B.Ed 20

M.Ed 05

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- **Special Lectures by Guest Faculties**
- **Field Excursions to Educational organizations**

33. Teaching methods adopted to improve student learning :

- **Regular Seminars and workshops are held at the departmental level**
- **Use of ICT in teaching**
- **Use of ET lab**
- **Remedial Classes**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- **Community Awareness Programmes**
- **Swachhata Abhiyaan**

35. SWOC analysis of the department and Future plans

➤ **Future Plans**

- **To start M.A (Education)**
- **To start D.El.Ed**

Strength:

- Enhancing the Initial Behavior of the students
- Input of the Department is very poor but output is satisfactory
- Counseling to psychologically disturbed persons

Weakness:

- Lack of well –equipped laboratory

Opportunities:

- To introduce M.A. Education
- To introduce D.El.Ed.
- To introduce a psycho therapy centre

Challenges:

- To mould the poor academic quality students

- To motivate the less attentive students

Future Plans:

- To provide applied courses
- To offer job oriented courses

4. Evaluative Report of the Departments of Management Studies

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Department of Management Studies**
2. Year of Establishment : **2008**
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) **MBA & BBA**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Yes, faculty members use to teach management subjects in other departments also**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NA**
8. Details of courses/programmes discontinued (if any) with reasons : **NA**
9. Number of Teaching posts

Post	Sanctioned	Filled
Professor	1MBA/1BBA=02	01
Associate Professor	1+1=02	00
Assistant Professor	8+9=17	06

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S. B Dubey	Ph D/ UGC-NET	Director	HRM/OB	18+	Guiding 2
Dr. L. M. Joshi	Ph D	Assistant Professor	Finance	30	
Mr. S. K. Singh	UGC-NET	Assistant	MKT/HR	11	

Self Study Report, MIT, Dhalwala, Rishikesh, UK, 2015

	MBA	Professor			
Ms. Divya Gairola	MBA	Assistant Professor	FIN/HR	03	
Ms. Priya Singh	MBA	Assistant Professor	FIN//IB	02	
Ms. Aiysha Madan	MBA	Assistant Professor	FIN/HR	04	
Mohd Shahnawaz Ahamad	MBA	Assistant Professor	FIN/MKT	----	

11. List of senior visiting faculty : 1 Visiting Faculty

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty NA

13. Student -Teacher Ratio (programme wise) : As per university and AICTE norms

BBA- 1:20 & MBA 1: 15

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG

Highest Qualificatio	Professor		Associate Professor		Assistant Professor		Total
	Male	Femal	Male	Female	Male	Female	
D.Sc./D.Litt.	---	---	---	---	---	---	---
Ph.D.	1	---	---	---	1	---	02
M.Phil.	---	---	---	---	---	---	---
PG	---	---	---	---	2	3	05

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

NA

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

NA

18. Research Centre /facility recognized by the University

NA

19. Publications:

- * a) Publication per faculty: Average 5
- * Number of papers published in peer reviewed journals (national / international) by faculty and students
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index
- * SNIP
- * SJR
- * Impact factor
- * h-index

NA

20. Areas of consultancy and income generated

NA

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards....

1 Life member Indian Society of Labour Economics

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme
NA
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies

All students of MBA III Sem & IV Sem go for training project & research in

industries whereas the students of BBA VI Sem goes for research in industries.

23. Awards / Recognitions received by faculty and students
NA

24. List of eminent academicians and scientists / visitors to the department
NA

25. Seminars/ Conferences/Workshops organized & the source of funding

a. National

b. International
NA

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
MBA	19	19	15	4	100
BBA	24	24	15	9	96

*M = Male *F = Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
MBA	68.42	31.57	-----
BBA	75	25	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	22
PG to M.Phil.	0
PG to Ph.D.	0
Ph.D. to Post-Doctoral	0
Employed	
• Campus selection	
• Other than campus recruitment 80	
Entrepreneurship/Self-employment 20	

30. Details of Infrastructural facilities

- a. Library Yes
- b. Internet facilities for Staff & Students Yes
- c. Class rooms with ICT facility Yes
- d. Laboratories N.A

31. Number of students receiving financial assistance from college, university, government or other agencies –

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

Yes

33. Teaching methods adopted to improve student learning-:

Chalk and Talk, PPT method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

NA

35. SWOC analysis of the department and Future plans

S= Best teaching practices which provide more than 95% results

W= Poor in research activity

O= to excel in academics

C= to teach the students of Hindi medium

Strength:

- Qualified and dedicated faculty members.
- Enhancing the Initial Learning Behaviour of the students
- Some books to satisfy the need of the student to some extent.

Weakness:

- Shortage of faculty especially for mathematics and statistics.
- Average quality students
- Due to poor socio economic condition, students need to supplement family income.
As a result of the same there is poor attendance and dropout.
- Lack of computer facility.

Opportunities:

- Arrangements of some programme for self employment

Challenges:

- To enhance the quality of the students.
- To increase the number of students in major and general course at UG/PG level.

Future Plans:

- To offer more Job oriented courses to the student of UG and PG level.

Annexure

NAAC Accreditation Certificate to Department of Education in the Year 2009

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Department of Education
Modern Institute of Technology
Dhalwala, Rishikesh, affiliated to Hemwati Nandan Bahuguna Garhwal University,
Uttaranchal as
Accredited
with CGPA of 2.05 on four point scale
at B grade
valid up to December 30, 2014*

Date : December 31, 2009



H. Kumar
Director

Evaluative Report of NAAC for the Department of Education in the Year 2009

DEPARTMENT OF EDUCATION, MODERN INSTITUTE OF TECHNOLOGY, DHALWALA, RISHIKESH

Section 1: GENERAL INFORMATION

1.1 Name and Address of the Institution	Department of Education, Modern Institute of Technology, Dhalwala, Rishikesh, Uttarakhand
1.2 Year of Establishment	2005
1.3 Current Academic Activities at the Institution	Faculty 01 Department 01
• Programmes Offered	02 B.Ed and M.Ed.
• Permanent Faculty Members	12 + 11 = 23
• Permanent Support Staff	10
• Students	B.Ed. (200) and M.Ed. (25)
1.4 Three major features in the institutional context	• Self-financed Composite college • Institution is located in a rural area yet near to city. • The Department is established to promote quality teacher education.
1.5 Dates of the visit of Peer Team	23 rd November to 25 th November 2009

Department of Education, Modern Institute of Technology, Dhalwala

Signature
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for quality and excellence in higher education

Composition of the Peer Team undertook the onsite visit	
Chairman	Prof. S.D. Sharma, Former Vice Chancellor Himachal Pradesh University
Member Coordinator	Dr. P. Viswanadhan Nair, Professor & Head(Retd), Dean Faculty of Education, University of Kerala
Member	Dr. Vijay Anant Vaidya, Former Principal College of Physical Education
NAAC Coordinator	Dr. M.S .Shyamasunder Assistant Advisor NAAC, Bangalore

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Section II: CRITERIONWISE ANALYSIS

2.1 Curricular Aspect

2.1.1 Curriculum Design & Development	• Being a self financing institution it follows the curriculum of the H.N.B Garhwal University, Srinagar. • Faculty of the college just implements the University curriculum and prepares the students for examination. • Goals and objectives of the Department be visualized for effective implementation.
2.1.2 Academic Flexibility	• Academic flexibility in terms of modular programmes has yet to be introduced. • Functional English Language be introduced as a bridge course. • Value addition and course enrichment programmes be initiated.
2.1.3 Feedback on Curriculum	• Feedback mechanism needs to be implemented effectively. • Strategies to be worked out incorporating H.O.D./ principal, teacher educators, parents and former students in formulating need based curriculum.
2.1.4 Curriculum Update	• Curriculum update is beyond the scope of the Department. • The members of the Department can seek certain

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	mechanism in updating of the curriculum.
5 Best Practices in Curricular ects	• The institution has developed action plans for effective implementation of the curriculum

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Department of Education, Modern Institute of Technology, Dhalwala

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2.2 Teaching-learning and Evaluation

2.1 Admission Process and Student Profile	• Fifty percent admission by the Central Admission Committee of the University and remaining fifty percent by the Management. • Transparency in admission process.
2.2 Catering to the Diverse Needs	• Institution has yet to adopt strategies to cater to the needs of differently-abled students. • Efforts need to be made for tutoring and mentoring the students. • System be initiated to facilitate improvement of slow and advance learners.
2.3 Teaching-learning Process	• Student centeredness is practiced in the teaching-learning process. • ICT needs to be used extensively. • Wide range of teaching strategies and methods needs to be introduced to cater to the individual needs of students. • Evaluation of Teachers by students have been initiated.
2.4 Teacher Quality	• Teachers have to be trained to ICT enabled teaching learning process. • Faculty empowerment programmes be strengthened. • Teaching and non-teaching staff as per NCTE Norms exists. • Only 25 percent of the faculty with Ph.D. degrees.
2.5 Evaluation Process and Reforms	• Traditional evaluation processes are followed • Much scope for reform in evaluation process. • Progress of the students be communicated to the parents.

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Department of Education, Modern Institute of Technology, Dhalwala

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Best Practices in Teaching Learning and Evaluation.	• Students participate in seminars and discussions.

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2.3 Research, Consultancy & Extension

2.1 Promotion of Research	• Provision needed to develop research culture in the institution by motivating teachers to take up research projects. • Special efforts needed for the promotion of research culture. • Budgetary provision be made for Research & Development. • Students be involved in action research projects under the guidance of Teachers.
2.2 Research and Publication output	• Institution needs to encourage its faculty to go for more research projects funded by various agencies/bodies to further promote research. • A few faculty members have under taken minor research projects. • Efforts be made to publish papers in reputed professional National/International Educational Research Journals. • Two faculty members are acting as Supervisors for Ph.D. and M.Phil.
2.3 Consultancy	• College faculty can provide consultancy to various nearby institutions in improving their teaching-learning. • More revenue can be generated through consultancy programmes.
2.4.Extension Activities	• Institution has not yet undertaken any major extension activities • With such a qualified faculty the institution needs to enter into various extension activities like conducting medical camps, medical awareness programmes, adopting poorly performing nearby schools etc.,
2.5 Collaborations	• Collaboration with State, National and

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2.3.6 Best Practices in Research, Consultancy and Extension

Dr. S. S. S. S.
11.11.15

- International NGO agencies be established.
- Institution can easily collaborate with different apex bodies to attract more research projects
- Working relation with IGNOU in organizing their B.Ed. Programme.

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2.4. Infrastructure and Learning Resources

2.4.1 Physical Facilities for Learning	• Adequate Infrastructure facilities as per NCERT norms. • Hostel facilities available for Boys and Girls. • Common room and separate wash/rest room for Girls.
2.4.2. Maintenance of Infrastructure	• Allocation of funds for maintenance is provided. • Adequate budgetary allocation of funds for maintenance of infrastructure.
2.4.3 Library and Learning Resources	• The institution has a central library on sharing basis with approximately 7188 books. • The library is yet to be computerised. • Book bank facility will help students to have access to knowledge. • They need to have a library committee with Librarian as secretary and all other teachers as members.
2.4.4 ICT as Learning Resource	• The faculty members need to be habituated the use of ICT in teaching learning process. • ICT accessibility needs to be improved. • Internet access and multimedia available on demand. • Educational Technology is being used.
2.4.5. Other Facilities	• Transportation and Health center facilities be developed. • Girls participate in cultural and sports activities. • Students' facilities be improved.
2.4.6 Best Practices in the Development of Infrastructure and Learning Resources	• Adequate infrastructure exists.

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2.5 Student Support and Progression

2.5.1 Student Progression	• Excellent performance of students in University examination • Campus recruitment of students may be initiated • Efforts needed in supportive mechanism for higher studies, career development and employment
2.5.2 Student Support	• Drop out rate negligible • Students council may be established • Placement cell be strengthened • Students' welfare schemes be evolved
2.5.3 Student Activities	• Active participation of students in co-curricular activities • Initiative needed to form Alumni Association • Annual magazine be published
2.5.4 Best Practices in Student Support and Progression	• Student grievance cell constituted comprising of faculty members

2.6 Governance and Leadership

2.6.1 Institutional Vision and Leadership	• Activities are linked to the Goals and Objectives of the Institution • Faculty is committed to work efficiently for the quality Teacher Education • Feedback mechanism initiated to improve decision making
2.6.2 Organizational Arrangements	• Proper management system has to be sensitized for better planning, team work, decentralized system of administration, proper monitoring of

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LS-M

Department of Education, Modern Institute of Technology, Dhalwala

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	academic and administrative processes • The governing body of the institution has to take more interest in the management of the institution. • Faculty committees are formed to decentralize the administration.
2.6.3 Strategy Development and Deployment	• Being a self financing institution, management's active involvement in planning and execution of projects is required. • Management information system is yet to be developed. • Faculty meetings organized with the Director of the Institute to meet the needs and demands of the department.
2.6.4 Human Resource Management	• Staff development programmes be initiated with financial provisions. • Faculty needs to be facilitated for undertaking professional assignments. • Welfare measures needed for faculty and staff.
2.6.5 Financial Management and Resource Mobilization	• Finance management system be computerized. • More effort needs to be put in for mobilizing resources through consultancy. • Adequate operational budget exists to meet day to day requirements.
2.6.7 Best practices in Governance and Leadership	• Institution has various committees for democratic and responsible functioning of the day-to-day programme.

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NAAC for quality and excellence in higher education

2.7 Innovative Practices

1 Internal Quality Assurance stem

- IQAC be formulated for qualitative enhancement.
- Feedback needs to be continuously sought from teachers of practice teaching schools and students to improve quality of the system.
- Department shares its perception and experiences with other units of the Institution.

2 Inclusive Practices

- The institution needs to be sensitive to the changing educational and social demands.
- Community oriented programmes are organized to promote good citizenship among students.
- Gender related sensitizing courses be arranged for staff and students.

3 Stakeholder Relationship

- Open dialogue be made as regular feature.
- Efforts be initiated to support and educate neighbourhood community.
- Parent teacher association is yet to be formed.

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Section III: Overall Analysis**3.1 Institutional Strengths**

- Institution has a strong financial base
- Teacher Student ratio according to norms
- Adequate infrastructure facilities
- Excellent performance of Students in University examinations
- Learning resources available on demands
- University affiliated Institution and hence lacks autonomy in curriculum designing & academic flexibility.
- Limited efforts for faculty development
- Research activity to be strengthened adequately.
- Lack of inclusive practices
- Educational Technology used in learning & teaching.
- Lack of IQAC.
- Student support and activities are meager.
- Reputed National and International education research journal need to be subscribed.

3.2 Institutional Weaknesses**3.3 Institutional Opportunities**

- Introduction of M.Phil & Ph.D. programmes
- Getting listed under section 2(f) and 12(B) of U.G.C.
- Undertake major & minor research projects and to develop as a recognized Education Research Centre.
- Collaboration with State, National & International level NGO's
- Budget allocation for creating research culture

3.4 Institutional Challenges

- Perspective planning for future development
- Enhancing faculty development programme
- Collaboration for global competence
- Adoption of modern Technology in Teaching Aids and Methods
- Development of communication expertise among students.

S. S. Singh
25.2.19

Department of Education, Modern Institute of Technology, Dhalwala

NAAC for quality and excellence in higher education

Section IV: Recommendations for Quality Enhancement of the Institution

- Department needs to develop a perspective plan for the future development.
- Efforts be made to get listed under section 2(f) and 12(B) of U.G.C. for development grants.
- Faculty be encouraged to involve actively in university curriculum development and update.
- Efforts be made to get established as an Education Research Centre.
- Faculty be encouraged to undertake research projects and to publish research papers in approved journals.
- Department Library be updated, automated and be made easily accessible.
- Students' progression and support system be developed and strengthened.
- Department needs to take initiative to form Alumni Association for its feedback and support in quality enhancement.
- Short term communication courses in English Language be organized to strengthen spoken English efficiency and development of self confidence.
- IQAC be formulated for quality enhancement.
- Budgetary provision be made for staff and students welfare schemes.
- Attempts be initiated to establish collaborations with National and International NGO.

S. S. S. S.
25-11-15

NAAC for quality and excellence in higher education

I agree with the observations of the Peer Team as mentioned in the Report

M.M. Pandey
 Prof. M.M. Pandey
 1-100/ Principal 25/11/09
 Department of Education, Modern Institute of
 Technology, Dhalwala, Rishikesh)

Signatures of Peer Team Members

PROF. & HEAD
 Department of Education
 Modern Institute of Technology
 Dhalwala, Rishikesh, (Uttarakhand)

Prof. S.D.Sharma *S.D.Sharma*
 25-11-09

Prof. P. Viswanadhan Nair *P. Viswanadhan Nair*
 25.11.09

Dr. Vijay Anant Vaidya *Vijay Anant Vaidya*

Dr.M S Shyamasunder

**Affiliation Letter for CS & IT Department And BT/MB Department From HNB
Garhwal University for the Session 2014-15 and 2015-16**

हेमवती नन्दन बहुगुणा गढ़वाल विश्वविद्यालय, श्रीनगर (गढ़वाल) उत्तराखण्ड – 246174
केन्द्रीय विश्वविद्यालय

Hemwati Nandan Bahuguna Garhwal University, Srinagar(Garhwal), Uttarakhand-246174
(A Central University)



दूरभाष (01346)-252143, 252167, 252170

फैक्स (01346)-252174, 252247

वेबसाइट-Website: www.hnbg.ac.in

पत्रांक-मान्यता/1240

दिनांक 28-5-14

सेवा में,

राष्ट्रिय/निदेशक,

मार्डन इन्स्टीट्यूट ऑफ टेक्नोलॉजी,
ढालवाला, ऋषिकेश।

महोदय,

निरीक्षण समिति की संस्तुति दिनांक 05-05-2014 एवं निरीक्षण समिति को संस्था द्वारा दिये गये 28 बिन्दुओं के शपथ पत्र के आधार पर कुलपति महोदय द्वारा केन्द्रीय विश्वविद्यालय अधिनियम 2009 के परिनियम की धारा 11 (3) में निहित अधिकारों का उपयोग करते हुए अधिनियम की धारा 4(f) एवं 46(2) के अनुसार मार्डन इन्स्टीट्यूट ऑफ टेक्नोलॉजी, ढालवाला, ऋषिकेश में संचालित बी0सी0ए0-60सीट, बी0एस-सी0(आई0टी0)-60सीट, बी0एस-सी0कम्प्यूटर साइंस-80सीट एम0एस-सी0 (आई0टी0)-40सीट, एम0एस-सी0 वायोटेक्नोलॉजी- 25सीट, एम0एस-सी0 माइक्रोवायोलाजी-20 सीट एम0एस-सी0 वायोकैमिस्ट्री-20सीट तथा बी0एस-सी0(सी0बी0जेड0) विद्व. डिप्लोमा इन वायोटेक्नोलॉजी पाठ्यक्रम में 60सीट के साथ शैक्षणिक सत्र 2014-15 (एक वर्ष) के लिए अस्थाई सम्बद्धता विस्तारण की स्वीकृति इस प्रतिबन्ध के साथ प्रदान की गयी है कि-संस्थान इन्फरमेशन टेक्नोलॉजी विषयों में फैकल्टी की वृद्धि करे तथा शीघ्र फैकल्टी का विश्वविद्यालय से अनुमोदन प्राप्त करे।

अन्य प्रतिबन्ध निम्नवत होंगे:-

1. संस्थान को सभी पाठ्यक्रमों के लिए विश्वविद्यालय अनुदान आयोग / राज्य सरकार द्वारा निर्धारित शैक्षिक अर्हता धारक शिक्षकों की नियुक्ति करनी होगी।
2. शिक्षकों को यू0जी0सी0 द्वारा निर्धारित वेतन का भुगतान एकाउन्ट में के माध्यम से करना होगा।
3. संस्थान को एस0सी0/एस0टी0/ओ0बी0सी0 के छात्रों को नियमानुसार आरक्षण देना होगा।
4. संस्थान को कुलपति महोदय के आदेश/निर्देशों का पूर्णतया पालन करना होगा।
5. संस्थान द्वारा विश्वविद्यालय का दूरस्थ शिक्षा अध्ययन केन्द्र संचालित नहीं करेगा।
6. संस्थान विश्वविद्यालय द्वारा मांगी गई सूचनाओं को उपलब्ध कराने हेतु बाध्य होगा।

भारतीय

प्रो0पी0एस0राणा
कुलसचिव

प्रतिलिपि:- 1. उप कुलसचिव परीक्षा।

2. रिस्टन मैनेजर,कम्प्यूटर सैक्शन को इस आशय से प्रेषित कि उक्त महाविद्यालय की सम्बद्धता वेबसाइट पर अपलोड करने का कष्ट करें।
3. निजी सचिव कुलपति, कुलपति महोदय के सादर सूचनार्थ।

प्रो0पी0एस0राणा
कुलसचिव

हेमवती नन्दन बहुगुणा गढ़वाल विश्वविद्यालय, श्रीनगर (गढ़वाल) उत्तराखण्ड - 246174

केंद्रीय विश्वविद्यालय

Hemwati Nandan Bahuguna Garhwal University, Srinagar (Garhwal), Uttarakhand-246174
(A Central University)

डा० ए०के० झा
कुलसचिव

Dr. A.K. Jha
Registrar



दूरभाष (01346)-252143, 252167, 252170
फैक्स (01346)-252174, 252247
वेबसाइट Website: www.hnbgu.ac.in

पत्रांक: मान्यता/ 5088

दिनांक 26-08-15

सेवा में,

निदेशक/सचिव

मार्टन इंस्टीट्यूट ऑफ टेक्नोलॉजी,
दालबाना, ऋषिकेश।

महोदय,

निरीक्षण समिति की संयुक्ति दिनांक 02.08.2015 एवं निरीक्षण समिति को संस्था द्वारा दिये गये 28 विन्दुओं के शपथ पत्र के आधार पर कुलपति महोदय द्वारा केंद्रीय विश्वविद्यालय अधिनियम 2009 के परिनिषम की धारा 11 (3) में निहित अधिकारों का उपयोग करते हुए अधिनियम की धारा 4(f) एवं 46(2) के अनुसार मार्टन इंस्टीट्यूट ऑफ टेक्नोलॉजी, दालबाना, ऋषिकेश में संचालित बी०सी०ए०-60सीट, बी०एस-सी० (आई०टी०)-60सीट, बी०एस-सी०कम्प्यूटर साइंस-60सीट एम०एस-सी० (आई०टी०)-40सीट, एम०एस-सी० वायोटेक्नोलॉजी-25सीट, एम०एस-सी० माइक्रोवायोलाजी-20सीट, एम०एस-सी० वायोकेमिस्ट्री-20सीट तथा बी०एस-सी०(सी०बी०जे०डू) विद्वत् डिप्लोमा इन वायोटेक्नोलॉजी पाठ्यक्रम में 60सीट के साथ शैक्षणिक सत्र 2015-16 (एक वर्ष) के लिए अस्थाई सम्बद्धता विस्तारण की स्वीकृति निम्न प्रतिबन्धों के साथ प्रदान की गयी है।

1. संस्थान को सभी पाठ्यक्रमों के लिए विश्वविद्यालय अनुदान आयोग/राज्य सरकार द्वारा निर्धारित जैक्षिक अर्हता धारक शिक्षकों की नियुक्ति करनी होगी।
2. शिक्षकों को यू०जी०सी० द्वारा निर्धारित वेतन का भुगतान एकाउन्ट पे के माध्यम से करना होगा।
3. संस्थान को एस०सी०/एस०टी०/ओ०बी०सी० के छात्रों को नियमानुसार आश्रय देना होगा।
4. इस विश्वविद्यालय से सम्बद्धता के लिए निर्धारित परिसर में किसी अन्य विश्वविद्यालय के पाठ्यक्रम संचालित नहीं किये जायेंगे।
5. संस्थान को कुलपति महोदय के आदेश/निर्देशों का पूर्णतया पालन करना होगा।
6. संस्थान दूसरे विश्वविद्यालय का दूरस्थ शिक्षा अध्ययन केंद्र संचालित नहीं करेगा।
7. संस्थान विश्वविद्यालय द्वारा मागी गई सूचनाओं को उपलब्ध कराने हेतु बाध्य होगा।

भवदीय

ए० के० झा
कुलसचिव

- प्रतिलिपि - 1. उप कुलसचिव परीक्षा।
2. कुलपति महोदय को सादर सूचना के प्रेषित।
3. गार्ड फाईल।

ए० के० झा
कुलसचिव

**Affiliation Letter for Department of Education For B.Ed. and M.Ed. From
NCTE, Jaipur and HNB Garhwal University for the Session 2014-15 and 2015-17**

राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)
उत्तर क्षेत्रीय समिति



NATIONAL COUNCIL FOR TEACHER EDUCATION
(A STATUTORY BODY OF THE GOVERNMENT OF INDIA)
Northern Regional Committee

F. NRC/NCTE/F-3/UR-70/ 5094

APN	0	1	8	1	5
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ORDER

05 JUL 2015

Modern Institute of Technology, Dhalwala, Rishikesh - 249201 submitted an application to the Northern Regional Committee of National Council for Teacher Education for grant of recognition of B.Ed. course of one Year duration in terms of section 14(1) of NCTE Act, 1993.

2. Now, therefore, in exercise of the powers vested under Section 14(3)(a) of the NCTE Act, 1993, the Regional Committee hereby grants recognition to **Modern Institute of Technology, Dhalwala, Rishikesh - 249201** for **B.Ed. Course** with an annual intake of **100 seats (One Hundred)**, w.e.f. 28th June, 2005 subject to compliance of the following conditions before commencement of the academic session.

- Appointment of the faculty members duly qualified and staff as per the norms of NCTE/ State Govt./UGC is to be completed before the commencement of the session.
- The countersigned statement of all faculty members from the Registrar of the concerned University should be submitted before the commencement of the academic session.
- The institution shall adhere to all the other regulations and guidelines as framed by NCTE from time to time.
- The institution shall within one month of the receipt of Recognition order, convert the Endowment Fund account into a Joint Account in the form of FDR for a period of not less than 60 months (Five years) in a Nationalized Bank only to be operated along with an official of the Regional Committee.
- That the Reserve Fund for an amount equal to three months salary of the Teachers & Staff be created within one month from the date of issue of this order and maintained in the form of FDR in favour of the management/institution, for a period of not less than sixty months (Five years) in a Nationalized Bank.
- Non-compliance of the above mentioned conditions shall cause action under section 17 (1) of NCTE Act, 1993.

3. The Recognition is subject to the condition that the affiliating University shall ensure that, among other things, the institution has appointed required number of faculty members (including Principal / Head of Department), as per the norms of the NCTE / UGC / Affiliating University.

4. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC and State Government, etc.

Contd.2...

कार्यालय : ए-46, शान्ति पथ, टिलाक नगर, जयपुर-302004 (राजस्थान)
आदेशित : उत्तर प्रदेश अध्यापक शिक्षा परिषद्, गुरुगुरुतमो धाम, उत्तर प्रदेश

Phone No. 0141-2623501 (O), Telefax No. 0141-2620116 (RD)

Office : A-46, Shanti Path, Tilak Nagar, Jaipur-302004 (Rajasthan)
Jurisdiction : U.P., Uttarakhand, Bihar, Jharkhand, Punjab, Chandigarh, H.P., Rajasthan

E-mail : ncte@raj.nic.in

Website : <http://www.ncte-in.org>

5. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with a copy of the approval of the affiliating University / State Directorate of Education about the appointment of faculty members and the Statement of Annual Accounts duly audited by a Chartered Accountant.

6. If the institution contravenes any of the above conditions or any of the provisions of the NCTE Act, Rules, Regulations and/or order made or issued there under, the Regional Committee may withdraw the recognition under the provisions of Section 17(1) of the NCTE Act, 1993.

7. Please acknowledge receipt of this order together with its enclosures.

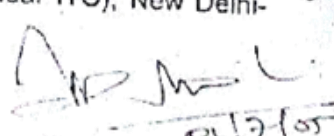
By Order,

(N.R.Murali)
Regional Director

The Manager,
Government of India,
Department of Publications, (Gazette Section),
Civil Lines,
Delhi - 110054

Copy to:

1. The Secretary, Department of Elementary Education and Literacy, Ministry of Human Resource Development, Government of India, Shastri Bhawan, New Delhi
2. The Education Secretary, Govt. of Uttranchal, Secretariat, Dehradun, Uttranchal.
3. The Director, Directorate of Higher Education, I/C Teacher Education, Govt. of Uttranchal, Dehradun.
4. The Registrar, Hemwanti Nandan Bahuguna Garhwal University, Sri Nagar, Pauri Garhwal, Uttranchal - to ensure compliance of the clause 3 of the recognition order. In case the institution is not found to have complied with the said requirements; the concerned University / department shall withhold the affiliation and report the same to NRC, NCTE.
5. The Member Secretary, National Council for Teacher Education, Hans Bhawan, Wing - II, 1, Bahadur Shah Zafar Marg, (Near ITO), New Delhi-110002.
- ✓ 6. The Chairman / Secretary, Modern School Society, Rishikesh, Rishikesh, Distt. - Dehradun, Uttranchal.
7. The Principal, Modern Institute of Technology, Dhalwala, Rishikesh - 249201 - A copy of procedure for creation of fixed deposit in joint account towards Endowment Fund and Reserve Fund is enclosed.
8. The Under Secretary, Computer Section, National Council for Teacher Education, Hans Bhawan, Wing - II, 1, Bahadur Shah Zafar Marg, (Near ITO), New Delhi-110002.
9. Computer cell (NRC).


Regional Director



राष्ट्रीय अध्यापक शिक्षा परिषद्
(भारत सरकार का एक विधिक संस्थान)
उत्तर क्षेत्रीय समिति



NATIONAL COUNCIL FOR TEACHER EDUCATION
(A STATUTORY BODY OF THE GOVERNMENT OF INDIA)

Northern Regional Committee

F.NRC/NCTE/F-3/____/ 48983-49064

13 MAY 2008
Date: 13 MAY 2008

LETTER PRIOR TO GRANT OF RECOGNITION

Sub : Regarding grant of recognition for starting teacher education course.

THE FOLLOWING INSTITUTIONS AS MENTIONED IN PARA 3 BELOW had submitted an application to the Northern Regional Committee of National Council for Teacher Education for grant of recognition / permission for starting the various teacher education courses in terms of Section 14/15 of the NCTE Act, 1993.

The NRC at its 129th meeting held on 7th- 9th May, 2008 considered the applications of the institutions and after careful examination of relevant documents, agreed to grant recognition to the course and intake mentioned against their names under Article 7 (11) of the NCTE Regulation dt. 27.12.2005 subject to the condition of the appointment of qualified staff as per NCTE norms through properly constituted Selection Committee for issuance of Unconditional Recognition Order.

Sl.No	Name of the Institution	Decision of NRC	Intake
1	Jyoti Shikshak Prashikshan Mahavidyalaya (Jyoti Shiksha Prachar Samiti), Ahinsapuri, Fatehpura, Udaipur, Rajasthan, (RJ - 1112, B.Ed.)	7-11	100
2	Rama Devi B.Ed. College, Bijainagar, Ajmer - 305624, Rajasthan, (RJ - 873, B.Ed.)	7-11	100
3	Saraswati Vidya Mandir B.Ed. College, Jalsinghwas, Post - Latia, Via-Surajgarh, Jhunjhunu, Rajasthan, (RJ - 1052, B.Ed.)	7-11	100
4	Saraswati Shikshak Prashiksan Mahavidyalaya, Sardarshahar, Churu, Rajasthan, (RJ - 1458, B.Ed.)	7-11	100
5	Chaudhary P.R. Teacher Training College, VPO - Rawatsar, Ward No. 16, Hanumangarh, Rajasthan., (RJ - 1460, B.Ed.)	7-11	100

Contd. 2...

कार्यालय : ए-46, शान्ति पथ, तिलक नगर, जयपुर-302004 (राजस्थान)
ईलेक्ट्रॉनिक पता : उत्तर प्रदेश, उत्तरांचल, दिल्ली, हरियाणा, पंजाब, चण्डीगढ़, हिमाचल प्रदेश, जम्मू एवं कश्मीर
Phone No. : 0141-2520116 (RD)

Office : A-46, Shanti Path, Tilak Nagar, Jaipur-302004 (Rajasthan)
Jurisdiction: U.P., Uttranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan

E-mail: nrc@ncte-in.org

Website: http://www.ncte-in.org

:- 5 :-

43	Radha Krishan Teacher Training College, Opp. Central School, Thingla, Sawai Madhopur, Rajasthan., (RJ - 1292, STC)	7-11	50
44	Shyam Shikshak Prashikshan Mahavidyalaya, Chak 7B.H.D, Bhadara, Hanumangarh, Rajasthan., (RJ - 1430, STC)	7-11	50
45	Hans Teacher Training College, Amal Road, Kotputli, Jaipur, Rajasthan., (RJ - 1337, STC)	7-11	50
46	Rawat Mahila B.Ed. College, Karni Vihar, Heerapura, Ajmer Road, Jaipur - 302024. Rajasthan, (RJ - 1434, STC Add.)	7-11	50 + 50 = 100
47	Shree Shyam Shikshak Prashikshan Mahavidyalaya, Chak No. 7, B.H.D, Bhadra, Hanumangarh, Rajasthan., (RJ - 1365, B.Ed. Add.)	7-11	100 + 100 = 200
48	Radha Krishan Teacher Training College, Opp. Central. Schol, Thingla, Sawai Madhopur, Rajasthan., (RJ - 1408, Shiksha Shashtri)	7-11	100
49	KMD Memorial College of Education, Village - Tejawala, Panchyat - Kapoorwala, Sanganer, Jaipur - 302029, Rajasthan., (RJ - 1203 B.Ed. Add.)	7-11	100 + 100 = 200
50	K.M.D.Memorial College of Education, Vill. - Tejawala, Kapoorwala, Sanganer, Jaipur, Rajasthan., (RJ - 1345, STC)	7-11	50
51	Marudhar Shikshak Prashikshan Mahavidyalaya, Basni Laxmangarh, Mukundgarh Road, Sikar, Rajasthan., (RJ - 1453, B.Ed. Add.)	7-11	100 + 100 = 200
52	Ahimsa Teacher Education & Training Institute for Women, New Rajinder Nagar, Acharya Sushil Ashram, Shankar Road, New Delhi, (DH - 383, C.Ed.)	7-11	50
53	M.S. Garg, B.Ed. college, Near BSNL Tower, Hardwar Road, Laksar, Hardwar, Uttarakhand, (UR - 94, B.Ed.)	7-11	100
54	Modern Institute of Technology, Dhawala, Rishikesh - 249201, Uttaranchal, (UR - 99, B.Ed. Add.)	7-11	100 + 100 = 200

Contd. 6.....

:- 8 :-

80	Shri Baba Mast Nath Institute of Educational Training and Research, Hanumangarh, RJ-1265 - B. Ed.	7-11	100
81	Sambhal College of Education, Sikar, Raj RJ-1480, (Shiksha Shastri)	7-11	100
82	Sambhal College of Education, Sikar, Raj (RJ-1479 - B.Ed (Addl)	7-11	100 + 100 = 200
83	Sambhal College of Education, Sikar, Raj (RJ-1474 -ETT)	7-11	50
84	Smt Ram Kumari Teacher Training College, Dhunjhunu, RJ-1468 - B. Ed (Addl)	7-11	100 + 100 = 200
85	Smt Ram Kumari Teacher Training College, Dhunjhunu, Raj (RJ-1470 - ETE	7-11	50
86	Smt. Ram Kumari Teacher Training College, Dhunjhunu, Raj (RJ-1481 - (Shiksha Shastri)	7-11	100

3. The institutions shall appoint the staff as per NCTE norms i.e. the Selection Committee is to be constituted as per policy of the State Government / Affiliating University / Affiliating Body / UGC.

4. The institutions are required to submit an Affidavit (Formats enclosed) on Rs. 100 stamp paper from the Management of the institutions and Affidavit on Rs. 10 stamp paper from the staff appointed along with required documentary proof such as Marks Sheet, certificate of qualification and experience certificate etc.

5. Attention of the institutions concerned is also drawn to section 7 (12) of NCTE Regulation dt 13th Jan 06, which reads as "The institution concerned, after appointing the requisite faculty/staff, shall put the information on its official website and also formally inform the Regional Committee concerned. The Regional Committee concerned shall then issue a formal Unconditional Recognition Order". Compliance with the requirement shall be submitted on a sworn Affidavit and annexure there to the issue of Unconditional Recognition Order. The institution shall not admit students to the course, until it submits the compliance regarding the appointment of the qualified teaching staff and until the unconditional recognition order under 7 (12) of the Regulation is issued to the institution.

Contd. 9...

:- 9 -::

6. Therefore, the institution is hereby issued a Letter prior to Recognition for further necessary action to submit requisite compliance and take steps as per the NCTE Rules and Regulations before the commencement of the session.

By Order,


(Dr. Ajit Singh Rana)
Regional Director

The Manager / Secretary,
1. All the institutions concerned.

Encl:- Annexure: Affidavit, Annexure I & II

Copy to:

1. The Education Secretary, Concerned state Govt - With the request to ensure necessary compliance by the affiliating University before the commencement of the academic session
2. The Registrar, Concerned Affiliating Body - With the request that the examining body shall adhere Rules and Regulations of the NCTE and also to take further necessary action with reference to selection of the requisite faculty / staff etc as per the NCTE Rules and Regulations before the commencement of the session.
3. Office Order file / Institution file


Regional Director

राष्ट्रीय अध्यापक शिक्षा परिषद
(भारत सरकार का एक विधिक संस्थान)
उत्तर क्षेत्रीय समिति



NATIONAL COUNCIL FOR TEACHER EDUCATION
(A STATUTORY BODY OF THE GOVERNMENT OF INDIA)

Northern Regional Committee

F.NRC/NCTE/F-7/13517

Date : 24.01.2007

ORDER

The 27 institutions mentioned in para 2 below submitted applications to the Northern Regional Committee of National Council for Teacher Education for grant of recognition to B.Ed./ M.Ed./ B.Ed. additional/ NTT/ BTC/ B.P.Ed. and M.P.Ed. etc. in term of section 14(1) and 15 (1) of NCTE Act 1993 among others.

2. The NRC at its 113th meeting held on 18th-19th January, 2007 at Conference Hall, NRC-NCTE, Jaipur considered application of the institution included in the Agenda for the meeting and after careful examination of relevant documents. Replies received from the institution, Visiting Team Reports, Video Recording, Original File etc. as per the case found the institutions mentioned in para 2 below fit for grant of recognition of the course and intake mentioned against their names subject to the condition of appointment to qualified staff through duly constituted selection committee as per the norms of NCTE / State Govt. /Affiliating University / Body given effect before the commencement of the course etc.

S.No.	Name and address of the institution	Course	Intake
I	RAJASTHAN		
1.	Shri Krishan Primary Mahila Teachers Training Snasthan, Chomu, Jaipur, Raj. (RJ-786)	NTT	50
2.	Gyan Vihar School of Education, Gyan Vihar Universe, Mahal Jagalpura, Jaipur, Raj. (RJ-806)	B.Ed.	100
II	UTTAR PRADESH		
1.	HMT College of Education, O Pocket, Ganiga Nagar, Meerut, U.P. (UP-2126)	M.Ed.	25
2.	Dr. Shadi Lal College of Education, Sardhana Road, Meerut, U.P. (UP-2158)	M.Ed.	25
3.	Dev Education College, Barhan, Distt. - Agra - 283201, U.P. (UP-1598)	B.P.Ed.	50
4.	Dau Dayal Mahila P.G. College, Bye Pass Road, Firozabad, U.P. (UP-2035)	B.Ed. (Add.)	100
5.	Venkateshwar Institute of Computer Science & Technology, Jatoli, Delhi Roorkee Bye Pass, Meerut, U.P. (UP-2143)	B.P.Ed.	50

कार्यालय : ए-46, शान्ति पथ, तिलक नगर, जयपुर-302004 (राजस्थान)
कार्यालय : एतम गेट, आराधन, दिल्ली, हरियाणा, पंजाब, उत्तरांचल, बिहार, उत्तर प्रदेश, राजस्थान

Phone No. : 0141-2822601 (O), Telefax No. 0141-2822111 (RD)

Office : A-46, Shanti Path, Tilak Nagar, Jaipur-302004 (Rajasthan)
Jurisdiction: U.P., Uttaranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan

E-mail: nrc@ncte-in.org

Website: <http://www.ncte-in.org>

20.	Institution of Professional Studies, KH-3, Kavi Nagar, Ghaziabad - 201002, U.P. (UP-2165)	M.Ed.	25
21.	Arya Kanya P.G. College, Sipri Bazar, Jhansi, U.P. (UP-2088)	B.Ed.	100
III	UTTRANCHAL		
✓ 1.	Modern Institute of Technology, Dhalwala, Rishikesh, Uttranchal (UR-91)	M.Ed.	25
IV	HARYANA		
1.	D.H. Lawrence College of Education for Women, Rohtak Road, Jhajjar, Haryana (HR-429)	B.Ed.	100
V	DELHI		
1.	Modelway's Nursery Teacher Education Institution, 1 Block, Phase - 1, Ashok Vihar, Delhi - 110052 (DH-262)	NTT	50
2.	Daisy Dales Senior Secondary School, E-331-A, East of Kailash, New Delhi - 110049 (DH-300)	NFT	50

3. The institutions shall ensure the fulfillment of the following :-

- (a) The institution shall maintain the teaching staff strength as per the NCTE norms & standards for its respective approved courses.
- (b) The institutions shall adhere to all the other regulations and guidelines as framed by NCTE from time to time.
- (c) The institutions shall within one month of the receipt of the Recognition order, convert the Endowment Fund account into a joint Account in the form of FDR for a period of not less than 60 months (five years) in a Nationalized Bank only to be operated along with an authorized official of the Regional Committee.
- (d) The Reserve Fund for an amount of Rs. three lakhs be maintained in the form of FDR in favour of the Managements/Institutions.
- (e) Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC/SCERT (as per the approved course) and State Government etc.
- (f) The institutions shall submit to Regional Committee a Self-Appraisal Report at the end of each academic year along with a copy of the approval of the affiliating University / State Directorate of Education / SCERT as per the approval courses about the appointment of faculty members and the Statement of Annual Accounts duly audited by a Chartered Accountant.
- (g) The institutions shall regularly update their website.

- 4 -

- (h) The institutions intending to run the teacher training programme approved above in a rented premises are required to shift to their permanent building. They are required to submit report in compliance of the requirement of NCTE Regulations on the subject.

4. If any of the institutions contravene any of the above conditions or any of the provisions of the NCTE Act, Rules and Regulations and / or under made or issue there under, the Regional Committee may withdraw the recognition under the provisions of Section 17 (1) of the NCTE Act, 1993. The NCTE Hqrs. may also cause inspections under Section 13 of NCTE Act, 1993.

By order



(Prof. B. Krishna Reddy)
Regional Director

To,

1. All the institutions concerned.

Copy to :

1. The Secretary, Department of Elementary Education and Literacy, Ministry of Human Resource Development, Government of India, Shastri Bhawan, New Delhi.
2. The Education Secretary of the respective State Govts.
3. The Director, Elementary/ Secondary / Higher Education of the respective State Govts.
4. The Registrar of the concerned Universities of the respective States in the respect of Secondary/ Higher Education Programmes - To ensure compliance of the para 3 (a) & (e) of the order.
5. The Director, SIERT/ SCERT of the respective States in respect of elementary programmes - To ensure compliance of the para 3(a), (b) & (f) of the order.
6. The Member Secretary, National Council for Teacher Education, Hans Bhawan, Wing - II, 1, Bahadur Shah Zafar Marg, (Near ITO), New Delhi - 2.
7. Computer Cell, NRC, Jaipur.



Regional Director

उत्तर क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद
(भारत सरकार का एक विधिक संस्थान)



Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

F. No./NRC/NCTE/UR-91/2015

TO BE PUBLISHED IN GAZETTE ON INDIA PART III SECTION 4

6 JUN 2015

ORDER

WHEREAS, in exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. AND WHEREAS, the recognition was granted by NRC to Modern Institute of Technology, Dhalwala, Rishikesh, State-Uttarakhand for M.Ed. course vide order No. F. NRC/NCTE/F-7/UR-91/13915-21 dated 24.01.2007 with an annual intake of 25 seats, increased taken on to 35 students.

3. AND WHEREAS, the institution Modern Institute of Technology, Dhalwala, Rishikesh, State-Uttarakhand has by affidavit consented to come under New Regulations, which require additional facilities.

4. AND WHEREAS, it has been decided to permit the institution to have one basic unit of 50 students subject to the institution fulfilling following conditions namely.

- (i) The institution shall create additional facilities that include (a) additional built-up-area, (b) additional infrastructure, (c) additional funds, (d) adhere to staff norms as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.
- (ii) The application-Institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.
- (iii) The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these condition by 20 February, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.
- (iv) In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/ Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted alongwith the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institution shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised format recognition order. The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case decided by the Northern Regional Committee in respect of Section 17/complaint cases etc.

5. Now therefore, in the light of the above, the Northern Regional Committee, NCTE hereby Issues the revised Recognition Modern Institute of Technology, Dhalwala, Rishikesh, State-Uttarakhand for conducting M.Ed. programme of two years duration with an annual intake of 50 for one basic unit of 50 students from the academic session 2015-2016 subject to fulfillment of the conditions mentioned herein before 31.10.2015.

6. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

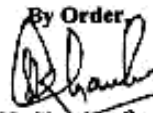
कार्यालय : चौथी मंजिल, जीवन निधि-II, एलआईसी, अम्बेडकर सर्किल
भगवन्ती सिंह मार्ग, जयपुर-302 005 (राजस्थान)
दूरभाष : उत्तर प्रदेश, उत्तरांचल, दिल्ली, हरियाणा, पंजाब, चण्डीगढ़, हिमाचल प्रदेश, राजस्थान
Phone No. 0141-2744288, 2744635, Fax : 0141-2744173

Office : 4th Floor, Jeevan Nidhi-II, LIC Building, Ambedkar Circle,
Bhawani Singh Marg, Jaipur-302 005 (Rajasthan)
Jurisdiction : U.P., Uttaranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan
E-mail : nrc@ncte-india.org, Website : www.ncte-india.org

8. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display following as mandatory disclosure.

- (a) Sanctioned programmes along with annual intake in the institution.
- (b) Name of the faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
- (c) Name of faculty members who left or joined during the last quarter.
- (d) Names of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.
- (e) Fee charged from students.
- (f) Available infrastructural facilities.
- (g) Facilities added during the last quarter.
- (h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter.
- (i) The affidavit with enclosure submitted along with application.
- (j) The institution shall be free to post additional relevant information, if it so desires.
- (k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution contravenes any the above conditions or the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order

 (Dr. S. K. Chakrabarti)
 Regional Director

The Manager to Govt. of India,
 Department of Publications, (Gazette Section)
 Civil Lines, Delhi - 110 054

Copy to:-

1. The Principal, Modern Institute of Technology, Dhalwala, Rishikesh, State-Uttarakhand
2. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001
3. The Principal Secretary, (Higher Education) Govt. of Uttarakhand (Deptt. Of Higher Education), Secretariat, Dehradun, UA.
4. The Director, Directorate of Higher Education, I/C Teacher Education, Govt. of Uttarakhand, Directorate, Dehradun, Uttarakhand.
5. The Registrar, Hemwati Nandan Bahuguna Garhwal University, Srinagar, Dist. Garhwal-246174, State-Uttarakhand.
6. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002.
7. Office order file/ Institution file


 Regional Director

उत्तर क्षेत्रीय समिति
राष्ट्रीय अध्यापक शिक्षा परिषद
(भारत सरकार का एक विधिक संस्थान)



Northern Regional Committee
National Council for Teacher Education
(A Statutory Body of the Government of India)

F.No./NRC/NCTE/UR-99 & UR-70/2015

1112 64

3 MAY 2015
Date:

TO BE PUBLISHED IN GAZETTE ON INDIA PART III SECTION 4

ORDER

WHEREAS, in exercise of the powers conferred by sub-section (2) of Section 32 of the National Council for Teacher Education Act, 1993 (73 of 1993) and in supersession of the National Council for Teacher Education (Recognition Norms and Procedure) Regulations, 2009, the National Council for Teacher Education has notified the Regulations, 2014 on 01.12.2014.

2. AND WHEREAS, the recognition was granted by NRC to Modern Institute of Technology, Dhalwala, District - Haridwar, State - Uttarakhand for B.Ed. Course vide order No. F. NRC/NCTE/F-3/UR-70/5088-5097 dated 05.07.2005 with an annual intake of 100 seats, w.e.f. 28th June, 2005 & B.Ed. (Add.) intake vide order No. F. NRC/NCTE/F-7/UR-99/2008/49282-288 dated 14.05.2008 with an annual intake of 100 seats

3. AND WHEREAS, the institution Modern Institute of Technology, Dhalwala, District - Haridwar, State - Uttarakhand has by affidavit consented to come under New Regulations, which require additional facilities.

4. AND WHEREAS, it has been decided to permit the institution to have one basic unit of 50 students subject to the institution fulfilling following conditions namely.

- (i) The institution shall create additional facilities that include (a) additional built-up-area, (b) additional infrastructure, (c) additional funds, (d) adhere to staff norms as per Regulations, 2014 and inform Regional Committees with required documents by October 31, 2015.
- (ii) The application-Institution for additional unit will be required to submit the required documents such as land documents, Encumbrance Certificate (EC), Land Use Certificate (LUC) and the Building Plan (BP) in the specified proforma available on the website to the Regional Committee in proof of having provided additional facilities before October 31, 2015. Building completion Certificate (BCC) may be given along with other documents if available, otherwise it can also be given to the Visiting Team at the time of inspection.
- (iii) The Regional Committees shall arrange for verification of documents, inspection of these premises and check adherence to these condition by 20 February, 2016. If it is found by the Regional Committee that the institution fails to comply with these requirements, the institutions shall not be permitted to admit students for the academic year 2016-2017.
- (iv) In case any existing institution's matter is sub-judice under court direction/SCN under section 17 of the NCTE Act/ Complaint etc., the institution shall be required to submit a copy of the Hon'ble Court order/reply to SCN/complaint/already submitted alongwith the documents, if any together the documents referred above. In case the institution's request for shifting of premises is pending, such institution shall be required to submit the requisite documents as per provisions of the NCTE Regulations, 2014 with a copy of the order/NOC of the affiliating body/State Govt. and such other documents as indicated in the revised formal recognition order. The final decision shall be subject to the directions given by the Hon'ble Court in the Writ Petition/case decided by the Northern Regional Committee in respect of Section 17/complaint cases etc.

5. Now therefore, in the light of the above, the Northern Regional Committee, NCTE hereby issues the revised Recognition Order to Modern Institute of Technology, Dhalwala, District - Haridwar, State - Uttarakhand for conducting B.Ed. programme of two years duration with an annual intake of 50 for one basic unit of 50 students from the academic session 2015-2016 subject to fulfillment of the conditions mentioned herein before 31.10.2015.

6. Further, the recognition is subject to fulfillment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.

कार्यालय : चौथी मंजिल, जीवन् निधि-II एम्बेडकर सर्किल
भारत-302 005 (राजस्थान)
कार्यालय : राजस्थान प्रदेश, अजमेर जिला, चण्डीगढ़, हिमाचल प्रदेश राज्यस्थान
Phone No. 0141-2744288, 2744635, Fax : 0141-2744173

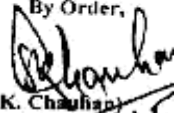
Office : 4th Floor, Jeevan Nidhi-II, LIC Building, Ambedkar Circle,
Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)
Jurisdiction : U.P., Uttranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan
E-mail : nrc@ncte-india.org, Website : www.ncte-india.org

7. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.

8. The institution shall maintain & update its website as per provisions of NCTE Regulations and always display following as mandatory disclosure.

- (a) Sanctioned programmes along with annual intake in the institution.
- (b) Name of the faculty and staff in full as mentioned in school certificate along with their qualifications, scale of pay and photograph.
- (c) Name of faculty members who left or joined during the last quarter.
- (d) Names of students admitted during the current session along with qualification, Percentage of marks in the qualifying examination and in the entrance test, if any, date of admission, etc.
- (e) Fee charged from students.
- (f) Available infrastructural facilities.
- (g) Facilities added during the last quarter.
- (h) Number of books in the library, journals subscribed to and additions, if any, in the last quarter.
- (i) The affidavit with enclosure submitted along with application.
- (j) The institution shall be free to post additional relevant information, if it so desires.
- (k) Any false or incomplete information on website shall render the institution liable for withdrawal of recognition.

If the institution Contravenes any the above conditions or the provision of the NCTE Act, Rules, Regulations and Orders made and issued there under, the institution will render itself liable to adverse action including withdrawal of recognition by the Regional Committee under the provisions of Section 17(1) of the NCTE Act.

By Order,

 (Dr. S.K. Chauhan)
 Regional Director

The Manager to Govt. of India,
 Department of Publications, (Gazette Section)
 Civil Lines, Delhi - 110 054

Copy to:-

1. The Principal, **Modern Institute of Technology, Dhalwala, District - Haridwar, State - Uttarakhand.**
2. The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001
3. The Principal Secretary, (Higher Education) Govt. of Uttarakhand (Deptt. Of Higher Education), Secretariat, Dehradun, UA
4. The Registrar, Hemwati Nandan Bahuguna Garhwal University, Srinagar, Dist. Garhwal-246174, State- Uttarakhand.
5. The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002.
6. Office order file/ Institution file

Regional Director

University Letter

हेमवती नन्दन बहुगुणा गढ़वाल विश्वविद्यालय, श्रीनगर (गढ़वाल) उत्तराखण्ड – 246174
केन्द्रीय विश्वविद्यालय

Hemwati Nandan Bahuguna Garhwal University, Srinagar (Garhwal) Uttarakhand-246174
(A Central University)



दूरभाष (01346)-252143, 252167,

फैक्स (01346)-252174, 252247

वेबसाइट— Website www.hnbgu.ac.in

पत्रांक: मान्यता/1491,

दिनांक 28-7-14

सेवा में

सचिव/निदेशक,

मार्डन इन्स्टीट्यूट ऑफ टेक्नोलॉजी,

ढालवाला, ऋषिकेश।

महोदय,

निरीक्षण समिति की संस्तुति दिनांक 08-11-2013 एवं निरीक्षण समिति को संस्था द्वारा दिये गये 28 बिन्दुओं के शपथ पत्र के आधार पर कुलपति महोदय द्वारा केन्द्रीय विश्वविद्यालय अधिनियम 2009 के परिनियम की धारा 11 (3) में निहित अधिकारों का उपयोग करते हुए मार्डन इन्स्टीट्यूट ऑफ टेक्नोलॉजी, ढालवाला, ऋषिकेश को उपधारा 4 (f) एवं 46 (2) के अनुसार बी०एड० पाठ्यक्रम में 200 सीट तथा एम०एड० पाठ्यक्रम में 35 सीटों के साथ शैक्षणिक सत्र 2013-14 (एक वर्ष) की अस्थाई सम्बद्धता विस्तारण की स्वीकृति निम्न प्रतिबन्धों के साथ प्रदान की गयी है।

1. संस्थान द्वारा एस०सी०/एस०टी०/ओ०बी०सी० के छात्रों को नियमानुसार आरक्षण देना होगा।
2. संस्थान द्वारा शिक्षकों को यू०जी०सी० द्वारा निर्धारित वेतन का भुगतान एकाउन्ट पे के माध्यम से करना होगा।
3. संस्थान को कुलपति महोदय एवं स्टेट्यूटरी बाडी द्वारा जारी आदेश/निर्देशों का पूर्णतया पालन करना होगा।
4. संस्थान दूसरे विश्वविद्यालय का दूरस्थ शिक्षा अध्ययन केन्द्र संचालित नहीं करेगा।
5. संस्थान विश्वविद्यालय द्वारा मांगी गई सूचनाओं को उपलब्ध कराने हेतु बाध्य होगा।

रावरीय

प्रो० पी० एस० राणा
कुलसचिव

प्रतिलिपि:— 1. उपकुलसचिव परीक्षा।

2. सिस्टम मैनेजर कंप्यूटर सैवशन को इस आशय से प्रेषित कि उक्त संस्थान की सम्बद्धता वेबसाइट पर अपलोड करने का कष्ट करें।
3. निजी सचिव कुलपति, कुलपति महोदय के सादर सूचनार्थ।

प्रो० पी० एस० राणा
कुलसचिव

HEMWATI NANDAN BAHUGUNA GARHWAL UNIVERSITY
(A CENTRAL UNIVERSITY)
SRINAGAR GARHWAL, UTTARAKHAND

NO: Affiliation/ 2014/ 1437

DATE: 24/11/2014

Order

In partial modification to office order No. Affiliation/1646/2014 dated 30.9.2014, the competent authority is pleased to grant affiliation to B.Ed. and M.Ed. course of the Modern Institute of Technology, Dhalwala, Rishikesh and to continue affiliation. This affiliation was granted in compliance to the Order dated 22.8.2014 of the Hon'ble High Court of Uttarakhand in WP No. 1943(MS) of 2014. The above order is subject to decision in special appeal and without prejudice to the right of University to take further legal recourse, if required.

Further the above affiliation is subject to compliance of the Central Universities Act 2009 and the UGC (Affiliation of Colleges by Universities) Regulations 2009 and its subsequent amendments if any.

This is issued with the approval of Vice-Chancellor.

By Order
Registrar

Copy to:

1. Secretary Modern School Society, 78-Jeewani Mai Marg, Rishikesh, Dist. Dehradun
2. PS to Vice-Chancellor, HNBGU for information.
3. Chairman, Academic Council and Executive Council of the University.
4. Chairman, NCTE, New Delhi for information.
5. Guard file of concern institution.
6. Shri Paresh Tripathi Advocate of the HNBGU for information and further necessary action in above matter.
7. I/c affiliation section.
8. Legal Cell


Registrar

हेमवती नन्दन बहुगुणा गढ़वाल विश्वविद्यालय, श्रीनगर (गढ़वाल) उत्तराखण्ड – 246174
केन्द्रीय विश्वविद्यालय

Hemwati Nandan Bahuguna Garhwal University, Srinagar (Garhwal), Uttarakhand-246174
(A Central University)

डा० ए०के० झा
कुलसचिव

Dr. A.K.Jha
Registrar



दूरभाष (01346)-252143, 252167, 252170
फैक्स (01346)-252174, 252247
वेबसाइट-Website www.hnbgu.ac.in

पत्रांक-मान्यता/S/SD

दिनांक 18.09.15

सेवामें,
प्राचार्य/निदेशक/सचिव
मार्डन इन्स्टीट्यूट ऑफ़ टैक्नोलॉजी,
ढालवाला, ऋषिकेश।

महोदय,

एन०सी०टी०ई० विनियम 2014 के अर्न्तगत कुछ शर्तों के साथ दी गई दो वर्षीय बी०ए० एवं एम०ए० पाठ्यक्रम की संशोधित मान्यता, विश्वविद्यालय निरीक्षण समिति की संस्तुति दिनांक 23.08.2015 और संस्थान प्रबन्धन द्वारा समिति को दिये गये 31 बिन्दुओं के शपथ पत्र के आधार पर कुलपति महोदय द्वारा मार्डन इन्स्टीट्यूट ऑफ़ टैक्नोलॉजी, ढालवाला, ऋषिकेश को अधिनियम की धारा 4 (1) एवं 46 (2) के अनुसार बी०ए०-50सीट एवं एम०ए०-50सीट (दोनों पाठ्यक्रमों में एक-एक युनिट) के साथ 2015-17 बैच के प्रथम सत्र 2015-16 के लिए (एक वर्ष) की अस्थाई सम्बद्धता विस्तारण की स्वीकृति इस प्रतिबन्ध के साथ प्रदान की गई है कि एन०सी०टी०ई० द्वारा अक्टूबर, 2015 में प्रस्तावित निरीक्षण की रिपोर्ट का निर्णय अन्तिम होगा। सम्बद्धता के अन्य प्रतिबन्ध निम्नवत होंगे:-

1. संस्थान को यू०जी०सी० द्वारा निर्धारित शैक्षिक अर्हता धारक शिक्षकों की नियुक्ति करनी होगी।
2. संस्थान द्वारा एस०सी०/एस०टी०/ओ०बी०सी० के छात्रों को नियमानुसार आरक्षण देना होगा।
3. संस्थान द्वारा शिक्षकों को यू०जी०सी० द्वारा निर्धारित वेतन का भुगतान एकाउन्ट पे के माध्यम से करना होगा।
4. संस्थान को कुलपति महोदय एवं स्टेट्यूटरी बोडी द्वारा जारी आदेश/निर्देशों का पूर्णतया पालन करना होगा।
5. संस्थान दूसरे विश्वविद्यालय का दूरस्थ शिक्षा अध्ययन केन्द्र संचालित नहीं करेगा।
6. संस्थान विश्वविद्यालय द्वारा मांगी गई सूचनाओं को उपलब्ध कराने हेतु बाध्य होगा।

भवदीय

ए० के० झा
कुलसचिव

- प्रतिलिपि- 1. उपकुलसचिव परीक्षा।
2. विशेष कार्याधिकारी, कुलपति सचिवालय को सादर सूचनार्थ।
3. मार्डन फाइल।

ए० के० झा
कुलसचिव

हेमवती नन्दन बहुगुणा गढ़वाल विश्वविद्यालय, श्रीनगर (गढ़वाल) उत्तराखण्ड – 246174

केन्द्रीय विश्वविद्यालय

Hemwati Nandan Bahuguna Garhwal University, Srinagar (Garhwal), Uttarakhand-246174
(A Central University)



दूरभाष (01346)-252143, 252167, 252170

फैक्स (01346)-252174, 252247

वेबसाइट-Website www.hnbg.ac.in

पत्रांक-मान्यता/1732

दिनांक 22-11-14

TO WHOM IT MAY CONCERN

This is to certify that Modern Institute of Technology, Rishikesh (Uttarakhand) is affiliated to the H.N.B.Garhwal University, Srinagar Garhwal since 2002 and following Courses / Subjects are taught in the said Institute as per approval:

S.N	Courses	Affiliation
1.	B.Ed (One year) Under Self finance	Granted Affiliation By the University on the Direction of Hon'ble High Court in W.P.No. 1943 (M/S)/2014
2.	M.Ed (One year) Under Self finance	
3.	B.Sc. Biotechnology (Three years) Under Self finance	Temporary Affli-2014-15
4.	M.Sc. Micro Biology (Two years) Under Self finance	Temporary Affli-2014-15
5.	M.Sc. Biotechnology (Two years) Under Self finance	Temporary Affli-2014-15
6.	M.Sc. Bio Chemistry (Two years) Under Self finance	Temporary Affli-2014-15
7.	M.Sc.IT (Two years) Under Self finance	Temporary Affli-2014-15
8.	B.Sc. IT (Three years) Under Self finance	Temporary Affli-2014-15
9.	B.Sc. CS (Three years) Under Self finance	Temporary Affli-2014-15
10.	BCA (Three years) Under Self finance	Temporary Affli-2014-15

Prof. P.S.Rana
REGISTRAR

Affiliation Letter for Department of Management Studies For B.B.A and M.B.A**From AICTE and UTU, Dehradun**

All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 2372415/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-india.org

F.No. Northern/T-2008531554/2014/ECA

Date: 04-June-2014

To:
The Secretary(Technical Education)
Govt. of Uttarakhand,Dehradun Sectt.,
4 Subhash Road, Dehradun-248001

Sub: Extension of approval for the academic year 2014-15

Ref: Application of the Institution for Extension of approval for the academic year 2014-15

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2012 notified by the Council vide notification number F.No.37-3/Legal/2012 dated 27/09/2012 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Regional Office	Northern	Application No.	1-2008531554
		Institution Id	1-7636901
Name of the Institute	MODERN INSTITUTE OF TECHNOLOGY	Institute Address	MODERN INSTITUTE OF TECHNOLOGY DHALWALA, RISHIKESH-243201 UTTARAKHAND, RISHIKESH, TEHRIGARHWAL, Uttarakhand, 243201
Name of the Society/Trust	MODERN SCHOOL SOCIETY RISHIKESH	Society/Trust Address	78-JEEVANI MAI ROAD RISHIKESH, DEHRADUN, Uttarakhand, 243201
Institute Type	Unaided - Private		

Opted for change from Women to Co-eds	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-eds approved	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable

To conduct following courses with the intake indicated below for the academic year 2014-15

Application Number: T-2008531554

Note: This is a Computer generated Letter of Approval. No signature is required

Printed By: AES81912

Page 1 of 3

Letter Printed On: 11 June 2014



Application Id: 1-2008531554			Course	Admitting Body					
Program	Sub-Program	Level							
MANAGEMENT	MSA	POST GRADUATE	MASTERS IN BUSINESS ADMINISTRATION	Uttarakhand Technical University, Dehradun	Intake 2013-14	Intake Approved for 19-15	NED Approval status	P.O. Approval status	Foreign Collaboration Approval status
					60	60	NA	NA	NA

- Validity of the course details may be verified at www.aicte-india.org/departments/approvals

The above mentioned approval is subject to the condition that MODERN INSTITUTE OF TECHNOLOGY shall follow and adhere to the Regulations, guidelines and directions issued by AICTE from time to time and the undertaking / affidavit given by the institution along with the application submitted by the institution on portal and subsequently upload and update the student/ faculty/ other data on portal as per the time schedule which will be intimated by AICTE.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti Ragging Regulation:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

(Dr. Kuncheria P. Isaac)

Member Secretary, AICTE

Copy to:

1. The Regional Officer,
All India Council for Technical Education
Govt. Polytechnic Campus
Adjoining Directorate of Technical Education
Vikas Nagar, Kanpur-208 002, Uttar Pradesh.
2. The Director Of Technical Education,
Uttarakhand

Application Number: 1-2008531554

Page 2 of 3

Note: This is a Computer generated Letter of Approval. No signature is required

Letter Printed On: 11 June 2014

Printed By: AE981972



3. The Registrar,
Uttarakhand Technical University, Dehradun
4. The Principal / Director
MODERN INSTITUTE OF TECHNOLOGY
MODERN INSTITUTE OF TECHNOLOGY
DHALWALA, RISHIKESH-249201
UTTARAKHAND,
RISHIKESH, TEHRGARHWAL,
Uttarakhand, 249201
5. The Secretary / Chairman,
MODERN SCHOOL SOCIETY, RISHIKESH
78-JEEVAN MAI ROAD,
RISHIKESH, DEHRADUN,
Uttarakhand, 249201
6. Guard File (AICTE)

Application Number: A-2008131554

Note: This is a Computer generated Letter of Approval. No signature is required.

Printed By: AFS/913

Page 3 of 3

Letter Printed On: 11 June 2014



All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-india.org

F.No. Northern/1-2454258763/2015/EOA

Date: 07-Apr-2015

To:
The Secretary(Technical Education)
Govt. of Uttarakhand, Dehradun Sect.,
4 Subhash Road, Dehradun-248001

Sub: Extension of approval for the academic year 2015-16

Ref: Application of the Institution for Extension of approval for the academic year 2015-16

Sir/Madam,

In terms of the provisions under the All India Council for Technical Education (Grant of Approvals for Technical Institutions) Regulations 2012 notified by the Council vide notification number F.No.37-3/Legal/2012 dated 27/09/2012 and norms standards, procedures and conditions prescribed by the Council from time to time, I am directed to convey the approval to

Regional Office	Northern	Application Id	1-2454258763
		Permanent Id	1-7806901
Name of the Institute	MODERN INSTITUTE OF TECHNOLOGY	Institute Address	MODERN INSTITUTE OF TECHNOLOGY DHALWALA, RISHIKESH-249201 UTTARAKHAND, RISHIKESH, TEHRI GARHWAL, Uttarakhand, 249201
Name of the Society/Trust	MODERN SCHOOL SOCIETY, RISHIKESH	Society/Trust Address	75-JEEVANI MAI ROAD, RISHIKESH, DEHRADUN, Uttarakhand, 249201
Institute Type	Unaided - Private		

Consent for change from Women to Co-ed	No	Opted for change of name	No	Opted for change of site	No
Change from Women to Co-ed approved	Not Applicable	Change of name Approved	Not Applicable	Change of site Approved	Not Applicable

To conduct following courses with the intake indicated below for the academic year 2015-16

Application Number: 1-2454258763

Note: This is a Computer generated Letter of Approval. No signature is required.

Page 1 of 3

Letter Printed On: 21 April 2015

Printed By : AE901972



All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-india.org

Application ID: 1-2454258763			Course		Affiliating Body					
Program	Shift	Level		Full/Part Time		Intake 2014-15	Intake Approved for 15-16	NRI Approval status	P/O Approval status	Foreign Collaboration Approval status
MANAGEMENT	1st Shift	POST GRADUATE	MASTERS IN BUSINESS ADMINISTRATION	FULL TIME	Uttarakhand Technical University, Dehradun	60	60	NA	NA	NA

Note: Validity of the course details may be verified at www.aicte-india.org/departments/approvals

The above mentioned approval is subject to the condition that MODERN INSTITUTE OF TECHNOLOGY shall follow and adhere to the Regulations, guidelines and directives issued by AICTE from time to time and the undertaking / affidavit given by the Institution along with the application submitted by the institution on portal.

In case of any differences in content in this Computer generated Extension of Approval Letter, the content/information as approved by the Executive Council / General Council as available on the record of AICTE shall be final and binding.

Strict compliance of Anti Ragging Regulations:- Approval is subject to strict compliance of provisions made in AICTE Regulation notified vide F. No. 37-3/Legal/AICTE/2009 dated July 1, 2009 for Prevention and Prohibition of Ragging in Technical Institutions. In case institution fails to take adequate steps to Prevent Ragging or fails to act in accordance with AICTE Regulation or fails to punish perpetrators or incidents of Ragging, it will be liable to take any action as defined under clause 9(4) of the said Regulation.

Dr. Avinash S Pant
Actg Chairman, AICTE

Copy to:

1. The Regional Officer,
All India Council for Technical Education
Govt. Polytechnic Campus
Adjoining Directorate of Technical Education
Vikas Nagar, Kanpur-208 002, Uttar Pradesh
2. The Director Of Technical Education,
Uttarakhand

Application Number: 1-2454258763*

Note: This is a Computer generated Letter of Approval No signature is required.

Printed By : AF981972

Page 2 of 3

Letter Printed On: 21 April 2015



All India Council for Technical Education
(A Statutory body under Ministry of HRD, Govt. of India)

7th Floor, Chandralok Building, Janpath, New Delhi- 110 001
PHONE: 23724151/52/53/54/55/56/57 FAX: 011-23724183 www.aicte-india.org

3. The Registrar,
Uttarakhand Technical University, Dehradun
4. The Principal / Director,
MODERN INSTITUTE OF TECHNOLOGY
MODERN INSTITUTE OF TECHNOLOGY
DHALWALA, RISHIKESH-249201
UTTARAKHAND,
RISHIKESH, TEHRIGARHWAL,
Uttarakhand, 249201
5. The Secretary / Chairman,
MODERN SCHOOL SOCIETY RISHIKESH
78-JEEVANI MAI ROAD,
RISHIKESH, DEHRADUN,
Uttarakhand, 249201
6. Guard File (AICTE)

Application Number: 1-2454259763*

Page 3 of 3

Note: This is a Computer generated Letter of Approval. No signature is required.

Letter Printed On: 21 April 2015

Printed By : AE901972

University Affiliation letter



उत्तराखण्ड तकनीकी विश्वविद्यालय, देहरादून UTTARAKHAND TECHNICAL UNIVERSITY, DEHRADUN

पो.ऑ. चन्दनवाड़ी, सुद्धोवाला, देहरादून - 248007, उत्तराखण्ड

P.O. Chandanwari, Sudhowala, Dehradun - 248007, U.K.

Website: www.uktech.ac.in, Tel.: 0135-2770126, 127, 128 Fax: 0135-2770124, 130

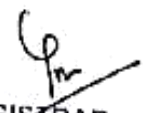
पत्रांक/Ref. No. 22293/070/2014-15

दिनांक/Date 18/11/2014

TO WHOM IT MAY CONCERN

This is to certify that Modern Institute of Technology, Dhalwala, Rishikesh is affiliated to the Uttarakhand Technical University and the following courses are taught in the said college as per approval:-

Sl.No.	Name of the Course(s) and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
I.	MBA (Two years)	AICTE has issued extension of approval for the academic year 2014-15 (Letter enclosed). Based on the recommendation of constituted committee proposal forwarded to Govt. of Uttarakhand for temporary affiliation for 2014-15. Formal letter from Hon'ble Chancellor's Secretariat awaited.		2014-15
II.	BBA (Three years)	Based on the recommendation of constituted committee proposal forwarded to Govt. of Uttarakhand for temporary affiliation for 2013-14. Formal letter from Hon'ble Chancellor's Secretariat awaited.		2013-14


 REGISTRAR
 Registrar
 Uttarakhand Technical University
 Dehradun



उत्तराखण्ड तकनाका विश्वाविद्यालय, देहरादून

UTTARAKHAND TECHNICAL UNIVERSITY, DEHRADUN

पो.ऑ. चन्दनवाड़ी, सुद्धावाला, देहरादून - 248007, उत्तराखण्ड

P.O. Chandanwari, Sudhowala, Dehradun - 248007, U.K.

Website: www.uktech.ac.in, Tel.: 0135-2770126, 127, 128 Fax: 0135-2770124, 130

पत्रांक/Ref. No. 22742/अस्थाई सम्बद्धता (निरीक्षण)/2014-15

दिनांक/Date 25/11/15

सेवा में,

निदेशक,

मॉडर्न इंस्टीट्यूट ऑफ टेक्नोलॉजी,

डालवाला, ऋषिकेश, देहरादून।

विषय: शैक्षिक सत्र 2014-15 हेतु BBA पाठ्यक्रम में अस्थाई सम्बद्धता विस्तारण के लिए निरीक्षण कराये जाने के संबंध में।

महोदय,

उपरोक्त विषयक अपने अनुरोध-पत्र दिनांक 27-12-2014 का संदर्भ ग्रहण करने का कष्ट करें। इस संबंध में अवगत कराना है कि आपके संस्थान के शैक्षिक सत्र 2014-15 हेतु BBA पाठ्यक्रम में अस्थाई सम्बद्धता विस्तारण हेतु निरीक्षण कराये जाने के लिए विश्वविद्यालय अनुदान आयोग (विश्वविद्यालय द्वारा कालेजों को सम्बद्धता) विनियम-2009, विश्वविद्यालय अधिनियम-1956 की धारा-26 की उपधारा (1) के खण्ड (घ) और (छ) के प्रस्तर सं०-4.6 में संस्थानों के सम्बद्धता/सम्बद्धता विस्तारण हेतु निरीक्षण कराये जाने के लिए दी गयी व्यवस्था के अनुसार मा० कुलपति जी के अनुमोदनोपरान्त निरीक्षण समिति का गठन निम्नवत् किया गया है :-

संस्थान का नाम

- मॉडर्न इंस्टीट्यूट ऑफ टेक्नोलॉजी,
डालवाला, ऋषिकेश, देहरादून।

शैक्षिक सत्र

- 2014-15 हेतु अस्थाई सम्बद्धता विस्तारण।

निरीक्षण समिति के गठन हेतु यू०जी०सी० विनियम-2009 द्वारा निर्धारित मानक।	पाठ्यक्रमों के नाम	विश्वविद्यालय द्वारा गठित निरीक्षण समिति
प्रस्तावित क्षेत्र के विषय के लिए एक विशेषज्ञ।	BBA	Prof. D.K. Nauriyal, IIT Roorkee 9897479179
कॉलेज विकास परिषद का डीन/विश्वविद्यालय का समकक्ष शिक्षाविद (अध्यक्ष)।		Prof. D.K. Nauriyal, IIT Roorkee
सरकार के उच्च शिक्षा विकास का एक प्रतिनिधि जोकि उपनिदेशक के स्तर से नीचे का न हो।		Mr. S.S. Toliya, Deputy Secretary, Technical Education, Govt of Uttarakhand
लोनवि/केलोनवि से एक अभियन्ता जोकि अधिशासी अभियन्ता के स्तर से नीचे का न हो।		Mr. Anirudh Singh Bhandari, PWD (941205) Or Mr. U.S. Rawat, PWD (9412484826) 988 Or Mr. Harsh Kumar, PWD (941202168)

क्रमशः.....02

Director
Modern Institute of Technology
Dhalwala, Rishikesh (D.Duni) 243 20

(02)

अतः अस्थाई सम्बद्धता विस्तारण हेतु निरीक्षण कराये जाने के लिए निर्धारित प्रारूप विश्वविद्यालय की वेबसाईट www.uktech.ac.in से डाउनलोड कर प्रारूप में अंकित 01 से 26 बिन्दुओं पर स्पष्ट एवं प्रमाणिक सूचनाएं निरीक्षण समिति को उपलब्ध कराते हुए यू0जी0सी0 के निर्धारित मानकानुसार संस्थान का विधिवत निरीक्षण एवं निर्धारित प्रारूप पर निरीक्षण समिति से फैकल्टी का अनुमोदन कराकर 15 दिन के भीतर सम्बद्धता पत्रावली प्रत्येक दशा में विश्वविद्यालय कार्यालय को प्रेषित करने का कष्ट करें। अन्यथा विश्वविद्यालय द्वारा संस्थान के प्रथम वर्ष की परीक्षाएं आयोजित नहीं करायी जायेगी, जिसका सम्पूर्ण उत्तरदायित्व संस्थान का होगा। संस्थान द्वारा सम्बद्धता पत्रावली में संलग्न किये जाने वाले समस्त प्रपत्रों की साफ्ट कॉपी (सी0डी0) भी विश्वविद्यालय को उपलब्ध करायी जानी आवश्यक है।

निरीक्षण समिति से भी अपेक्षित है कि यू0जी0सी0 के निर्धारित मानकानुसार संस्थान का विधिवत निरीक्षण कर अपनी निरीक्षण आख्या निर्धारित समयान्तर्गत विश्वविद्यालय को उपलब्ध कराने का कष्ट करें।
संलग्नक-यथोपरि।

भवदीय,

(अवनीश जैन)

कुलसचिव।

उत्तराखण्ड तकनीकी विश्वविद्यालय
ग्रेहाउस

प्रतिलिपि:-

1. श्री अवधेश नौटियाल, उप परीक्षा नियंत्रक (समन्वयक), उत्तराखण्ड तकनीकी विश्वविद्यालय को निर्देशित किया जाता है कि संस्थान एवं निरीक्षण समिति से समन्वय बनाकर 15 दिन के भीतर निरीक्षण आख्या एवं सम्बद्धता पत्रावली विश्वविद्यालय कार्यालय को उपलब्ध करवाने का कष्ट करें।
2. निरीक्षण समिति में नामित उपरोक्त सम्मानित सदस्यों से अनुरोध है कि कृपया संलग्न निर्धारित प्रारूप पर स्पष्ट एवं प्रमाणिक सूचनाएं प्राप्त कर अपनी संस्तुति उपलब्ध कराने का कष्ट करें तथा संस्थान में कार्यरत/चयनित फैकल्टी को यू0जी0सी0 के मानकानुसार अर्ह पाये जाने की दशा में ही फैकल्टी का अनुमोदन करने का कष्ट करें।

(अवनीश जैन)
कुलसचिव।

Director
Modern Institute of Technology
Dhalwala, Rishikesh (U.P.)

Building Certificate of MIT, Dhalwala, Rishikesh, Issued by
the Competent Authority

प्रपत्र संख्या-29 (गो यो)

हरिद्वार विकास प्राधिकरण

सुतरांचल (उ० प्र० नगर योजना और विकास अधिनियम की धारा 15) के अन्तर्गत स्वीकृत

फाइल संख्या

मानव/मुपवि/ 120/2004-05

की मेजैटरी, माइन ~~इंस्टीट्यूट आफ टेक्नोलॉजी~~
 निवासी दालवाला, जिला टिहरी गढ़वाल
 जिन्होंने सुतरांचल (उ० प्र० नगर योजना और विकास अधिनियम की धारा 15) के अन्तर्गत निर्माण कार्य के लिए नोटिस
 दिनांक 9-2-2005 को दिया था, का निर्माण कार्य करने की अनुज्ञा निम्नलिखित
 शर्तों के साथ दिनांक 1 माह 12 200 5 को दी जाती है।

- (1) निर्माण कार्य स्वीकृत मानचित्र के अनुसार ही किया जायेगा।
- (2) निर्माणाधीन कार्य का कोई भी भाग सरकार अथवा नगरपालिका की भूमि का अतिक्रमण नहीं करेगा और न वह उस पर कोई प्रोजेक्ट करेगा।
- (3) पानी का मूल्य रसीद नं० X दिनांक X द्वारा अदा कर दिया गया है।
- (4) निर्माण अनुज्ञा प्राप्त करने के पश्चात् कार्य की प्रगति के सम्बन्ध में अनुज्ञा प्राप्तकर्ता विकास प्राधिकरण को निर्माण की प्रगति के बारे में निम्नलिखित सूचना देगा :-
 (अ) निर्माण प्रारम्भ करने की तिथि,
 (ब) नौव भर जाने के पश्चात् तथा दीवार उठाने से पूर्व,
 (स) स्वीकृत नक्शे के अनुसार निर्माण पूर्ण हो जाने की तिथि गृह प्रवेश से पूर्व।
- (5) दी गई अनुज्ञा केवल पाँच वर्ष के लिए मान्य होगी, जिसके भीतर इमारत पूर्ण रूप से बनाने का प्रमाण-पत्र देना अनिवार्य होगा और ऐसा न होने पर यदि अनुज्ञा प्राप्तकर्ता उक्त समय के भीतर प्रार्थना करे तो स्वीकृति एक वर्ष के लिए और बढ़ा दी जायेगी परन्तु यह बढ़ाव उक्त समय के लिए लागू नियमों के अधीन होगा। स्वीकृत अवधि के पश्चात् किया गया निर्माण अवैध समझा जायेगा।
- (6) कोई भी नई बनाई गई/फिर से बनाई गई या रद्दोबदल की गई इमारत के पूर्ण भाग में या किसी भाग में उक्त समय तक रहने की आज्ञा नहीं होगी जब तक ऐसा करने के लिए हरिद्वार विकास प्राधिकरण द्वारा सर्टिफिकेट न दे दिया जाये जिसमें यह लिखा हो कि वह इमारत सब प्रकार इन उपविधियों के उपलब्धों की पूर्ति करती है और रहने योग्य है।
- (7) उपरोक्त निर्माण इम्प्लियन इलैक्ट्रिसिटी क्लर, 1956 के नियम 79 तथा 80 के अनुसार किया जायेगा और इस सम्बन्ध में पूरी जिम्मेदारी निर्माणकर्ता की होगी।

Red on
5/12/05

उपाध्यक्ष
हरिद्वार विकास प्राधिकरण
हरिद्वार

प्रपत्र संख्या-29 (म0 यो0)

हरिद्वार विकास प्राधिकरण

उ0 प्र0 नगर योजना और विकास अधिनियम की धारा 15 के अन्तर्गत स्वीकृत

फाइल संख्या 72/2000

~~श्री उषामानन्द जी~~ ~~मोडर्न इन्स्टीट्यूट टेक्नोलॉजी~~ ~~दालावाला~~
 निवासी ~~जिला रिहरी मण्डला~~ ~~मण्डला~~
 जिन्होंने उ0 प्र0 नगर योजना और विकास अधिनियम की धारा 15 के अन्तर्गत निर्माण कार्य करने के लिए
 नोटिस दिनांक 19-8-2000 को दिया था, का निर्माण कार्य
 करने की अनुज्ञा निम्नलिखित शर्तों के साथ दिनांक 01 मास 9
1992 को दी जाती है :-

- (1) निर्माण कार्य स्वीकृत मानचित्र के अनुसार ही किया जायेगा।
- (2) निर्माणित कार्य का कोई भी भाग सरकार अथवा नगर पालिका की भूमि का अतिक्रमण नहीं करेगा और न वह उस पर प्रोजेक्ट करेगा।
- (3) पानी का मूल्य रसीद नं०..... दिनांक..... द्वारा अदा कर दिया गया है।
- (4) निर्माण अनुज्ञा प्राप्त करने के पश्चात् कार्य की प्रगति के सम्बन्ध में अनुज्ञा प्राप्तकर्ता विकास प्राधिकरण को निर्माण की प्रगति के बारे में निम्नलिखित सूचना देगा :-
 (अ) निर्माण प्रारम्भ करने की तिथि।
 (ब) नींव भर जाने के पश्चात् तथा दीवार उठाने से पूर्व।
 (स) स्वीकृत नक्शे के अनुसार निर्माण पूर्ण हो जाने की तिथि गृह प्रवेश के पूर्व।
- (5) दी गई अनुज्ञा केवल पांच वर्ष के लिए मान्य होगी, जिसके भीतर इमारत पूर्ण रूप से बनाने का प्रमाण-पत्र देना अनिवार्य होगा और ऐसा न होने पर यदि अनुज्ञा प्राप्तकर्ता उक्त समय के भीतर प्रार्थना करे तो स्वीकृति एक वर्ष के लिए और बढ़ा दी जावेगी परन्तु यह बढ़ाव उक्त समय के लिए लागू नियमों के अधीन होगा। स्वीकृत अवधि के पश्चात् किया गया निर्माण अवैध समझा जायेगा।
- (6) कोई भी नई बनाई गई/फिर से बनाई गई या रद्दोबदल की गई इमारत के पूर्ण भाग में या किसी भाग में उक्त समय तक रहने की आज्ञा नहीं होगी जब तक ऐसा करने के लिए हरिद्वार विकास प्राधिकरण द्वारा सर्टिफिकेट न दे दिया जाये जिसमें यह लिखा हो कि वह इमारत सब प्रकार इन उपविधियों के उपलब्धों की पूर्ति करती है और रहने योग्य है।
- (7) उपरोक्त निर्माण इण्डियन इलेक्ट्रिसिटी रूल्स 1956 के नियम 79 तथा 80 के अनुसार किया जायेगा और इस सम्बन्ध में पूरी जिम्मेदारी निर्माणकर्ता की होगी।

Signature
 01/9/2000
 बसन्त
 हरिद्वार विकास प्राधिकरण

Annual Calendar of the Departments of MIT

[illegible]

Year-2016-18	2016							2017							2018									
Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Admission & orientation																								
Theory																								
Practicals/Seminars																								
Sessional Work - test & Assignment																								
Practical Works																								
Preparation of Demonstration / Observation of Lectures/Micro teaching/Simulation																								
Practice Teaching / Internship																								
Co-Curricular Activities																								
Working with community / project																								
End-term Examination																								

Department of Education
MIT, Dhalwala, Rishikesh
Calendar of Activities(B.Ed.2014-15)

Year	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th	14th	15th	16th	17th	18th	19th	20th	21st	22nd	23rd	24th	25th	26th	27th	28th	29th	30th	31st	32nd	33rd	34th	35th	36th	37th	38th	39th	40th	41st	42nd	43rd	44th	45th	46th	47th	48th		
Weeks/Activity	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48		
Admission																																																		
Orientation																																																		
Theory																																																		
Practical work relevant to																																																		
Practice Teaching																																																		
Preparation for Internship/ Practice Teaching																																																		
Internship/ Practice Teaching																																																		
Internal Exams																																																		
Seminar/ Tutorial working with the community/ Project work																																																		
Co-curricular activities/ Session all tests																																																		
Assignments Etc.																																																		
Vacation																																																		
Examination leave/ End of the course Examination																																																		

Abbreviations:-

- Orientation (Week)
- Preparing for Internship/ prac (week)
- Seminar/tutorial/working with the community/project work(whole session)
- Co-curricular activities/ session test/assignment etc. (whole session)
- Theory (Weeks)
- Practical work relevant to practice teaching
- Internship/ practice teaching(week)
- Vacation(Week)
- Exam leave(weeks)/ end of the course/ exams.(weeks)

Calendar of Activities N. E. 2014-15

Abbreviations:

- | Orientation (Week 1) | Theory (Weeks) | Practical (Weeks) |
|---|--|---|
| <ul style="list-style-type: none"> Preparation of Questionnaire/ Tool Construction for Dissertation Data Collection for Dissertation Co-curricular activities/ session tests/assignment etc. (whole session) | <ul style="list-style-type: none"> Seminars/Workshop, working with the community/project work (whole session) | <ul style="list-style-type: none"> Observation of Internship/ Practice teaching (week) of B.Ed |
| Examination (Week) | Examination (Week) | Examination (Week) |

[illegible]

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

A handwritten signature in black ink, appearing to read 'Rafique', is centered on the page. The signature is written in a cursive style with a large initial 'R'.

Director
MIT, Dhalwala, Rishikesh